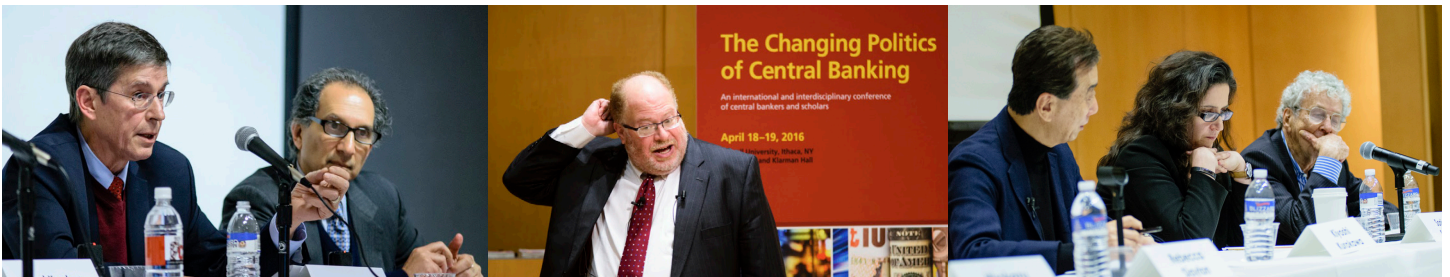
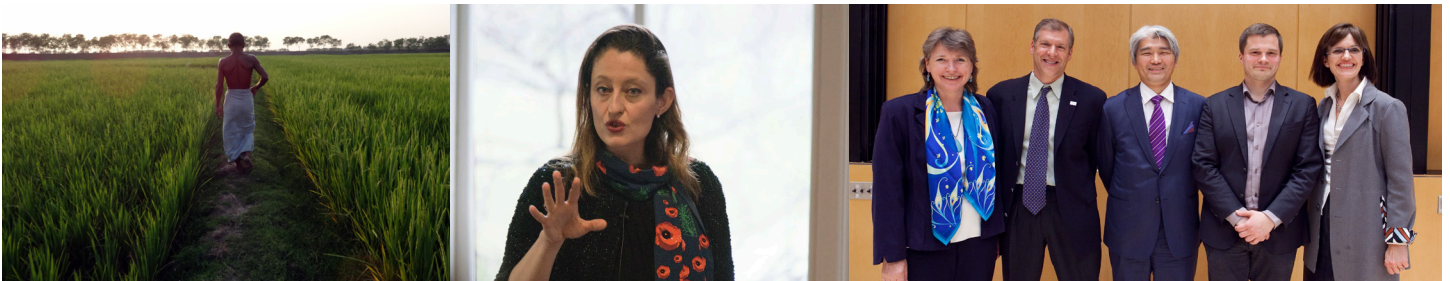




MARIO EINAUDI
Center *for*
International
Studies



Annual Report
2015-2016

Cover Art from Einaudi Center events and the Fall 2015 graduate students photo competition (from top left, photo credit in parenthesis):

Einaudi Center Director Hirokazu Miyazaki (by Varun Hegde); Cornell International Fair (by University Photography); Alan Blinder (by Shai Eynav); “Bringing home the rice harvest”, Indonesia (by Rebakah Minarchek); “Return to rice”, Bangladesh (by Kasia Paprocki); Safak Pavey (by Varun Hegde); Lund Critical Debate (by Varun Hegde); Roundtable Discussion, Future of the World Bank (by Varun Hegde); Adam Posen (by Varun Hegde); Roundtable Discussion on Nuclear Accidents (by Varun Hegde); Roundtable Discussion on Syria and the Middle East (by Varun Hegde); “Spice up your life”, United Arab Emirates (by Lindsay Marano); Ira Helfand (by Varun Hegde).

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1. Mario Einaudi Center for International Studies

Since 1961, the Einaudi Center has been an intellectual and financial resource for students and scholars across the university. Through our areas studies and thematic programs, as well as our own programming, grants, and fellowships, we have helped foster deep understanding and new knowledge at Cornell of the current issues, histories, cultures, and languages of the world.

Today we are building on this rich history, positioning ourselves as an incubator for collaborative, cross-disciplinary projects that tackle some of the world's most urgent challenges. Most of these challenges raise questions of physics and engineering, of politics and economics, of geology and climatology, of culture and law, of national defense and international trade, of public health and public safety etc. The role of the Einaudi Center is to bring people together across borders – not only borders between countries but borders of language, culture, ideology, expertise, and borders between thinkers, practitioners, and policy makers.

Over the last year, we have reached out to science-based departments and launched working groups on cybersecurity, migration and refugees, nuclear power, public health, and renewable energy. These complement our existent working groups on global finance and foreign policy. We have aligned our public programming – our Distinguished Speaker Series, faculty roundtables, Lund Debate, and Bartels World Affairs Fellowship lectures – around these issues. We have organized two international conferences to catalyze collaborations among people who might never otherwise have met, let alone worked together. We have built a user-friendly digital workspace to make that work easier and more productive.

The center has also been forging new institutional and international relationships. We have partnered with Cornell Law School to bring the highly successful Meridian 180 project under our umbrella, greatly enhancing our visibility in East Asia and increasing our capacity to produce policy-relevant work on a range of issues. This fall, we will welcome the Cornell Institute for China Economic Research, which has been based at the Cornell College of Business. We have created a faculty advisory group that draws members from CAS, CALS, CIS, and the law school. We have organized a Global Sustainability Research Steering Committee with faculty members from CAS and CALS. We have joined the Atkinson Center for a Sustainable Future in bringing artists and engineers together to imagine a future without fossil fuels. We have worked with Cornell Library and CIT to design the new digital workspace, and we are crafting an agreement with Cornell University Press for the publication of a series of e-books, three of which are now in progress.

For 55 years, the Einaudi Center has worked to deepen and strengthen Cornellians' understanding of the world. We are committed to mobilizing that understanding to produce new knowledge for a more equitable, sustainable, and peaceful future.

Center Administration

Hirokazu Miyazaki, Director, John S. Knight Professor of International Studies

Nishi Dhupa, Executive Director

Heike Michelsen, Associate Director for Academic Programming

Jonathan Miller, Associate Director for Communications

Jason Hecht, Data Analyst
 Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering
 Stefan Senders, Fulbright Advisor
 Sandy Dennis-Conlon, Accounts and Grant Manager
 William Juda, Web Master
 Walt Baschnagel, Network Manager
 Elizabeth Edmondson, Office Manager
 Bari Doeffinger, Programming Assistant
 Jonathan Long, Administrative Assistant

Center Highlights

The Einaudi Center plays a key role in implementing the objectives of the Global Cornell Initiative, which began in July 2013. The center and its programs received additional funding through the Vice Provost's office to launch and continue several activities during this third year.

During 2015–16, the center's leadership engaged with its area studies and thematic programs to jointly identify the center's strategic objectives and sub-objectives. It also addressed assessment and evaluation needs in light of these objectives, and approved an evaluation plan for the coming five years. The center stressed the importance of better understanding and improving the impact of its programmatic efforts to increase its accountability and resource allocation particularly for internationalization-funded initiatives.

The Einaudi Center's activities and initiatives are designed to help us achieve five strategic objectives which align with the objectives of the Global Cornell Initiative as follows:

Einaudi Center strategic objectives	Strategies for internationalizing Cornell¹
<ul style="list-style-type: none"> • Increase the global knowledge and competence of students, faculty, staff, and other stakeholders. 	<ul style="list-style-type: none"> • Internationalizing the student experience • Supporting internationally engaged faculty
<ul style="list-style-type: none"> • Create collaborative networks and platforms for international studies that connect scholars and students. 	<ul style="list-style-type: none"> • Internationalizing the student experience • Supporting internationally engaged faculty • Enhancing Cornell's international presence
<ul style="list-style-type: none"> • Support collaborative work to generate new knowledge that addresses key economic, environmental, social, cultural, and political problems in the world. 	<ul style="list-style-type: none"> • Supporting internationally engaged faculty • Enhancing Cornell's international presence
<ul style="list-style-type: none"> • Advocate for the Einaudi Center mission and vision. 	<ul style="list-style-type: none"> • Internationalizing the student experience • Supporting internationally engaged faculty • Mobilizing funding for internationalization
<ul style="list-style-type: none"> • Mobilize resources for international studies. 	<ul style="list-style-type: none"> • Mobilizing funding for internationalization

Throughout this annual report, outputs, outcomes and impact in relation to these objectives are described. Wherever possible, qualitative and quantitative evidence is provided.

¹ See "Advancing Cornell's International Dimension: A Call to Action". Fredrik Logevall, Vice Provost for International Affairs, October 25, 2013

The center highlights are grouped below in several interdependent and complementary areas: faculty chairs and fellowships; programs; the International Relations Minor; interdisciplinary working groups; support for academic units, programs, faculty, and students; and administrative initiatives and activities.

Faculty Chairs and Fellowships

The center's chairs and fellows contributed significantly to the intellectual life of the center and to achieving its strategic objectives. During 2015–16, the center had four faculty chairs; eight International Faculty Fellows (IFFs) serving three-year terms (four for the years 2014 to 2017 and four for 2015 to 2018); two post-doctoral fellows for the 2015–16 academic year in the field of foreign policy, security, and diplomacy; and one Practitioner-in-Residence Fellow.

Faculty Chairs

Four faculty chairs are under the center's jurisdiction. The John S. Knight Professor of International Studies resides in the center, occupied in three or five-year terms by the center director. The three other professorships devoted to international studies are:

- C. Marks Professor of International Studies (currently held by Kaushik Basu, Economics, on leave, appointed the Chief Economist of the World Bank);
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Peter Katzenstein, Government); and
- Aaron Binenkorb Professor of International Studies (currently held by Valerie Bunce, Government).

International Faculty Fellows (IFFs)

A centerpiece of the Global Cornell Initiative is the appointment of International Faculty Fellows (IFFs). This initiative fosters new collaborations between Cornell's colleges and the Einaudi Center and assists the colleges and schools with the recruitment and retention of faculty whose research and teaching have an international focus. Fellows contribute to the intellectual life of the Einaudi Center by hosting workshops in their fields, interacting with various programs housed at the center, and fostering cross-college connections. Nominated by the deans of their respective college/school and chosen by a faculty committee chaired by the director of the Einaudi Center, fellows are selected on the basis of their internationally focused research, teaching, and scholarly achievements. During 2015–16, the center had seven active IFFs; Victoria Beard (IFF 2014–17), associate professor, City & Regional Planning, AAP, was on leave in 2015–16.

Andrea Bachner (2014–17), assistant professor, Comparative Literature, is using her fellowship to envision her future work in even more intercultural and international directions. During 2015–16, the fellowship helped to advance her research on Latin America and cultural spheres dominated by Sinitic languages, and Chinese cultural identity and Chinese language politics. It provided support for projects in the shape of research assistants, research material, and also travel costs for research and conference trips and collaborative meetings.

Saurabh Mehta (2014–17), MD, assistant professor of global health, epidemiology, and nutrition in the College of Human Ecology, focuses on improving population health through early detection, diagnosis, and intervention, particularly for infectious disease. The fellowship provided him with access to the people instrumental to Cornell's international operations, and provided more visibility for his work across the university, along with an opportunity to build new partnerships and collaborations. Together with John Hoddinott, Professor of Economics and Policy, he participated in a faculty panel on the refugee crisis during the Cornell Trustee Council Annual Meeting (TCAM) in October 2015. They discussed the Linkages between Nutrition, Economic Development and Agriculture. The event was facilitated by the Einaudi Center.

Daniel Selva (2014–17), assistant professor of mechanical and aerospace engineering, focuses on the design of new systems of satellites that exploit recent advances in nanosatellite technology and artificial intelligence. During 2015–16 Selva continued to lead the Cornell Barcelona program, which offers Cornell undergraduate students the opportunity to spend the summer doing research in a state-of-the-art nanosatellite development facility in Barcelona. He also organized a two-day summer workshop at Cornell on the internationalization of engineering education. The workshop will bring together faculty and students from elite universities around the world for a discussion about different approaches to engineering education and how internationalization of the curriculum can improve students' experiences.

Virginia Doellgast (2015–18), associate professor of employment relations, ILR School focuses on the implications of corporate restructuring on workers in the communications sector in Europe, and studies human resource management in the global call center industry.

Odette Lienau (2015–18), associate professor of law, Cornell Law School, focuses on international economic law, international law and international relations, bankruptcy and debtor-creditor relations, and political and legal theory. She is a member of the center's foreign policy working group.

Margaret McNairy (2015–18), MD, associate professor of medicine, Bonnie Johnson Sacerdote Clinical Scholar in Women's Health, at Weill Cornell Medical College researches the development and evaluation of new models of HIV care delivery to reduce HIV-related diseases/mortality and decrease its transmission. In collaboration with Cornell's Center for Global Health, McNairy is exploring the implementation of HIV delivery systems in resource limited settings.

Jessica Chen Weiss (IFF 2015–18), associate professor of political science, in the government department, focuses on the role of domestic politics and nationalism in international relations, with expertise on China and East Asia.

The center announced two more International Faculty Fellows in Spring 2016: **Rachel Bezner Kerr**, associate professor of development sociology, College of Agriculture and Life Sciences; and **Thomas Pepinsky**, associate professor of government, College of Arts and Sciences, will begin three-year terms this summer.

Postdoctoral fellowships

The postdoctoral program contributes greatly to the intellectual life of the Einaudi Center and the university at large by bringing new perspectives and cutting-edge scholarship to our students, faculty, and staff. The center awarded two postdoctoral fellowships for the 2015–16 academic year in the fields of diplomatic history and political sciences.

Dawn Alexandra Berry's research centers on diplomatic history's intersection with foreign policy, security studies, and business and environmental history. She explores the ways in which technological advances and the drive for strategic resources affect global geopolitics in moments of economic crisis and war, and how these crises are communicated to and remembered by local populations. Her current project, "Starspangled Ice: FDR, Global Security, and the Polar Regions (1914–2009)," will be the first comprehensive study on the origins of American foreign policy relating to the Arctic and Antarctic. During the spring 2016 semester, Berry taught a course titled, "Geopolitics on Ice: Technology, Resources, and War in the Polar Regions."

Lisel Hintz received her PhD in political science from George Washington University. Bridging the subfields of international relations and comparative politics, she investigates how contestation over various forms of identity (e.g., ethnic, religious, neo-imperial) spills over from domestic politics to shape, and be shaped by, foreign policy. A former visiting research fellow at Bilkent University in Ankara, she specializes in the study of Turkey's politics and society. She will be a visiting assistant professor at Barnard College for AY 2016–17. While at Cornell, she taught two courses: Turkey and the Middle East, and Ottoman History and Imperial Legacies. She also participated on numerous panels on the Turkey-Syria-ISIS-Kurds nexus and on the refugee crisis. Her students rated her class on Turkey and the Middle East as excellent (4.7 out of 5.0). Hintz also published two papers as part of the Einaudi Center's Working Paper Series:

- "Georgia in His Mind: A Cognitive Explanation for George W. Bush's Decision-Making in the 2008 August War" (WP 2016.02)
- "Mapping the Contours of Identity Contestation: Hybridization, Polarization, and Self-Marginalization" (WP 2016.01)

As future funding for the program could not be secured, the Einaudi Center will welcome only one postdoctoral fellow for the 2016–17 academic year. Una Bergmane, who recently completed her PhD in history at Sciences Po Paris, was selected from a pool of 117 applicants. Her doctoral dissertation focused on French and U.S. foreign policy in the Baltic States during the disintegration of the USSR in 1989–1991. Originally from Latvia, Bergmane has had extensive international training (BA from the University of Latvia, fellowships at Yale University and the University of Turku).

Practitioner-in-Residence Fellowship

With support from the San Giacomo Charitable Foundation, the center inaugurated a program to bring a practitioner-in-residence to Cornell. In spring 2016, **Ambassador Lakhdar Brahimi** became the first Einaudi Center International Practitioner-in-Residence Fellow. Ambassador Brahimi has led a distinguished diplomatic career negotiating peace and resolving conflicts between and within nations. He is a former Algerian freedom fighter; Algerian Foreign Minister

(1991–1993); conflict mediator and UN diplomat; expert in peacekeeping and post-conflict reconstruction (UN Special Representative in Afghanistan 2001–2004; UN Special Envoy in Iraq 2004; Joint Special Representative of the UN and Arab League for Syria 2012–2014). Brahimi stayed at Cornell from March 1 to April 10, 2016. Highlights of his residency included:

- A keynote address in a roundtable discussion related to Syria and the refugee crisis organized by the Einaudi Center in collaboration with the law school;
- A guest lecture on the Syrian crisis as part of the undergraduate course GOVT 3553 “Issues Behind the News: An Interdisciplinary Analysis of Current Events” taught by Chris Way;
- A five-week seminar series jointly taught with Muna Ndulo (Law, director of the Institute for African Development) on conflict and post-conflict situations in the Middle East, Sudan and South Sudan, and South Africa. The course was organized in collaboration with Cornell Law School, the Judith Reppy Institute for Peace and Conflict Studies, and the Institute for African Development, and included 26 students.
- A one-day trip to UN Headquarters in New York City with a group of 22 students and two faculty focusing on the role of the Security Council, the reform of the UN, and the election of the new UN Secretary General. It included meetings with H.E. Mr. Vitaly Ivanovich Churkin (Permanent Representative of the Russian Federation to the United Nations), H.E. Mr. Jan Eliasson (Deputy Secretary-General of the United Nations), Carne Ross (Executive Director of Independent Diplomat), H.E. Mr. Antonio Patriota (Permanent Representative of Brazil to the United Nations), Anthony Lake (Executive Director of UNICEF), and H.E. Mr. Mogens Lykketoft (President of the General Assembly). Ninety-four percent of the students completing a survey agreed that the trip was valuable and provided a very good opportunity to discuss and better understand the role of the UN and its Security Council in conflict solutions.

Ambassadors Brahimi’s residence strengthened the Einaudi Center’s connections with policy-makers and those who are engaged with international affairs outside of academia. He offered the university community a grounded and policy-relevant view, as well as a unique perspective and understanding of global affairs and international public service. His engagement significantly enriched the intellectual life of Cornell’s existing international programs and departments.

Bartels World Affairs Fellowship

The Henry E. and Nancy Horton Bartels World Affairs Fellowship was established in 1984 to bring prominent international leaders to Cornell.

2015-16 Bartels Fellow: **Alan S. Blinder** is the Gordon S. Rentschler Memorial Professor of Economics and Public Affairs at Princeton University and served as the vice chairman of the board of governors of the Federal Reserve. He delivered his Bartels Lecture, entitled “The Evolving Political Economy of Central Banking,” on April 19, 2016, at the Statler Auditorium. The presentation was part of the international conference titled “The Changing Politics of Central Banking,” and described how political realities shape central bank policies. The lecture was well attended. Blinder also joined students and faculty for lunch and a dinner in his honor.

2016-2017 Bartels Fellow: The Ukraine-born Belarusian journalist and writer **Svetlana Alexievich** is the 2015 Nobel Laureate for Literature. Her September 2016 lecture is entitled “Voices from the people: The rise and fall of the Russian-Soviet dream.”

Programs

The center provides a home to eight programs: Cornell Institute for European Studies (CIES), East Asia Program (EAP), Institute for African Development (IAD), Judith Reppy Institute for Peace and Conflict Studies (PACS), Latin American Studies Program (LASP), South Asia Program (SAP), Southeast Asia Program (SEAP), and Comparative Muslim Societies Program (CMSP). The activities of these programs are described in detail later in this report by the program directors.

The programs received significant financial support from the Einaudi Center and from the vice provost's office as part of the Global Cornell Initiative. In 2015–2016, the center provided over \$756,000 in budgetary support to the core programs. The center's staff also provided a wide range of administrative services to the programs, including communications, web development and maintenance, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

International Relations Minor

The International Relations Minor (IRM) is an interdisciplinary program that allows undergraduates from all seven Cornell colleges to complement their majors with courses on international affairs and foreign languages. Approximately 150 Cornell students are enrolled in the minor. In 2015–16, 32 seniors successfully completed the IRM. More details are described later in this report by the minor's director, Matthew Evangelista.

Working Groups

In 2016, the Einaudi Center launched a strategic initiative focused on several thematic areas. The goal is to bring Cornell's deep expertise in interdisciplinary international studies to the task of producing new knowledge for more equitable, sustainable, and peaceful futures.

Faculty working groups for each theme will coordinate academic events, advise graduate students, and produce new types of digital outputs through the center's new digital platform for global collaboration and research dissemination. Scholars and dignitaries from around the globe will be engaged with these activities, both on campus and beyond.

In support of this work, the Einaudi Center is developing a new **digital platform**. The platform, developed with help from CIT and Cornell Library, is designed to connect scholars and researchers who are collaborating across the globe, and to provide shared tools for research dissemination. The platform will include:

- Online discussion boards for network building, project development, and collaborative writing. These will be offered in several languages.
- Digital outputs, including policy briefs, videos, and e-books.
- Archives of international studies–related materials.

Immigration and Migration Working Group

The immigration and migration working group is a collaborative undertaking with the Cornell Institute for European Studies (CIES). It coordinates on-campus academic events on the European

refugee crisis, the U.S. debate about immigration, and other global issues related to immigration, migration, and forced migration. During 2015–16, led by members of the group, the Einaudi Center sponsored a series of public events about the migrant crisis in the Middle East, Europe, and the United States.

During the Cornell Trustee Council Annual Meeting (TCAM) in October 2015, the center facilitated a faculty panel on the refugee crisis featuring Mostafa Minawi, assistant professor of history and director of the CIES Ottoman and Turkish Studies Initiatives (OTSI); Satchit Balsari, assistant professor at Weill Cornell Medical College; and Laura Spitz, associate dean for international affairs at the Law School and interim vice-provost for international affairs.

The Foreign Policy Distinguished Speaker Series featured people in positions of prominence with respect to the refugee crisis within their countries:

- Andreas Wüst (May 2, 2016), a fellow at the Ministry for Integration of the Government of Baden-Württemberg, Germany, discussed how the refugee crisis continues to shape Germany's immigration and integration policies.
- Safak Pavey (March 14, 2016), a member of both the Turkish and NATO parliaments, discussed Turkish-European struggles for solutions to solving the Syrian refugee crisis.
- John Psaropolous (November 18, 2015), a noted Greek journalist and former international reporter for CNN, presented Greek and European responses to the Syrian refugee crisis.

On March 22, 2016, Cornell law professor Chantal Thomas moderated a roundtable discussion titled "Syria and the Middle East: Refugees, Internally Displaced Persons and Asylum Seekers." Participants were Ambassador Lakdhar Brahimi, T. Alexander Aleinikoff, and Einaudi Center post-doctoral fellow Lisel Hintz. Ambassador Brahimi detailed the processes that individuals and families undergo before they finally decide to leave behind their lives and flee to alien lands. He drew from his personal experiences and conversations with refugees to draw a picture of on-the-ground realities. Aleinikoff outlined the reasons why the current situation is a major crisis, and Hintz focused on the role of Turkey in both the war in Syria and in the rehabilitation of refugees. The panel also discussed the critique of the Euro-Turkey deal, which, according to Hintz, lacked legitimacy under principles of international law and the refugee convention.

For the 2016 Cornell Reunion, the Einaudi Center hosted a faculty roundtable discussion on U.S. immigration, migration, and refugees on June 10 in the Lewis Auditorium in Goldwin Smith Hall. The event was attended by more than 100 alumni. Historian Maria Cristina Garcia, sociologist Shannon Marie Gleeson, and lawyer Stephen Yale-Loehr discussed problems with the U.S. immigration and refugee systems, and what Congress and the next president can do to fix them. They argued that Americans have always resisted immigration, despite ample evidence that it benefits the country.

Global Finance Initiative

The Global Finance Initiative (GFI) is an interdisciplinary effort driven by the conviction that the growing complexity of global financial markets must be addressed through a collaborative and comparative perspective. The GFI pursues new questions and approaches to global economic issues through conversations among the scholars, practitioners, and policymakers who are shaping

global economies and societies. In 2016, the core faculty group of 12 members and an intellectually vibrant graduate student subgroup organized a series of events focused on the changing politics of central banking and the changing landscape of development finance.

The signature event was “The Changing Politics of Central Banking,” a first-of-its-kind conference organized by the GFI in collaboration with Einaudi Center and Meridian 180 on April 18 and 19, 2016, at Cornell. The conference facilitated a conversation with social scientists and professionals about finance and its future. Participants included current and former high-ranking central bank officials from Asia, Europe, the United States, and New Zealand. On the academic side were economists, political scientists, anthropologists, sociologists, and legal scholars.

Keynote speakers were Adam Posen, president of the Peterson Institute for International Economics and former member of the Bank of England’s Monetary Policy Committee; and Alan S. Blinder, a professor of economics at Princeton and former vice chairman of the Board of Governors of the U.S. Federal Reserve. The conference was co-sponsored by the Institute for the Social Sciences and the Tobin Project.

In preparation of the conference, four graduate students were selected for one-year fellowships to research and describe the achievements and advantages of their disciplines in relation to the politics of central banking, as well as to identify blind spots and limitations. Their papers have been published as part of the Einaudi Center’s Working Paper Series:

- “Constructing and Maintaining Legitimacy: Sociological Perspectives of the Politics of Central Banking,” by Megan Doherty Bea, Cornell University
- “Challenges Confronting Central Bankers Today,” by Adam Hayes, University of Wisconsin-Madison
- “The Global Politics of Central Banking: A View from Political Science,” by Erin Lockwood, Northwestern University
- “The Changing Politics of Central Banking: A Legal Perspective,” by Marcelo M. Prates, Duke University

Another focus of GFI was the changing landscape of development finance. The group organized a roundtable titled “The Future of the World Bank and the Architecture of Multilateral Development Banks” on April 4, 2016. A panel of former World Bank economists discussed the present multipolar world order and its implications for the World Bank and regional multilateral banks. The discussion was moderated by Ravi Kanbur, the T.H. Lee Professor of World Affairs at Cornell University; panelists were Caroline Freund, Homi Kharas, and Johannes Linn.

Cybersecurity Working Group

The working group on cybersecurity currently includes faculty from four colleges and seven departments. Each has an interest in addressing the challenges of cybersecurity in an interdisciplinary way. The group had two networking meetings during the spring semester with a focus on information sharing and identifying potential areas of collaboration. Members agreed to organize a series of lectures in the fall of 2016 by thought leaders from the U.S. and Canada. The

working group is co-led by Fred Schneider, chair of the department of computer science, and Rebecca Slayton, assistant professor of science and technology studies and associate director of the Reppy Institute.

The group hopes to create a cross-disciplinary community around cybersecurity and international issues at Cornell, and to encourage new research and collaborations on campus.

Nuclear Energy and Climate Change Working Group

The nuclear energy and climate change working group began with three core Cornell faculty members; in July 2016 it merged with a larger international group of legal scholars and social scientists at a Meridian 180 conference in Okinawa, Japan. An early project was the coordination of a series of in-person and virtual academic events organized in commemoration of the fifth anniversary of the Fukushima nuclear disaster and the 30th anniversary of the Chernobyl disaster.

These events included:

- An international online forum on nuclear energy and climate change, conducted in collaboration with Meridian 180, in December 2015 and January 2016.
- A visit and Distinguished Speaker Series lecture by Ira Helfand, co-founder and past president of Physicians for Social Responsibility and co-president of International Physicians for the Prevention of Nuclear War, in February 2016.
- A roundtable called “Five Years after Fukushima: What Have We Learned from the Nuclear Accidents?” in March 2016. The event was co-organized by the nuclear energy working group and the Einaudi Center. The keynote address was delivered by Kiyoshi Kurokawa, MD, chair of the Fukushima Nuclear Accident Independent Investigation Commission from December 2011 through July 2012. He spoke about the Japanese cultural mindset and the complicated decision-making process during and after the disaster. Charles Perrow, professor emeritus of sociology at Yale, and Sonja Schmid, associate professor at Virginia Polytechnic Institute, were the other two panelists. The discussion was introduced by Hirokazu Miyazaki and moderated by Rebecca Slayton.
- Lund Critical Debate on the question “Is Nuclear Power the Answer to Climate Change?” in May 2016. Finnish nuclear power advocate Lauri Muranen debated renewable energy expert Daniel M. Kammen. Annelise Riles of Cornell Law School and Meridian 180 served as moderator. The event was well-attended and spawned a lively debate in the *Cornell Daily Sun*. The two speakers also had engaging discussions with students and faculty following the event.

The center also formed the Global Sustainability Research Steering Committee, which consists of five faculty leaders in sustainability research, drawn from the College of Arts and Sciences; the College of Art, Architecture, and Planning; and the College of Agriculture and Life Sciences. This committee advises the director of the Einaudi Center about academic initiatives on environmental sustainability, energy security, food security, and other sustainability-related issues. The committee also coordinates the center’s collaboration with Cornell’s Atkinson Center for a Sustainable Future.

Qualities of Life Working Group

The Qualities of Life Working Group works at the intersection of medicine, art, ethnography, and contemporary theory. This field of questioning takes on a particular relevance in practical discussions when assessments of the quality of life shape decisions about who should receive health care, what sorts of care are appropriate, and how health care systems might triage patients when overwhelmed by material and financial demands. The group brings a collective attention to international, gendered, and racial differences that shape these issues; an interest in alternative forms of healing in Southeast Asia and in East Africa; and a keen awareness of the spaces in which healing happens. Group members from four Cornell colleges work in the United States, India, and Tanzania. During the next three years they plan at least one collaborative venture in each of these locales.

Foreign Policy Working Group

During the last several years, the Foreign Policy Network has included up to 40 faculty members from across the campus, and many are now involved in the new working groups. In September 2015, the center hosted a breakfast meeting for members to exchange updates and introduce the postdoctoral fellows. The group plans to refine its goals in light of the Einaudi Center's new strategic direction.

The center facilitated a foreign policy faculty panel during the Cornell Trustee Council Annual Meeting (TCAM) in October 2015. Valerie Bunce, Aaron Binenkorb (chair of international studies and professor of government), and Matthew Evangelista (President White Professor of History and Political Science in the Department of Government), reflected on the Russian intervention in Ukraine. The event was attended by more than 120 alumni.

In November 2015, the center welcomed *New York Times* National Security Correspondent David Sanger as part of the Foreign Policy Distinguished Speaker Series. Sanger examined modern warfare and President Obama's "Light Footprint" strategy.

Other Academic Programming

The center engages in academic activities to advocate the importance of international studies; increase awareness of importance of complex and interdependent global systems; and provide opportunities for all units, faculty, staff, and students to network and find new forms of collaboration.

In fall 2015, the center finalized and posted a new **online database** of more than 700 Cornell faculty from across campus with at least 25 percent international or area studies content and/or who have an international research focus. This database serves many purposes, including support for funding applications, facilitating networking and collaborations, and providing essential baseline information on Cornell's global resources.

During 2015–16, the **Group for Engagement and Inclusion in Global Education** (GEIGE), with representation from various core central units supporting the international mission, continued their work to establish pan-university coordination and cooperation and new efficiencies, while leveraging limited resources. The group is also focused on optimizing educational impact, program quality, and equity of access.

The Einaudi Center played a key role in the various GEIGE initiatives this year, with a particular focus on the development of a one-stop-shop tool for centrally provided travel funding for undergraduate students, launched in the fall of 2015. This new funding application was titled the **Off-Campus Opportunity Fund**, or OCOF, and awarded funds in both the fall of 2015 and the spring of 2016. OCOF is a common application for students seeking financial support for off-campus experiences. The fund consolidates the application and awarding process of five previously distinct grants offered by the participants in GEIGE. Through the OCOF fund, the Einaudi Center awarded \$33,000 to 30 undergraduate students in fall 2015, and \$70,000 to 59 undergraduate students in spring 2016.

During the Cornell Trustee Council Annual Meeting (TCAM) in October 2015, the Einaudi Center, in collaboration with Cornell Abroad, facilitated a **panel of ten undergraduate students**. They represented all undergraduate colleges at Cornell, and reflected on their international experiences. The students were nominated by key faculty and staff, and prepared short essays about what they did, what they learned, and the impact on their personal, academic, and professional goals.

The center supported a series of **faculty development efforts** organized by the center for Teaching Excellence in support of internationalizing the curriculum. Key events included a faculty forum on “Connect with the Language, Area Studies, and Study Abroad Programs at Cornell” on December 8, 2015, and the Third Internationalization Symposium entitled “The Globally-Engaged Campus: Defining and Redefining Where We Are” on May 18, 2016. The symposium explored how Cornell offers opportunities for meaningful international experiences on campus. Faculty, administrators, and staff discussed ways to support global learning and increase intercultural knowledge and competence, as relevant to their professional context, to further the goal of enhancing the international dimensions of student experiences on campus.

In August 2015, the Einaudi Center, Cornell Abroad, and the Language Resource Center jointly organized the first **International Fair**. More than 600 new and returning Cornell students attended the fair to learn about the many international programs and foreign language learning opportunities at Cornell and abroad. More than 175 faculty and staff representing more than 50 language and study abroad programs greeted hundreds of new and returning students and outlined available opportunities, including courses, language programs, the International Relations Minor and major fields, fellowships, internships, study abroad opportunities, and service-learning programs. A key feature of the fair was the participation by international programs from other prominent universities and colleges, including Columbia, Syracuse, Bard College, Boston University, and New York University, in addition to the numerous internationally focused programs at Cornell. An additional highlight of the fair was a visit by incoming Cornell president Elizabeth Garrett, who interacted with faculty, students, and several representatives from partner universities.

The Einaudi Center coordinated the 16th annual **International Education Week** on November 17–21, 2015. International Education Week is a joint initiative of the U.S. Department of State and the U.S. Department of Education, and aims to “promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States.” The center and its core programs, as well as many other groups supporting international education, marked the week through talks, presentations, and activities at Cornell and beyond. Activities including the launch of a **Contemporary China Initiative** by the East Asia Program; Cornell Abroad’s retrospective of the winning photos from the annual student photo contest; a **photo documentary project**, “Borderline Existence: Burmese Chin Refugees in Mizoram, India;” and several **special lectures**. The Einaudi Center’s **annual reception**, with over 300 participants, celebrated international studies and education at Cornell and recognized the achievements of our associated programs, the recipients of our faculty grant competitions, those who have applied for the Fulbright U.S. Student and Fulbright-Hays programs, and everyone who has helped these students through the application process.

The center also continued to host the **Cornell International Education Network** (CIEN), which was co-chaired this year by Hap Bradley (CAU) and Jessica Sands (Writing Workshop). CIEN, created in 1991, is a network of international education professionals across the university who meet monthly for informative programs on topical themes. This year’s programs included discussions on international risk management, dual degree programs and international admissions issues at CALS, the new Memorandum of Agreement (MOA) registry, the International Students and Scholars Office (ISSO), and the English Language Support Office.

Grants for Academic Units, Programs, Faculty, and Students

The Einaudi Center supports and encourages academic units, programs, faculty, and students across campus to enhance their international studies activities. It provides grants for research and curriculum development, and advises and supports graduate and undergraduate students.

The center organized one **Seed Grant and Small Grant Competition**. The seed grant program awards support to proposals that request “seed funding” for the preparation of external funding requests, while the small grant program is designed to award support for conferences, workshops, seminars, and other events. To promote research of internationally engaged faculty, the Einaudi Center gives preference to proposals that develop and expand sustainable international partnerships. Selections for both grant programs were also based on the project’s potential to advance research by junior faculty, to bring long-term discernible benefits to international studies at Cornell, and to conform to the highest academic standards.

In 2015–2016 the center received 25 proposals from faculty across five colleges and awarded four seed grants totaling \$25,000. The center works closely with faculty to support their efforts in mobilizing additional external support for their projects. The center also awarded eight small grants totaling \$33,000 to individual faculty and programs to support international conferences and travel. The seed and small grant competitions help to optimize the center’s allocations and significantly increase its transparency and efficiency. It opens the center to a wide range of faculty and faculty groups that have traditionally not been on the center’s radar, and has contributed significantly to an increased impact of the center in strengthening international studies at Cornell.

During 2015–2016, the Einaudi Center continued to release numerous publications and databases to inform faculty about funding opportunities for international studies:

- **Faculty funding database:** The center maintains an online and searchable database of about 400 funding opportunities for international research. It includes on-campus funding opportunities for international studies faculty and visiting scholars, and post-doctoral opportunities that relate to international studies.
- **Funding newsletter:** The Einaudi Center issues an electronic newsletter on international research funding opportunities for faculty. Published about monthly throughout the year, it highlights opportunities from national and international foundations, as well as government agencies in specific regions, disciplines, and topics.

The center also continued to co-sponsor international events and projects organized by programs, faculty, and student groups totaling \$46,600 (see Appendix 1.1). Most significant is the co-sponsorship of the 2017 AALIMS (**Association for Analytical Learning on Islam and Muslim Societies**) meeting at Cornell University and the celebration of the **50th anniversary of the Latin American Studies Association**.

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. Fulbright advisors at the Einaudi Center provide intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine and Stefan Senders served as the Einaudi Center Fulbright Advisors for the 2015–2016 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 59 applicants, 27 were recommended to the host countries by IIE and, of those, 16 were selected by the country Fulbright Committee. However one finalist declined in favor of attending graduate school.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages, area studies (exclusive of Western Europe), and development-related topics. The program is open to U.S. citizens and permanent residents who plan to pursue a teaching or governmental career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. The reduced funding for the Title VI budget of which the Fulbright-Hays program is a part, and the very limited time for application, again characterized this year's program. Notwithstanding the short time for submission, 19 Cornell students applied and three students were ultimately offered fellowships to China, Russia, and Indonesia. However, offers for the fellowships to Russia and Indonesia were withdrawn by the Department of Education because of U.S. Embassy security concerns in one country and denial of the research visa for the other. Cornell received a \$33,786 to support the fellow to China.

The Fulbright-Hays program is one of the few programs of the federal government explicitly intended to enhance the country's understanding of other cultures and languages. The new additional emphasis on development-related topics provides a substantive encouragement to a broader spectrum of doctoral students.

This year the Einaudi Center funded international research travel grants for graduate and undergraduate students. The **Graduate Student Travel Grant program** provides support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center made 103 awards to 85% of all applicants for the center's graduate international research travel grant, totaling \$120,000. Ultimately 100 students will utilize the awards. The students came from a variety of graduate fields, with the majority heading to Asia (41%). A sizable number are traveling to Europe (24%), Latin America (19%), Africa (12%), the Middle East (2%), and the Australian-Pacific Region (2%) respectively.

The **Undergraduate Student Travel Grant program** was folded into the new Off-Campus Opportunity fund (OCOF) as detailed above.

The Einaudi Center's **annual photo competition** was open to graduate students whose travel was funded by the Einaudi Center, associated International Programs, and the Fulbright and Fulbright-Hays Programs during the 2014–2015 academic year and the summer of 2015. The center selected four winning photos and gave honorable mention to thirteen other photos submitted by students who studied or conducted research abroad. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Twenty-one graduate students and nine undergraduates submitted photos related to their research or study. Photos were exhibited at the center's November reception during International Education Week and at the Einaudi Center's offices in Uris Hall.

The Einaudi Center and its core programs held a series of eight **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. The series included information sessions on advice for proposal development, and special sessions for the Fulbright U.S. Student and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships (FLAS), and the Einaudi Center Travel Grants. The objective of the series is to encourage more students to apply for these grants and fellowships, to make use of existing resources, and at the same time increase their chances of success. The center also publishes handouts for more than ten selected grant and fellowship programs for U.S. and international graduate students at Cornell.

Administrative Initiatives and Activities

The center undertook a number of major administrative initiatives for AY2015–2016, many of which focused on the streamlining of various administrative processes in the areas of Human Resources, accounting and financial management, and facilities and audiovisual services management.

Facilities

The Einaudi Center continued to maximize its use of space in Uris Hall this year. We have continued to convert single-occupant office space to dual occupancy and have also expanded our number of conference rooms to three this year; Room 168, formerly a staff lounge/meeting room has been converted to a meeting room with AV equipment and Skype/WebEx facilities. This was in response to the increased demand for meeting space by our staff and other units across campus. We have also installed a number of ergonomic workstations and related equipment in our office spaces to accommodate staff with medical needs.

Due to recent incidents of workplace violence, both national and local, we asked the Cornell Police department to carry out a “security survey” of our Uris Hall office spaces. Several changes were recommended, particularly with a view creating a setting whereby visitors to the center can be easily seen and monitored. We will be implementing these changes over the next several months.

Human Resources

During the 2015–2016 academic year we underwent a structural change in the leadership of the Einaudi Center and the Office of the Vice Provost for International Affairs. With the resignation of Fred Logevall, who held the combined position of Einaudi Center director and Vice Provost for International Affairs, a decision was made to revert to the original structure of a separate Einaudi Center director and vice provost. On July 1, 2015, **Hirokazu Miyazaki** assumed the directorship of the Einaudi Center and Laura Spitz assumed the vice provostship.

Two new staff positions were created in 2015–2016. Under the new director, we have repurposed our outreach position to that of an **Associate Director for Communications**; this role provides expertise in writing, website and digital platform development, and leadership in content strategy for global branding of the new thematic initiatives started by the director. In March, we hired Jonathan Miller, a veteran print journalist with experience in more than 20 countries, for that position. In addition, the erstwhile Director of Programming was appointed **Associate Director for Programming**, and a part-time **programming assistant** was added to support the increase in programming activities.

The center also employed a part-time **data analysis specialist** responsible for compiling, analyzing, and monitoring the integrity of institutional data on international studies in support of the Einaudi Center and its core programs, reporting requirements, and other institutional research activities. The analyst also has responsibility for collaborating with other offices across the university where needed to acquire necessary and appropriate numerical data and other information, and works to develop assessment and evaluation tools for the Einaudi Center and core programs.

Following up on last year’s campus-wide “Towards New Destinations” (TND) initiative, the 2015–2016 goal for the Provost/Vice Provost’s units again centered on multicultural competency. On October 2, 2015, Einaudi Center staff members, as well as staff members from Cornell Abroad and the office of the Vice Provost for International Affairs, engaged in a discussion on microinequities and unconscious bias, facilitated by Vivian Relta, a consultant within the HR office of Organizational and Workforce Development. The one-hour program introduced the

concept of unconscious bias by demonstrating how assumptions are often influenced by stereotypes and unconscious bias. Participants viewed a four-minute video, followed by a facilitated discussion about stereotypes and assumptions.

Over the past three years, the Einaudi Center has proactively trained and required staff members involved in events to be prepared for persons with special needs. All programs now add the appropriate disability symbol to publicity material and budgets have a line item to cover special needs at events. Student Disabilities Services (SDS) has hailed the Einaudi Center a leader on this issue.

The Cornell Police hosted workshops on workplace violence prevention on Wednesday, January 27, 2016, and on active shooter awareness on May 4. This was required attendance for staff members. Following up on this workshop, and in consultation with the police, the center is working to ensure measures are in place to be able to effectively deal with an Active Shooter situation. This includes: (a) working on an emergency evacuation plan, so that everyone knows where they need to be and what they should be doing; and (b) assigning staff members to lock all access doors to the center.

Technology Services

The Einaudi Center's technology services team completed several projects this year which will result in increased flexibility, reliability and ease of use for our staff and collaborators alike. Some of these projects were carried over from the previous year, including the server modernization and virtualization project, along with the rebuild of our primary web and application sites.

New projects include virtual meeting technology enhancements to better support the dramatic increase in the use of virtual meeting technology (WebEx, Skype, and others). The audio-visual equipment in all three conference rooms was upgraded this year. In addition to the traditional equipment, each room has been fitted with enhanced cameras and multiple wireless microphones to support a variety of meeting sizes and types.

Web Services

In 2016 there has been a continued effort to enhance the web presence of the Einaudi Center and its core area studies and thematic programs. A new "theme" for the Einaudi Center website was developed with a fully responsive and more modern look, bringing the Einaudi Center site in line with Cornell standards.

Major development and streamlining of Einaudi Center and core program custom web applications was completed. A new process for creating and reviewing Memoranda of Agreements electronically was completed and has been used effectively since August. Additional enhancements to this system were made in early 2016. The Einaudi Center Funding Application, a unified grant applications site for graduate and faculty grants, was completed in the fall and has run through its first cycle of applications. Additional enhancements for reporting and the expansion of the system have been made in recent months.

At the end of the spring 2016 semester the Einaudi Center successfully migrated the Meridian 180 website/project to Einaudi Center servers. Security enhancements were made to the site, bringing this system up to Cornell standards.

The Einaudi Center's core programs showed a significant increase in the number of website visits. Throughout 2015–16, the Einaudi Center website received 157,214 total page views (13,101 per month), and the websites of the associated area studies and thematic programs received 281,935 total page views (23,494 per month).

Finance

This year we worked across the center to increase the use of the travel expense application Expensify in order to streamline travel receipt tracking and reimbursements. As the university is in the process of implementing an integrated travel system in which Expensify will be replaced by a system called CONCUR, we will plan a transition to this new format shortly. CONCUR has a more robust system which will automate and streamline many of the university's current processes, such as travel registry and trip planning. The Einaudi Center, along with the rest of the university, will be implementing the system this coming year.

Financial reports were developed and shared with the director of the Einaudi Center in order to share the full financial picture of the center. In addition, the Einaudi Center is currently working on five-year budget planning to pinpoint areas or programing where increased funding are needed and areas where reducing expenses will be necessary. We continue to streamline our processes as we attempt to reduce redundant or obsolete tasks in order to focus attention on our core initiatives and programs. In addition, the Kuali Financial System continues to evolve to provide better tracking and reporting, allowing us to eliminate shadow systems and to create user friendly reports, including those for sponsored awards. In the coming year the center will focus on additional forecasting and budget planning, as well as continuing to assist staff in development of their financial skills set.

Since the implementation of procurement card on-line receipt scanning in FY2015 the Einaudi Center has seen an overall decrease in "auto clears" due to unsubmitted receipts. This process has nearly eliminated PCard expenses charged to the wrong accounts and has reduced staff time and effort that was previously dedicated to maintaining shadow systems to track PCard receipts.

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Appendix 1.1: Co-Sponsored Events (FY 2014–2015)

Organizer	Event	Amount
Department of Anthropology	Dialogues of Anthropology	250
Engaged Learning & Research	Speaker Series Lunch – Dr. Balasubramaniam	200
Public Service Center	Cayuga Heights language instruction	500
Ottoman and Turkish Studies Initiative (OTSI)	Talk by Sinan Ciddi	500
Government Department	AALIMS Conference	20,000
Latin American Student Association (LASA)	50 th Anniversary Gala Dinner	10,000
Cornell International Affairs Review	CIAR Gala Dinner	1,872
International Student and Scholar Office (ISSO)	Thanksgiving Day Dinner	200
Cornell International Affairs Society	Cornell International Affairs Conference	250
Art History Department	Great Pompeii Project	200
Persian Student Organization	Celebration of Spring	250
Romance Studies Department	Lecture by Adam Lifshy	250
Arab Student Organization	Syria Refugee Banquet	200
CSIS	Jeffrey Rathke Talk	100
Cornell International Affairs Society	Cornell Model UN Conference	200
Africana	Talk by Ali Mazrui	2,000
Comparative Literature Department	Professor Debra Castillo	4,000
Department of Linguistics	Professors John Whitman, Abby Cohn, Yu Yu Lhaing	5,000
Society for Cultural Anthropology	Talk by George Marcu	645
TOTAL		46,617

2. International Relations Minor

The Einaudi Center's International Relations Minor is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell to study subjects related to international affairs, including the politics, economics, history, languages, and cultures of the countries and regions of the world. In addition, because of Cornell's diversity, undergraduates may take courses in many applied fields – for example, agriculture, engineering, regional science, natural resource management, biotechnology, industrial relations, and other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to any major. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous internationally-oriented seminars, workshops, conferences, and other similar events held throughout the year on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields, including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the Foreign Service, the private sector, in cross-cultural affairs, in journalism, and in education.

Program Administration

- Matthew Evangelista, Director, and President White Professor of History and Political Science, Department of Government
- Whitney K. Taylor, Administrative Coordinator

Program Highlights

Student interest in international relations and international affairs, and enrollments in international relations-related courses, continue to be strong. All IR Minor students take Introduction to International Relations, offered in the Government Department, which serves as a core introductory course for many students subsequently enrolling in the IR Minor. Enrollments in the introductory International Trade and Finance course taken by most IR Minor students (cross-listed in Economics and Applied Economics and Management) also remain very strong.

A periodic program review of the IR Minor program completed a few years ago continues to provide an overall context within which we can evaluate, and consider future changes to, Cornell's IR Minor program. This review of "top 20" undergraduate International Relations programs at colleges and universities around the country reinforced the point that IR programs nationally are

highly varied in structure and format. The options offered at various universities include: an IR Major; IR offered as a second major; an IR Minor (like Cornell's program); an IR "specialization" within another major, particularly political science; an IR certificate program; or a five-year program, offering a Master's degree in addition to a Bachelor's degree. The specific program structure at each institution often reflects its unique strengths. Since Cornell's is a Minor program – taken in addition to each student's primary Major field – Cornell undergraduates have the benefit of both a strong disciplinary focus in their Major and a broad interdisciplinary experience through their IR Minor. We continue to monitor peer programs as we consider possible future changes to Cornell's program.

In 2013 we introduced a social networking website (LinkedIn) to assist IR Minor graduates by offering information from past graduates regarding possible job opportunities, as well as general networking. This is monitored and coordinated by the IR Coordinator.

A highlight for IR students each year is the opportunity to meet and interact with distinguished campus visitors who work in fields related to international relations. This year, opportunities were provided for IR students to meet with numerous visitors hosted by the Einaudi Center and other academic units at Cornell. These included Kåre R. Aas, Alan S. Blinder, Lakhdar Brahimi, Ira Helfand, Daniel Kammen, Lauri Muranen, Faisal Al-Mutar, John Psaropoulos, David Sanger, and Andreas Wuest.

Many IR Minor students are involved with two campus student organizations, the Cornell International Affairs Society and the *Cornell International Affairs Review*. The IR Minor Director, with several other faculty members, serves on the Faculty Advisory Committee for the *Review*. Both organizations help support the large number of undergraduate students on campus who are actively interested in international affairs. In addition to publishing the *Review*, these student groups sponsor occasional seminars, dinners, and other events.

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http://einaudi.cornell.edu/international_relations_minor

Appendix 2.1: List of 2016 IRM Graduates

First name	Last name	College
Emily	Balcombe	Government
Alejandra	Cardenas	Architecture
Hannah	Cashen	ILR
Philip	Curran	Government
Yiran	Du	Government
Alexander	Fields	Government
Nina	Gershonowitz	ILR
Hazel	Guardado	Anthropology
Christina	Hwang	Economics
Evan	Janssens	Government
Thea	John	Government
Ethan	Kannel	Government
Holly	Kim	Economics
Nichita	Kulkarni	Biology
Dedzidi	Ladzekpo	Economics
Sophie	Liu	Biological Sciences
Noor	Lozi	Landscape Architecture
Luisa	Marin	ILR
Gabriela	Markolovic	ILR
Margaret	McGrane	ILR
Fernando	Quiroz	Government
Kristen	Reichenbach	Government
Coco	Xiao	Government
Mahrusah	Zahin	ILR

3. Comparative Muslim Societies Program

The Comparative Muslim Societies Program (CMS) was formed in the Spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate level for students going off into the world to do research.

Program Administration

Eric Tagliacozzo (History), Director

Program Highlights

CMS sponsored or co-sponsored sixteen different events during the academic year 2015/16. This roster was roughly our usual number, as we try to have something like eight events per term. One event was in-house from Cornell, but everyone else was faculty we brought in from the outside for invited lectures, mostly from the United States but also from Canada this year. The speakers came from a variety of disciplines, covered a range of geographies both inside and outside of the Muslim World, and catered to a number of different interests on campus, in addition to CMS itself.

We started the year off with a talk entitled “Reflections on Islam's Other Islams: Countering Sunni Hegemonies,” by Professor Juan Campo of the Religious Studies Department at the University of California, Santa Barbara. Campo argued that the Sunni tradition, particularly in its legal expressions, has assumed a new hegemonic status in contemporary Muslim discourse and in discourse about Islam produced in the western academy and the media. He interrogated this new hegemony, including its new radical forms, by throwing a comparative light on counter- and non-hegemonic Islamic traditions. Doing so, he postulated, will open up new possibilities for both explaining and understanding the dynamic formations of Islam past and present. Among the Muslim alterities he considered were the Qalandars, Ismailis, Ahmadis, Islamic devotionism, and American Islam, all in the space of one very well-attended talk.

Campo was followed by a seminar entitled “Between Commodities and Muslim/Non-Muslim Cultural Exchange: Eastern Mediterranean Trade in the Early Modern Era,” given by Elena Frangakis-Syrett, who is Professor of History at Queens College and the CUNY Graduate Center in New York. Her presentation, based primarily but not exclusively on merchants’ correspondence, focused on two market centers in the eastern Mediterranean, Crete and Izmir, a medium and a large-scale market respectively, and their networks in the broader sense of the term — spatial, cultural, informational, commercial — over the “long eighteenth century,” 1690s–1815. She examined the routes, commodities and personal contacts that traversed the length of the Mediterranean, connecting Crete, Alexandria, Venice, Izmir, Chios, North Africa, and Marseilles.

Her seminar looked at the evolution, adaptability and functionality of interpersonal relationships that transmitted not only prices, but also cultural norms, business expertise, accepted behavior patterns, market opportunities, and also social capital in the form of relationships of trust. Christian, Muslim and Jewish merchants lent money to each other and held each other's promissory notes, she noted; they also became each other's agents, establishing networks of trust for the transmission of knowledge and information. In the process it was not only goods but also cultural norms that were exchanged and transmitted, and Islam showed itself very open to such interactions.

We followed this with another talk entitled "Legacies of Other Pasts in Egypt: Reading Difference in al-Nubi and Wahat al-ghurub." This seminar was given by Mary Youssef, who is Assistant Professor of Arabic at SUNY Binghamton. Her presentation examined Idris ʿAli's *al-Nubi* (2001) and Baha' Ṭahir's *Wahat al-ghurub* (2006) and these two books' significant novelistic undertakings of Nubian and Amazigh experiences in Egypt, respectively. Departing from the ethnically confined and linguistically monolithic picture of the nation-state, Youssef argued, both novels shift their creative concern toward the marginal communities of Nubia and Siwa, whose other cultures, languages, and histories are often overlooked due to dominant cultural discourses and reductive historical narratives. The presentation demonstrated how the novels are in fact deeply historical, and suggests that we can only understand the implicit inequalities of contemporary Egyptian society by firmly looking to the past.

Hasan Kayali, Associate Professor of History at University of California San Diego, gave the next presentation of the term. His talk, entitled "Certainties and Contingencies of Empire's End in the Ottoman Lands and its Frontiers, 1918–1923," addressed the Ottoman imperium at the end of World War I and during the half decade that followed it, with a geographical focus on Southeastern Anatolia and Northern Syria. It attempted to critically appraise the certainties and founding myths of Turkish and Arab national histories. By examining the process of Turco-Arab political separation, the presentation focused on international agreements, covenants, and pledges such as Wilson's Fourteen Points, the Mudros Armistice Agreement, and the "Turkish" National Pact, all of which have been incorporated into histories and historical memory in the region. Kayali also identified and explored ambiguities in the text and spirit of some of these compacts, and evaluated them in their formative, historical, and relational context. The Ottoman state's unique experiences as one of the European continental empires, but one dismantled by warfare and defeat, constituted the backdrop to Kayali's investigation.

Our next event of the term was the annual session we offer to the public on "Rare Islamic Books in the Olin Library Collection," given together by Laurent Ferri, Curator, Rare Books and Manuscripts; and Ali Houissa, Curator, Middle Eastern and Islamic Studies, both at Olin Library. They hosted a large group to come and see precious objects in the library's collection pertaining to Islam. We (Cornell) have many world-class books, some of them centuries old, which show the history and evolution of Islam over a long period, and across many cultures. This is a wonderful opportunity to view some of the treasures of Cornell's collection that are rarely seen, and which span centuries of time and thousands of miles of geography in Islamic lands from Morocco to Indonesia. The hour-long session was open and free to the public, as it always is — this is one of the events that helps to put CMS in contact with a wide audience across campus.

Following on this presentation, we had a seminar entitled “Producing Modern Muslims: Everyday Ethics in Late-Colonial India,” which was given by Farina Mir, Associate Professor in the History Department at the University of Michigan. Mir argued that in the late nineteenth and early twentieth centuries, a range of Urdu texts were published under what we might call the sign of *akhlaq* (ethics). All were texts about ethics, but they varied immensely in both style and content. Some adhered closely to antecedents from a rather well-defined tradition of Muslim ethics literature, with well-known figures and texts; others bore less obvious resemblance to that tradition. This talk examined popular Urdu *akhlaq* literature, with a focus on how this genre helps us elaborate a history of Muslim South Asia. While there is a robust body of work on Muslim history in South Asia, much of it has focused on elite figures, canonical texts, and the related issue of authority within the Muslim community — both religious and political. Urdu *akhlaq* literature provides an opportunity, Mir told us, to consider more popular forms of religious and social discourse, and their impact on our understanding of South Asian history. At the same time, the talk endeavored to consider broader issues in the study of Islam, such as the constitution of modern Muslim subjectivity. Mir’s particular concern rested with the category of the secular Muslim, a category that is well ensconced in both South Asian historiography and contemporary Indian society, she argued.

We pushed forward from there to a co-sponsored talk, “The Political Economy of Homo-nationalism and Islamophobia,” given by Peter Drucker, who is Co-Director of the IIRE in New York. Drucker told us that the young queer women of color who launched Black Lives Matter in 2013 have highlighted the importance of conjointly understanding LGBTIQ lives and structural inequality. In that spirit, he said, we need to link global political economy with a radical politics of sex. Intersectionality, he argued, provides a key to a unified field theory of class, 'race,' gender and sexuality in neoliberal societies. Drucker forwarded the notion that Jasbir Puar's concept of homo-nationalism, in conjunction with Claudio Katz' analysis of post-Cold War militarism as the armed component of globalization, helps us map the sexual dimension of today's capitalist world order. The upshot is that in LGBTIQ communities as elsewhere, Islamophobia has become a central ideology of empire. Drucker's teaching and research at the IIRE includes work on the origins of national and ethnic identities and conflicts, particularly in the Middle East, and the history of radical political thought and movements.

Following Drucker’s seminar, we had a talk that was called “Muslims, Americans, and the Contemporary Legacies of Colonial Rule in the Philippines,” given by Professor Patricio Abinales of the Asian Studies Department at the University of Hawaii, Manoa. Abinales argued that the popularity of the United States among Filipino Muslims goes against the majority trend in the Islamic world, where the United States has had very low credibility since a series of wars in the Bush era. In the southern Philippine island of Mindanao, however, Islamic rebel movements sought out American mediation in their peace talks with the Philippine government. In fact, the United States Agency for International Development (USAID) is in its second decade of a successful economic presence in the war zones. Abinales’ presentation suggests that (first), a history of relatively positive Muslim-American relations, (second) the absence and the lack of legitimacy of the Philippine state, and (third) the nature of local power and authority are three of the main reasons why this anomalous situation exists — and persists — to this very day.

This was Fall at CMS. In the Spring we kicked off with a seminar entitled "Islam in Black and White: 'Mohammedanism', Progress, and Anticolonial Politics in the Early Twentieth-Century Gold Coast Press." This talk was given by Professor Carina Ray of the Department of African and African-American Studies at Brandeis University. Ray explored how members of the Gold Coast intelligentsia wrote about and debated the merits of Islam as a religious faith, one capable of advancing the spiritual, political, and social aspirations of West Africans under colonial rule. The rich tradition of indigenous newspaper publishing in the Gold Coast, as Ghana was then known, has left a corpus of print sources that shed light on how Ghanaians positioned Islam in relation to Christianity and indigenous African religions. This was seen as a third route to achieving spiritual and moral uplift in ways that circumvented the racial baggage of Christianity, she argued. At the same time, Ray tells us, this dialectic also left assumptions about the inferiority of "paganism" intact. Opinion, however, was by no means uniform, and other writers cautioned against the idea that Islam was a more authentically-African faith, and rejected the claim that Africans could only practice their Christian faith as second-class citizens. The imperative of her presentation was to use newspaper debates about Islam and religion more generally as a tool to tease out underlying assumptions about the racial appropriateness of various religious identities. All of this was with a view to understanding how religion and race consciousness mutually informed one another during a time of great political and social change in colonial Ghana, she told us.

Ray's seminar was followed by another one, equally interesting, called "Arab/American Studies: Transnationality Before the Transnational Turn." This talk was given by Sarah Gualtieri, who is an Associate Professor of American Studies and Ethnicity at the University of Southern California. Her presentation traced a genealogy in Arab-American Studies and, in particular, the novel ways that scholars/activists push against assimilation paradigms to engage questions of empire, colonization, and inter-ethnic solidarity. Her presentation focused on critical moments of germination in the field, including 1967 (the Six Day War), the formation of the Association of Arab American University Graduates, and 1985 (the year of the killing of Palestinian-American activist Alex Odeh). All of this was to analyze the ways in which Arab American scholars, trained in a wide range of disciplines, engaged in forms of transnationalism, both in terms of theory and praxis, long before the so-called transnational turn in the social sciences. Her seminar concluded with a vibrant discussion of Arab/America within contemporary critical ethnic studies, one which crossed disciplinary borders.

We also invited a lecture called "Savoring Karbala: Sensory Aesthetics in Muharram Material and Ritual Practice in Hyderabad," to be given by Karen Ruffle, of the Religious Studies Department at the University of Toronto. Unfortunately, Ruffle had to cancel at the last moment because of a snowstorm in Toronto. Her presentation was set to examine the ways that the five senses were engaged in the propagation of Shi'ism by the Qutb Shahi sultans of Hyderabad in the seventeenth century as described in Nizam al-Din Ahmad ibn 'Abdallah Sa'idi Shirazi's *Hadiqat al-salatin* (ca. 1643). *Hadiqat al-salatin* is one of the only descriptions of Muharram that we have from the Qutb Shahi dynasty, she told us in her abstract, and this text simultaneously narrates a litany of deprivations of sensual pleasures and an account of sensorial excess. One felt and experienced Muharram with all five senses. What were these sensations and how might we make historical sense of the complex interweaving of both Islamic-Shi'i and Indic sensoria by the Qutb Shahi sultans in Muharram ritual and material practice? Her presentation was meant to focus on the

sensorial experiences of the taste, smell, and touch of earth in Muharram ritual in *Hadiqat al-salatin*. We have invited Professor Ruffle back to campus in the Fall to make up for this postponed seminar.

In mid-March we had another terrific seminar, "'Who is this Nazrul?' Cross-border Perplexities in the Study of a Bengali Literary-Cultural Hero." This talk was given by Professor Rachel Fell McDermott, who is Professor of Asian and Middle Eastern Cultures at Barnard College and Columbia University. McDermott's talk focused on the "rebel poet" Kazi Nazrul Islam (1899–1976), who is famed for his poems of 1920s–30s Bengal — poetry that was fiercely anti-colonial; critical of bigotry, prejudice, communalism, and social injustice; and, by the late 1930s, expressive of devotion to Allah, Kali, and Krishna, all at once. Both beloved and highly controversial in his own day, Nazrul is claimed by the present state of West Bengal in India and by Bangladesh, in the former as a symbol of secularism and in the latter as the National Poet. Determining the contemporary legacy of this culturally integrated poet and personality, McDermott told us, brings us to ask an uncomfortable question: has the poet become bifurcated, along with the political and geographic divisions of formerly undivided Bengal? The rest of the seminar was spent trying to figure out an answer to this vexing question.

By early April we had crossed over to a CMS film presentation of the original movie "Standstill," written, directed, and produced by Majdi El-Omari, a Palestinian/Canadian film-maker from Montreal who came to present his film at the Schwarz Center and answer questions after the screening. Majdi told the assembled viewers the plot: after the political crisis in Kanasatake's reserve, Arihote, a Kanienkehaka "Mohawk," sometime war photographer, and his wife parted ways. While trying to help his son, who has committed a misdemeanor, Arihote, whose life is in a rut, happens upon the revenge killing of a neighbor by Wedad (Meisssoon Azzaria), a Palestinian refugee. Loath to get involved in a police investigation, Arihote finds himself helping Wedad to leave the crime scene. Arihote finally begins to rebuild his relationship with his son, and to focus on resolving his feelings about both his wife's departure and his father's suicide. The chance encounter between Arihote and Wedad sets each of them on a new course. The characters in "Standstill," Majdi explained to us, have seen their attempts to move forward thwarted by cultural and political forces. Finding new solace in each other may be the first step, he suggested, to freeing themselves from their inertia.

Later that same month we had a presentation entitled "How Far Is Far? The Place of the Arab-Muslim World in the Global Transformation of Time, 1870s–1930s" given by Professor Vanessa Ogle, Assistant Professor in the History Department at the University of Pennsylvania. Ogle told us that in the second half of the nineteenth century, observers all across the globe noted how time (and tied to it, space) was dramatically changing in an increasingly interconnected world. They differed, however, in their interpretation as to what this transformation of time meant. Her talk focused on a set of responses and appropriations of new times by Arab reformers and Muslim scholars in the Eastern Mediterranean. Time management and the unification of Islamic calendar times, she told us, became tools for interpreting an uneven, hierarchical and asymmetric world and, ideally, for molding a better future for Muslims in the age of empire.

We closed the academic year with two talks by speakers from California. In late April, we heard a seminar called "The Mediterranean in the Cold War: A World Historical Perspective," given by

Edmund Burke, who is Research Professor of Modern Middle Eastern and World History at the University of California, Santa Cruz. Burke asked the following two questions, among others: Was the Cold War an important point of rupture in the modern history of the Mediterranean? How did the new Cold War conjuncture affect the old structures of the region, especially in the Middle East? His seminar saw the region as what he called “a cultural fracture zone,” whose fate was (and is) vital to the future of the world, and whose deep history can help us to think outside of the box of cultural determinacies. Burke had a solid audience of listeners whose interests spanned the entire basin of this sea, and whose academic disciplines crossed boundaries as well.

Finally, in May we heard a talk called “A King Along the Niger River: French Colonialism, Bargains of Collaboration, and the Rule of Law, 1879–1918,” which was given by Richard Roberts, of Stanford University’s History Department. Roberts told us that in 1891, in the midst of colonial conquest, the French military leader in the Sudan made his trusted interpreter king of the long-established Muslim town of Sinsani along the Niger River. In making Mademba Seye king, Lt. Colonel Louis Archinard pursued his model of resurrecting African kingship that had been eroded by thirty years of militant Islamic rule under al hajj Umar and his heirs. Mademba had little claim to the legitimacy of kingship in Sinsani, nor did Sinsani have a tradition of kingship. Mademba was born in the French colonial town of St. Louis at the mouth of the Senegal River, which gave him the rights of French citizenship. He attended the School for Hostages (designed for sons of chiefs or their substitutes) that Governor Faidherbe had established as part of his effort to accommodate Islam and Muslims in the new colony. Mademba joined the nascent colonial post and telegraph service and rose through the ranks to become a trusted intermediary. Archinard rewarded him by making him king in a town along the recently conquered Middle Niger valley. After being made king, Mademba subtly changed his patronym from Seye to Sy, perhaps to link his ancestry to the famous clerical lineage of Senegal. This talk was part of an on-going micro-social history of Faama Mademba that explores the complex interactions between Africans and colonial officials as they implement the French model of indirect rule, tensions surrounding the invention of tradition and its bargains of collaboration, and tensions in colonial rule in French colonial Sudan as ideas of empire and imperial rule changed.

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Appendix 3.1: CMSP Events and Co-Sponsorships 2015-16

"Reflections on Islam's Other Islams: Countering Sunni Hegemonies"	Professor Juan Campo Religious Studies Department University of California, Santa Barbara September 17
"Between Commodities and Muslim/Non-Muslim Cultural Exchange: Eastern Mediterranean Trade in the Early Modern Era"	Elena Frangakis-Syrett, Professor of History CUNY Graduate Center September 30
"Legacies of Other Pasts in Egypt: Reading Difference in al-Nubi and Wahat al-ghurub"	Mary Youssef Assistant Professor of Arabic SUNY Binghamton October 8
"Certainties and Contingencies of Empire's End in the Ottoman Lands and its Frontiers, 1918-1923"	Hasan Kayalı Associate Professor of History University of California, San Diego (UCSD) October 19
"Rare Islamic Books in the Olin Library Collection"	Laurent Ferri, Curator, Rare Books and Manuscripts Ali Houissa, Curator, Middle Eastern and Islamic Studies November 4
"Producing Modern Muslims: Everyday Ethics in Late-Colonial India"	Farina Mir Associate Professor History Department University of Michigan November 18
"The Political Economy of Homonationalism and Islamophobia"	Peter Drucker Co-Director, IIRE November 23
"Muslims, Americans, and the Contemporary Legacies of Colonial Rule in the Philippines"	Professor Patricio Abinales Asian Studies Department University of Hawaii December 1
"Islam in Black and White: 'Mohammedanism', Progress, and Anticolonial Politics in the Early Twentieth-Century Gold Coast Press"	Carina Ray Department of African and African-American Studies Brandeis University February 3
"Arab/American Studies: Transnationality Before the Transnational Turn"	Sarah Gualtieri Associate Professor of American Studies and Ethnicity History and Middle East Studies University of Southern California February 24
"Savoring Karbala: Sensory Aesthetics in Muharram Material and Ritual Practice in Hyderabad"	Karen Ruffle Religious Studies Department University of Toronto March 2

Appendix 3.2: CMSP Events and Co-Sponsorships 2015-16 (continued)

"Who is this Nazrul? Cross-border Perplexities in the Study of a Bengali Literary-Cultural Hero"	Rachel Fell McDermott Professor, Asian and Middle Eastern Cultures, Barnard College, Columbia University March 16
CMS Film Presentation: "Standstill"	By Majdi El-Omari Palestinian/Canadian Film-maker Montreal, Canada April 7
"How Far Is Far? The Place of the Arab-Muslim World in the Global Transformation of Time, 1870s-1930s"	Professor Vanessa Ogle Assistant Professor History Department University of Pennsylvania April 14
"The Mediterranean in the Cold War: A World Historical Perspective"	Edmund Burke Research Professor of Modern Middle Eastern and World History History Department University of California, Santa Cruz April 28
"A King Along the Niger River: French Colonialism, Bargains of Collaboration, and the Rule of Law, 1879-1918"	Richard Roberts Stanford University History Department May 5

4. Cornell Institute for European Studies

The Cornell Institute for European Studies (CIES) promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of research activities and graduate and undergraduate education at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, and faculty.

Program Administration

Christopher Way (Government), Director

Jason Hecht, Associate Director

Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering),
Director, Mediterranean Studies Initiative

Rhodora Seymour, Accounts and Grants Coordinator

Claire Swensen, Administrative Assistant

Program Highlights

Programmatic effort not supported by University Internationalization funding

CIES undertook four major programmatic efforts in 2015-16 beyond those efforts dedicated towards the administration of Internationalization funding. The first of those efforts focused on identifying new constituents across campus who were eligible to apply for undergraduate, graduate, and faculty funding from CIES. CIES disburses grant funding to all three of these groups on an annual basis, and we have been striving to broaden the range of units across campus that interact with CIES/Einaudi. In 2015-16 we sought both to identify new eligible applicants and identify a candidate for our biennial Mario Einaudi Graduate Fellowship with a research interest in migration, an area in which we launched a new multi-year initiative and has been a focus of our internationalization efforts. CIES has committed to providing more than \$225,000 in funding for research and teaching on Europe during the 2016-17 academic year. Nearly half of that funding supports graduate student research; we enthusiastically provide generous support for graduate research in light of declining resources for research on Europe from institutions external to Cornell, including federal monies. These grant funds include support for Christopher Szabla's (History) dissertation research, which explores the history of international frameworks for the treatment of migrants and refugees, and ties directly into our Migration Initiative supported by internationalization funds. In addition, CIES will disburse more than \$32,000 to support faculty research and teaching on Europe next academic year. Our grant recipients come from colleges across the University, including Agriculture and Life Sciences, Human Ecology, Architecture, Art, and Planning, and Arts and Sciences.

The second major programmatic effort concerned the administration of the Brettschneider Exchange Fund, which facilitates scholarly exchange between Cornell and the University of Oxford (and in particular Merton and Nuffield Colleges). These exchange activities are put into action through funds held at both Cornell and Oxford. In 2015-16, CIES reinvigorated the usage of these funds at Cornell through three major programmatic efforts. March 15-20 CIES hosted Ben Ansell (Comparative Democratic Institutions, Nuffield College, University of Oxford). During his time on campus Professor Ansell visited a graduate course on International Political Economy, met individually with graduate students from the Department of Government, gave a public lecture aimed at graduate students about academic publishing, and presented research on the development of governmental institutions as part of the Government Department's weekly research seminar (PSAC). Professor Ansell's visit was followed by a visit by David Rueda (Comparative Politics, Nuffield College), who gave a public lecture on "Redistributive Preferences in Comparative Perspective," met with graduate students from the Government Department, and gave a lecture on inequality and the welfare state to undergraduates from *Issues in the News*. Finally, activities tied to the Brettschneider Exchange culminated in a visit by Sir Martin Taylor, Warden of Merton College, in April. Sir Martin came to Cornell to discuss how to foster greater collaboration between Merton and Cornell. In his conversations with a Cornell delegation led by Christopher Way, the two addressed how to better promote faculty research partnerships between the two institutions, and how students from both universities could benefit from greater contact with the other's faculty and students. Sir Martin also met with faculty from the departments of history, philosophy, mathematics, and the Dyson School while on campus. The opportunities identified during these meetings were summarized in a memorandum co-authored by Sir Martin and Professor Way, and were presented to Michael Borkan, ILR '79; the potential collaborations that were identified will shape the activities of the Brettschneider Fund over the next number of academic years, laying the groundwork for collaboration between the faculties of history, philosophy, and mathematics at the two universities as well as a number of graduate student exchanges.

Third, expanding the reach of the European Studies Minor continues to be a major initiative of CIES. The minor provides a structure for undergraduates interested in pursuing interdisciplinary study on Europe, with students electing one of three tracks of study: European Politics, Economics, and Society, Modern European History, and European Culture. In 2015-16, four seniors (three from Arts and Sciences and one from ILR) graduated with a minor in European Studies. In addition to supporting these students and others intending to minor in European Studies, CIES laid the groundwork for the minor to continue to grow in future years. These efforts include the launching of a new course taught by Professor Way in Fall 2016 (Government 2553: Inside Europe) that will bring in experts to discuss European current affairs. They also included the development of programming targeted towards minors and prospective minors, including Q&A lunches hosted by Professor Way with speakers that CIES brought to campus. Finally, CIES plans to deepen its partnership with Cornell Abroad's "Cornell In" programs, such that students studying abroad with those programs are made aware that they are likely excellent candidates for completing a European Studies Minor. We expect that we these innovations in our programming targeted towards prospective minors we will continue to grow the minor each year over the next number of academic years.

Fourth and finally, CIES celebrated the fifth anniversary of its Cornell in Turin program with a highly successful iteration of the program this summer. 25 students accounted for 29 enrollments across both of the program's courses (18 enrolled in Government 3323: European Politics; 11 enrolled in PAM 3620: Population Controversies in Europe and the United States). Most notably, this year CIES provided more than \$56,000 in support of the participation of students eligible for financial aid. These funds were made available through a generous grant from the San Giacomo Charitable Foundation, as well as from tuition proceeds that CIES received from having run the program in prior years. CIES is committed to facilitating the participation of students from lower income backgrounds in the Cornell in Turin program, and we view marshalling resources to support financial aid-eligible students as integral to the success of our program each year.

Programmatic effort supported by University Internationalization funding

Collaborative Research Teams on Water Scarcity in the Mediterranean: \$4,971 spent out of \$17,500 requested.

CIES, in collaboration with its Mediterranean Studies Initiative, piloted a project for providing students (primarily graduate students) interested in water scarcity issues in the Mediterranean with first-hand experience researching the problems the region faces, as well as solutions being implemented. Director of our Mediterranean Studies Initiative Gail Holst-Warhaft and Professor of Biological and Environmental Engineering Tammo Steenhuis had already established a working relationship with Global Water Partnership-Mediterranean, and recently edited a book on Mediterranean water management co-published by the Atkinson Center and GWP-Med. (Water Scarcity, Security and Democracy: A Mediterranean Mosaic).

CIES leveraged nearly \$5,000 of internationalization funds into a grant with the Atkinson Center for \$29,000, which supported the first iteration of the collaborative research teams project this May-June on Santorini.

This year's "water teams" project took place on Santorini, Greece, and had two primary objectives. First is to study rainwater harvesting cisterns found in the villages of Santorini, and undertaking an assessment of those cisterns that could be reinstated and used in the future for water storage and/or rainwater collection. The second objective is to increase awareness of rainwater harvesting potential at the community level, utilizing cisterns identified in the study, as well as at the individual level, by promoting the use of household cisterns as a water-saving, cost-effective means of insuring local water security.

Four graduate students and two undergraduate students traveled to Santorini on May 29 to begin work on the project. The water team concluded its work on June 18, and is currently in the process of preparing a report for Professors Holst-Warhaft and Steenhuis on their findings and recommendation for Santorini's Water Board, leaders of which worked closely with the project in its planning and execution phases. With input from the two faculty leaders, the student team will revise its report, and forward it to the Santorini Water Board and GWP-Med. for review in August.

If upon review of the completed reports all parties agree that the pilot is successful, we view this as an opportunity to apply for funding with the Atkinson Center, and perhaps outside foundations, to field more "water teams" in the future. The teams would develop deliverables on water management problems and proposed solutions for interested municipalities, officials, and GWP-

Med, as well as provide invaluable “learning by doing” experience for graduate students working on water sustainability issues. We would then bring in more faculty members from various units - - Fouad Makki (Development Sociology) has expressed a desire to participate, and several young engineering faculty are possible collaborators -- fulfilling our goal of drawing connections across various colleges (we envision drawing faculty and graduate students from across Cornell into this project). This project would fulfill our goals of providing interdisciplinary programming, supporting internationally engaged faculty, and internationalizing the student experience.

Internships in Europe: \$30,315 spent out of \$35,000 requested.

Undergraduate students increasingly emphasize the importance of pre-professional experience as a component of their preparation for the workforce. CIES currently offers undergraduates the opportunity to participate in both short-term study abroad (Cornell in Turin Program) as well as independent research (Manon Michels and Susan Tarrow Summer Research Fellowships) in Europe. Our experience this year suggests that student interest is shifting in the direction of pre-professional activities such as internships. For example, we received far more applications for a single internship program in a highly specialized area (nanosatellites) than we did for *all* of our more general undergraduate research fellowships, which have seen a secular decline in applications despite heightened publicity efforts. However, our lack of pre-professional programming is an area that we plan to address through the strategic deployment of internationalization funds from the VPIA.

CIES has launched and run its first internship program in collaboration with Daniel Selva, Assistant Professor of Aerospace Engineering and an International Faculty Fellow. Cornell juniors and seniors studying mechanical engineering, aerospace engineering, electrical engineering, or computer science are eligible to apply for an internship in the lab of Adriano Camps and Eduard Alarcon at the Polytechnic University of Catalonia (UPC Barcelona) in Barcelona, Spain.

The Camps-Alarcon lab specializes in the design and construction of nanosatellites (satellites that can be as small as tissue boxes) and students participating in the internship engage in both the design and construction process of these fascinating devices. The experience not only provides a hands-on learning experience for students interested in aerospace engineering, but also exposes them to a European approach to engineering education.

The expenditures listed above have gone towards supporting our Nanosatellite Internship Program with UPC Barcelona. Three students participated in the program during the summer of 2015, and 2 more are participating this summer from June 1 to August 15. We have cut the cost of our contribution to the program from \$18,615 in 2015 (\$6,205 per student) to \$8,700 in 2016 (\$4,350 per student). In addition, our experience with the internship is driving our collaboration with IFF Daniel Selva on a workshop on international engineering education scheduled for August. We hope to use the success of two years of interns and the conference to assist us in raising funds so that this program may continue in future years.

In addition, this summer, in partnership with Maria Goula (Landscape Architecture) we are also sending a landscape architecture student to intern at Batlle i Roig, a world renowned landscape architecture fund based in Barcelona. The cost of this program is \$3,000 for a June-August internship, and serves as a pilot for potential future collaborations with landscape architecture.

This collaboration provides another mechanism for CIES to pursue its goal of expanding its reach to colleges across campus, and supporting areas of research connected to Europe that we had not previously been engaged with as fully. As with the Nanosatellite internships, we view these projects as pilots that can be used to build up a track record facilitating applications for outside support, allowing us to leverage internationalization funds as “incubator” funds for faculty working on projects that can win outside funding after running a couple of successful pilots.

Migration Initiative: \$4,928 spent out of \$30,000 requested.

Migration is currently the most salient and controversial topic within the European social and political space. CIES’ Migration Initiative seeks to address the question of how European societies are addressing the opportunities and challenges that accompany their increasing diversity. In 2015-16, CIES spent roughly \$5,000 on its Migration Initiative. This sum would have been larger but for our partnership with the Einaudi Center on three major visits from experts on the current migration situation in Europe: John Psaropoulos (Freelance Journalist from Athens), Safak Pavey (MP, Turkish Grand National Assembly), and Andreas Wüst (Fellow at the Ministry for Integration of the Government of Baden-Württemberg, Germany, and Nonresident Fellow at the Mannheim Centre for European Social Research (MZES) of the University of Mannheim). Expenses for these visits were largely paid for out of the gift account supported by the San Giacomo Charitable Foundation. In addition, plans for a major conference (see below) were pushed back from May 2016 to May 2017 due to a series of personal and family emergencies that disrupted the launch of the initiative during the Fall 2015 semester.

CIES plans to continue to grow its Migration Initiative in 2016-17 through a three pronged strategy. First, we want to continue to build public awareness of this issue on campus through public events similar to the lectures that we co-hosted with the Einaudi Center this year on the refugee crisis in Europe. We found these lectures to be productive both in terms of the learning that occurs during the lectures themselves, but also through the student lunches that CIES hosted in tandem with each lecture. The lunches provided students with the opportunity to interact directly with our speakers, and facilitate the kind of back and forth dialogue that can be difficult to encourage within the context of a large lecture hall. Our first lecture for Fall 2016 is already planned, and brings together faculty from the Arts College, Law School, and local community in a round-table format to discuss the impact of the refugee on Europe and the United States in comparative perspective. In the past year, events focusing on migration issues have been very well attended.

Second, we aim to foster greater graduate student engagement with the Migration Initiative via three types of activities. This has already begun as our Mario Einaudi Fellowship recipient for the 2016-17 academic year is Christopher Szabla, a doctoral candidate in history researching the development of governance on migration, and how it has impacted the crisis we observe today. We have three plans for supporting graduate student research on migration:

- We will recruit graduate students interested in migration across the social sciences and humanities to assist us in the organizing of a conference on migration that we are hosting at Cornell next spring with Tiziana Caponio of the Collegio Carlo Alberto in Turin, Italy.
- We would like to launch an exchange program modeled on Reppy’s Cornell-Scandinavia Exchange program, but with a focus on migration instead of security issues. This would entail

a graduate student workshop, allowing our grads to present alongside European peers also working on migration, as well as meetings with European officials dealing with migration policies and interactions with leading centers for academic research on migration.

- We would like to offer small start-up grants dedicated to migration/refugee research that creates incentives for young graduate students to consider working on migration issues in Europe (or including a European component in their research if they are focusing on the US or other regions). We envision offering from 3-5 travel grants of about \$2,000 to support exploratory field research and exploration of Europe-based information resources.

Third, in addition to the migration conference, we hope to collaborate with the Einaudi Center's newly formed working group on migration to develop a rich set of research activities and platforms to encourage, disseminate, and promote research on campus that covers the topic of migration. In partnership with the working group, we plan to identify faculty and graduate student scholars from across campus who can form research cohorts, workshop their work, and travel to European research centers to share their findings. Faculty who we would like to involve in this process include Maria Cristina Garcia (History), Isabel Hull (History), Virginia Doellgast (ILR), Sergio Garcia-Rios (Government), Matthew Hall (Policy Analysis and Management), Jonathan Boyarin (Near Eastern Studies), Maria Cook (ILR), Valentina Fulginiti (Romance Studies), and Max Pfeffer (Development Sociology).

Total Internationalization Fund Expenditures in AY 2015-16: \$40,214

Internationalization Funding Program Evaluation

Collaborative Research Teams on Water Scarcity in the Mediterranean (program description available above).

1.1 Expand the reach of the Einaudi Center on campus to more colleges and departments.

The rainwater harvesting research team provided an opportunity for CIES to reach out to new partners across campus. The project was co-supervised by Tammo Steenhuis, Professor in the Department of Biological and Environmental Engineering. In addition, the student research team that conducted the research on Santorini was truly interdisciplinary, which was an explicit goal of the project from its inception. The team consisted of two undergraduate students, representing majors in Environmental Science and Sustainability and Government and Asian Studies, as well as four graduate students from the fields of Operations Research and Environmental Engineering, City and Regional Planning, and Public Affairs (CIPA). Finally, the project was supported by a generous grant from the Atkinson Center for a Sustainable Future, which we discuss in greater detail below.

2.3 Identify new Cornell and international partners.

CIES collaborated with three new institutional partners on the rainwater harvesting project. The first is the aforementioned Atkinson Center, who helped to provide seed funding for the research on Santorini. The second is Global Water Project-Mediterranean, which is a non-profit organization based out of Athens, Greece, with a mission of supporting “the sustainable development and management of water resources at all levels in the Mediterranean.” Leadership

from GWP-Med helped to identify Santorini as the project site, and to provide some of the background research that the students relied upon in getting their research on local cisterns off the ground. The Santorini Water Board is the third partner relevant to the project. Members of the Water Board provided guidance to the research team during their time in Santorini, and the students will submit a formal report of their findings to the Water Board on August 1, 2016.

3.1 Strengthen the thematic approach by identifying high priority global problems that reach across different areas of the world.

The United Nations defines water security as “the capacity of a population to safeguard sustainable access to adequate quantities of acceptable quality water for sustaining livelihoods, human well-being, and socioeconomic development, for ensuring protection against water-borne pollution and water-related disasters, and for preserving ecosystems in a climate of peace and political stability” (<http://www.unwater.org/topics/water-security/en/>). Global Water Partnership has more than 3,200 partners across 182 countries as they seek to “catalyze change in policies and practice” on water security, which indicates the truly global nature of water security as an issue. For CIES, much of the appeal of supporting research on water security on Santorini was not only the capacity to have an impact locally on water management, but to address an issue that is of global importance and which encompasses a diverse array of academic disciplines.

5.2 Leverage new initiatives to identify new funding sources and donors.

Our access to internationalization funding to help support the launch of CIES’ water teams initiative played a vital role in helping us to leverage additional funding for the project. With \$30,000 in internationalization funding allocated towards the water research teams, CIES Director Way and Professor Holst-Warhaft (Director-Mediterranean Studies Initiative) co-authored a Rapid Response Fund request to the Atkinson Center. CIES submitted its grant application on February 8, 2016, and by the second week in March the Atkinson Center approved our request for matching funds for the project. The additional funds from Atkinson enabled CIES to a) expand the scope of the project in 2016, b) provides us resources to begin thinking about the second phase of the project in 2017, and gives us a foundation on which to build a larger grant proposal from Atkinson in the form of an Academic Venture Fund award. Academic Venture Fund grants award funding in the amount of \$50,000-\$150,000 for a period of up to 24 months.

Contact Information

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5. East Asia Program

As Cornell's focal point for research, teaching, and outreach on East Asia, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia. EAP traces its origin back to 1950 with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988 with the incorporation of the Korea Program. Today the Program draws its membership of 38 core faculty, 15 language instructors, and 27 affiliated faculty from eight of Cornell's twelve schools and colleges. EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the University. EAP also advocates the advancement of knowledge of East Asia beyond the Cornell community through sponsoring and coordinating events such as workshops, colloquia, conferences, and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public.

Program Administration

Robin McNeal (Professor, Asian Studies), Director

Qi Wang (Professor, Human Development), Associate Director

John Whitman (Professor, Linguistics), Associate Director

Joshua Young, Program Manager

Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)

Doreen Silva, Administrative Assistant and Fellowship/Travel Grant/Visiting Scholar Coordinator

Nguyet Tong, Technical Coordinator, Cornell Contemporary China Initiative

Program Highlights

In the 2015–2016 academic year, the East Asia Program continued its focus to engage East Asian scholarship and study in rigorous **interdisciplinary initiatives**. The Program maintained its ongoing support of undergraduate and graduate training in East Asian studies, East Asian language instruction, outreach, study abroad opportunities, and faculty research. However, EAP programming, staffing, and funding were increasingly devoted to interdisciplinary initiatives on contemporary China, publishing initiatives for East Asian scholarship, Korean studies in the social sciences, translation studies and digital technologies in humanities research, and intellectual forums and archives. All of these interdisciplinary initiatives were highly collaborative, incorporating institutional and faculty partners in East Asia and bringing world-class research to Cornell.

As these initiatives matured, some developed new projects, while others have been spun off to become their own programming beyond the EAP faculty. The Cornell Contemporary China Initiative in China conferences are an example of the former, while the latter is embodied by the Global Finance Initiative, created and developed within the EAP from 2013 to 2015, which has moved with former EAP director Hiro Miyazaki to become a stand-alone project within International Studies at Cornell and continues to bring together a wide array of area and disciplinary faculty from across the Cornell colleges and other universities.

Cornell Contemporary China Initiative (CCCI)

In its second year, the Cornell Contemporary China Initiative continues to strengthen intellectual engagement with a wide range of Cornell faculty, graduate students, and undergraduate students in order to respond to growing interests in contemporary China. CCCI is directed by EAP Director, Associate Professor Robin McNeal (Asian Studies), and an advisory board consisting of five Cornell faculty members from different colleges: Larry Brown (Earth and Atmospheric Sciences), Ming Huang (Johnson Graduate School of Management), Andrew Mertha (Government), Michael Tomlan (City and Regional Planning, AAP), and Xingzhong Yu (Cornell Law School). CCCI is partially supported by Internationalization funding from the Vice Provost for International Affairs.

The cornerstone of CCCI is a weekly lecture series that brings excellent speakers to the university to give public talks about contemporary Chinese history, arts, economy, politics, and society. Attendance ranges from 40 to 90 people and consists of faculty, visiting fellows, undergraduate and graduate students, and community members. A one-credit undergraduate course, ASIAN 3307 and 3308: Issues in Contemporary China, taught by Associate Professor Robin McNeal, is keyed to this series. This past year, CCCI hosted 19 speakers from within the U.S., China, Hong Kong, Geneva, Singapore, England, and Australia. Speakers include professors, research fellows, lawyers, journalists, authors, curators, and musicians. Their diverse professional backgrounds and extensive expertise in an array of career fields offers our audience a myriad of unique perspectives and analyses on the study of China today.

CCCI records the talks and makes the lecture videos accessible to the entire Cornell community through Cornell Cast (<http://www.cornell.edu/video/series/ccci-contemporary-china-lectures>) and the general public through Vimeo (<https://vimeo.com/channels/ccci>). These videos help CCCI reach a broader constituency at Cornell and abroad, providing students and scholars anywhere with the chance to further explore China studies. The viewership for CCCI videos totals 24,000 hits, with viewers coming from over 100 countries. This online and international audience illustrates how the lecture videos are valuable digital resources for students and researchers beyond our campus.

CCCI invests a significant amount of resources in its commitment to undergraduate education, especially in international studies. CCCI supports faculty in the development of new undergraduate courses on contemporary China, intended to be offered on a regular basis. To date, we have funded the creation of two new courses offered in the 2015–2016 academic year (HD 2800: Cultural Psychology, Professor Qi Wang, Human Development; GOVT 3967: China Transnationalized, Associate Professor Allen Carlson, Government) with three more set to debut in the 2016–2017 academic year (ASIAN 3323: China and Chinese Overseas, Professor Liren Zheng, Asian Studies and Wason Collection; LAW 4071: Law, Culture, and Society in Contemporary China, Professor Xingzhong Yu, Cornell Law; ILRIC 3380: The Asian Century? Rise of China and India, Professors Eli Friedman and Sarosh Kuruvilla, International and Comparative Labor).

In April 2016, we launched the first annual CCCI and CICER Student Symposium, in collaboration with the Cornell Institute for China Economic Research, headed by Associate Professors Shanjun Li (Dyson School) and Panle Jia Barwick (Economics). This symposium on “Topics in Contemporary China Studies” provided undergraduate and graduate students with an opportunity to present their research to an engaged audience of faculty and fellow students, hear about projects

from their peers, and participate in critical discussions about the field of Contemporary China studies. Our keynote speaker, Professor Shiping Tang from the School of International Relations at Fudan University (Shanghai, China), gave a lecture titled “Studying Contemporary China in the Social Sciences” in which he urged students studying China to incorporate comparative research methods into their projects. Seven student participants from various majors presented their research in two panels moderated by fellow students. In Panel 1: Exploring Regional and Global Connections, student presenters explored issues of the overseas Chinese diaspora, regional variations in inequality in urban cities, and the rise of the art market in China. In Panel 2: Addressing Implications of China’s Development, student presenters discussed China’s food safety crisis, land redevelopment policies, and automobile industry.

Further, CCCI hosted an inaugural Conference on Urbanization in China in Shenzhen, China on June 18, 2016, in collaboration with the China Development Institute and the Shenzhen Soft Science Development Foundation. This public conference allowed Cornell faculty members and research affiliates from across many disciplines to join specialists from China and around the world to address issues related to urbanization. The goal is to bring together scholars, students, and experts in various fields who have a sustained research interest in contemporary China and create opportunities for long-term collaborative conversations, data-sharing, network building, and knowledge formation on a range of important issues.

CCCI Lecture Series

Fall 2015

- 9/14/15 Sida Liu (Assistant Professor of Sociology and Law, University of Wisconsin-Madison), “The Ecology of Organizational Growth: Chinese Law Firms in the Age of Globalization”
- 9/21/15 Yu Zhou (Professor of Geography, Vassar College), “The Chinese State and Green Buildings in China”
- 9/28/15 Sebastian Veg (EHESS Research Professor, School of Advanced Studies in Social Sciences [Paris]), “New Intellectuals in a Changing Public Sphere”
- 10/5/15 Maria Repnikova (Postdoctoral Fellow, Project for Advanced Research in Global Communication, University of Pennsylvania): “Critical Journalists and the State in China: The Case of Guarded Improvisation”
- 10/19/15 Annetta Fotopoulos (Ph.D. candidate, Asian Literature, Religion and Culture, Cornell University), “Projecting Multiethnicity into the Past: The Latest Retelling of the Yue Fei Story”
- 10/26/15 Michael Meyer (Professor of English, University of Pittsburgh), “Covering China from the Ground Up”
- 11/2/15 Nick Admussen (Assistant Professor of Chinese Literature and Culture, Asian Studies, Cornell University), “The Lyric Copy: From the Hundred Flowers to the Mongrel Coalition”
- 11/9/15 Aminda Smith (Associate Professor of History, Michigan State University), “Legacies of ‘Brainwashing’: Cold War Ideology and Modern Chinese History”
- 11/16/15 Basile Zimmerman (Assistant Professor of Chinese Studies, University of Geneva), “Waves and Forms: Electronic Music Devices and Computer Encodings in China”

Spring 2016

- 2/8/16 Yongcheng Deng (Provost's Chair Professor, Professor of Real Estate and Finance, National University of Singapore), "Evaluating the Risk of Chinese Housing Markets: What We Know and What We Need to Know"
- 2/22/16 Zachary Howlett (Ph.D. candidate, Anthropology, Cornell University), "China's National College Entrance Examination (Gaokao) as Fateful Rite of Passage: 'A Great Army Crossing a Narrow Plank Bridge'"
- 2/29/16 Bai Gao (Professor of Sociology, Duke University), "One Belt, One Road: China's Grand Strategy for the 21st Century"
- 3/7/16 Leta Hong Fincher (Mellon Visiting Assistant Professor, East Asian Languages and Cultures, Columbia University), "China's 'Leftover' Women and the End of the One-Child Policy"
- 3/14/16 Timothy Oakes (Professor, Geography, University of Colorado at Boulder), "The Urban Ideology in China"
- 3/21/16 Alex Wang (Assistant Professor of Law, UCLA Law School), "The Promise (and Peril) of Environmental Law Reform in China"
- 4/4/16 Yujie Zhu (Postdoctoral Research Fellow, Centre on China in the World, Australian National University), "Cultural Heritage Fever in China: Discourse and Practices"
- 4/11/16 Wu Man (Chinese pipa virtuoso and composer), "My Music Education in China"
- 4/18/16 Suzanne Scoggins (Ph.D. candidate, Political Science, UC Berkeley), "Policing in the Shadow of Protest"
- 4/25/16 Philip Tinari (Director, Ullens Center for Contemporary Art in Beijing), "Artists, Exhibitions, Markets, Mediators 1985-2015"

New courses

Fall 2015

- GOVT 3967: China Transnationalized – Associate Professor Allen Carlson, Government)

Spring 2016

- HD 2800: Cultural Psychology – Professor Qi Wang, Human Development

Fall 2016

- ASIAN 3323: China and Chinese Overseas – Professor Liren Zheng, Asian Studies and Wason Collection
- LAW 4071: Law, Culture, and Society in China – Professor Xingzhong Yu, Cornell Law School
- ILRIC 3380: The Asian Century? Rise of China and India – Professors Eli Friedman and Sarosh Kuruvilla, International and Comparative Labor

CCCI and CICER Student Symposium 2016

Topics in Contemporary China Studies – April 9, 2016

Keynote: Shiping Tang (Professor, School of International Relations and Public Affairs at Fudan University (Shanghai, China) – "Studying Contemporary China in the Social Sciences"

Student Panel 1: Exploring Regional and Global Connections: Diaspora, Market Institutions, and the Arts, Q&A Moderator: Ningzi Li (Ph.D., Sociology)

- Katherine Nachbar (Asian Studies and Economics) – "*Xinning Magazine*: Reaching the Diaspora"

- Yuanyuan Liu and Lisha Liu (Ph.D., Sociology) – “Regional Variation in Earnings Inequality in Urban China Revisited: Two Decades after the Debate”
- Yuanyuan Tang (Asian Studies and History of Art) – “Art Market in China: Auction Houses, Collectors, and Museums in Past Thirty Years”

Student Panel 2: Addressing Implications of China's Development: Food Safety, Land Rights, and Automobiles, Q&A Moderator: Yiqi Ou (M.A., Regional Science)

- Li Zhang (Ph.D., Development Sociology) – “Bottom-up Food Self-Protection Arising from China’s Food Safety Crisis”
- Meicheng Wang (M.A., City and Regional Planning) – “Redevelopment Models of Collective-owned Land in Beijing and Shenzhen under China’s Dual Land System”
- Julianne Eunu Song (Economics and Asian Studies) – “Bumps in the Road: Chinese Automakers’ Efforts, Challenges, and Possibilities in the U.S. Market”

Korean Studies Initiative

EAP’s Korean Studies initiative continues to build capacity for Korean studies at Cornell. Its speaker series, staffing for Korean bibliographic resources development and services in the Cornell Library’s Wason East Asia Collection, and the second visit of the Korea Foundation Distinguished Visiting Professorship in Korean Studies are designed to expand Korean Studies at Cornell into the social sciences.

The Korea Foundation Distinguished Visiting Professorship in Korean Studies brought Ewha Womans University Professor Eun-Shil Kim, Professor of Anthropology and Women’s Studies at Ewha Womans University, to teach a course in Anthropology and Feminism, Gender, and Sexuality Studies, “Studying Korea Through Gender and Sexuality” (ANTH 4021/ASIAN 4421/FGSS 4121). Professor Kim was also an active and engaged member of the EAP community and the Einaudi Center for International Studies, attending almost all of the weekly East Asia Program faculty lunch meetings, networking with faculty and graduate students at Cornell, and being involved with the Korean community at Cornell. Professor Kim returned to Seoul on December 21.

Professor Kim’s course had an enrollment of 9 students (originally 11), both graduate students and undergraduate students. Professor Kim’s course received excellent student evaluations, with one evaluation stating that “the course was perfect, with the workshop and invited speakers adding strength to the studies.” Another stated that “the syllabus was great and well-organized. I particularly liked that Professor Kim put many papers by local scholars in South Korea.” And finally, “It was the best Korean studies course I have taken at Cornell.”

Professor Kim gave several talks at Cornell, including a Clarke Program in East Asian Law and Culture Colloquium talk on “The Politics of Speaking and the Subjectivity of Defilement: Focusing on the Testimonies of 4.3 Widows in Jeju.” She attended most of the weekly East Asia Program faculty lunch meetings during the semester and worked with the Cornell Library Asia Collections staff to help develop Korean Studies resources and bibliographic services. Professor Kim organized a one-day workshop that brought to Ithaca numerous young scholars working on women’s studies and Korean studies. The October 30 workshop, “Gender and Sexuality in the Neoliberal Regime of South Korea,” included four papers by North American-based professors

[Jesook Song (University of Toronto), Eunjung Kim (Syracuse University), Seo Young Park (Scripps College), and June Hee Kwon (NYU)], discussants from Cornell faculty as well as NYU faculty, and an audience of four doctoral students who travelled from Yale, Emory, and the University of Pennsylvania. In addition, 40 Cornell graduate students, undergraduate students, faculty, and visiting scholars attended.

The EAP **Korean Studies Speaker Series** added to the intellectual engagement with Korean studies at Cornell this year, bringing several speakers to present on their globally leading research. Pilwha Chang, Director of the Asian Center for Women's Studies in Seoul, gave a talk titled "Women Meet: Coming From Two Koreas and Two Chinas" on the Center's twenty-year project to convene women's studies leaders from North Korea, China, the Yanbian autonomous prefecture of China, and South Korea. Chung-hye Han of Simon Fraser University came to Cornell and spoke on her linguistics research on the syntax of the Korean language as part of the international symposium "Relatives in East Asia and Beyond." The Korean Studies Speaker Series will fund an international workshop in October 2016 on premodern book culture and the vernacular in the East Asian region where Chinese script acted as a literary lingua franca.

The EAP Korean Studies Speaker Series also co-sponsored two public lectures and a roundtable workshop on the humanities in South Korea:

- 9/14/2015: Youngmin Kim (Director, Institute for Trans Media and World Literatures, Dongguk University), "Travelling Poetry, Travelling Theory, and the Humanities."
- 9/15/2015 Workshop: "Perspectives on the Humanities and Arts in South Korea," Public workshop with Timothy Murray (Director, Society for the Humanities, Cornell), Youngmin Kim (Director, Institute for Trans Media and World Literatures, Dongguk University), and Alex Taek-Gwang Lee (Associate Professor, British and American Cultural Studies, Kyung Hee University).
- 9/16/2015 Alex Taek-Gwang Lee (Associate Professor, British and American Cultural Studies, Kyung Hee University), "Humanities and Plastic Surgery: The Logic of Human Capital in South Korea."

These events were sponsored by Society for the Humanities, Cornell East Asia Program, and Central New York Humanities Corridor.

Within the Korean Studies initiative, EAP also funded work in the Cornell Library to develop bibliographic resources and services in Korean Studies. Two Library staff were supported to devote time toward developing acquisitions needs, electronic databases access, library resource guides, and other resources for Korean studies. This work is done in conjunction with the ongoing 2CUL project for sharing collections and resources between Columbia University and Cornell University libraries, as well as the EAP-led university partnerships with Yonsei University and Ewha Womans University in Seoul, South Korea.

Translation Studies Initiative

The East Asia Program launched this initiative with a two-day workshop in March 2015 following on a fall 2014 Japanese Literature graduate seminar and translation project with collaborators at Kyoto Seika University, Seikei University in Tokyo, the University of Pennsylvania, and Cornell

students. The translation project produced a publication (Cornell East Asia Series as CEAS #181: *Still Hear the Wound: Toward an Asia, Politics, and Art to Come*; text volume plus a multilingual DVD) and an international network of scholars working on the topic of post-colonial historical memory and artistic work in East Asia. In the second year of this initiative we continue to make Cornell a global center for critical inquiry by holding a five-day international workshop on the theoretical import of translation studies in today's globalized university. We are working with the Flying University of Transnational Humanities (FUTH)—an annual summer school and year-round online forum for researchers and graduate students from South Korea, Japan, the United Kingdom, Germany, and the U.S. interested in the transnational paradigm of humanistic inquiry. The workshop, entitled *The Future of Humanities and Anthropological Difference: Beyond the Regime of Translation*, will take place July 10–14, 2016. It will feature five public lectures and daily seminars for the 25 graduate students and postdocs who have registered to attend, as well as speakers, seminar leaders, and participants from institutions in China, Taiwan, Japan, India, France, Ukraine, Germany, England, Canada, and the U.S. Already, just in its preparation, the workshop has been developing new scholarly networks at a global scale around the question of the role of the humanities and multilingualism in the age of globalized higher education. Through the work of EAP faculty member Naoki Sakai, who is the host of this project, the workshop has been the occasion for partnership discussions with two of the foremost research institutes in Europe, the École des Hautes Études en Sciences Sociales (EHESS, or the School for Advanced Studies in the Social Sciences) and the Collège International de Philosophie (Ciph), both in France. On campus, the Society for the Humanities has taken a keen interest in this budding network, co-sponsoring the workshop with a substantial grant to add to the internationalization funding and EAP endowment funding that makes this project possible.

Cornell East Asia Series Publications (CEAS)

While not an initiative in the sense of a new project, the Cornell East Asia Series publishing arm of EAP must be considered one of the main accomplishments of the program, and in engaging scholarship on East Asia with Cornell, stands as the primary outreach programming for EAP and international studies at Cornell. Internationally known as an active publisher of cutting-edge scholarship, CEAS is instrumental in providing faculty and students at Cornell University and worldwide with specialized resources on East Asia. In so doing, CEAS continues to fulfill an Einaudi Center objective of increasing global knowledge and competence by connecting scholars internationally and strengthening networking platforms among authors and readers. Initially founded in 1973 as a venue for publishing EAP's China-Japan papers, CEAS boasts over 180 titles in print, with two dozen available digitally and gratis through Cornell University library and another sixteen titles (more being added) available digitally through Project MUSE, an online database providing open access to digital humanities and social science content for academic scholars through participating libraries both domestic and internationally. Through Project MUSE, single copies of CEAS titles are available as downloadable purchases. CEAS is entirely funded by EAP endowments and its own revenue from sales and publishing subventions.

In 2015–2016 CEAS published eight new titles, reprinted seven, and through popular demand reissued two titles with new covers. In recognition of CEAS's active publishing of Korean Studies, the Korean Literature Association in November 2015 invited the CEAS Managing Editor (ME) to participate in a roundtable discussion at their annual conference at Duke University, the theme of which was [Global Korean Literature at a Crossroads: Celebration of Continuity and](#)

Transformation. In December a CEAS volume titled *The Wind from Vulture Peak: The Buddhification of Japanese Waka in the Heian Period* was awarded the Japan-US Friendship Commission Prize by the Donald J. Keene Center for Japanese Culture; CEAS ME joined authors Stephen Miller and Patrick Donnelly at Columbia University at the ceremony. This is the second such prize awarded to CEAS within five years.

Functioning as a high-level academic press, CEAS consistently introduces new scholarship by publishing significant work in the field of East Asian studies. CEAS publications are subsidized through EAP funds, subventions granted by author institutions (both domestic and international), as well as from cultural foundations such as the Chiang Ching Kuo Foundation and the Korean Literature Translation Institute. Three of the eight titles published in 2015–2016 received subventions from Seika, the National Museum of Taiwan Literature, and the Korean Literature Translation Institute; others received subventions from authors' academic institutions.

As a significant arm of EAP's outreach, the role of CEAS as a consistent producer has not gone unnoticed. At the Association of Asian Studies Conference in April 2016, eighteen proposals and manuscripts were submitted in the interest of publishing with CEAS. At this time, nine titles (five under contract) are under revision for submission, one is in production, and five newly submitted works are under review.

Notable International Support for 2015 Titles

Seika University supported the publication of *Still Hear the Wound: Toward an Asia, Politics, and Art to Come*, essays selected translated by Lee Chonghwa (Seikei University), with translations edited by Brett de Bary (Cornell University) and Rebecca Jennison (Kyoto Seika University). This support is shared by EAP's Translation Workshop Studies initiative. Korea Literature Translation Institute (KLTI) supports the title *Portrait of a Suburbanite: Poems by Choi Seung-ja*, translated by Kim Eunju. The University of Calgary supports a celebration of critical essays by a popular Taiwanese author, *Reading Wang Wenxing*, edited by Shu-ning Sciban (University of Calgary) and Ihor Pidhainy (Marietta College). The National Museum of Taiwan Literature in Tainan provided support for John Weinstein's (Bard College at Simon's Rock) *Voices of Taiwanese Women: Three Contemporary Plays*.

Active Faculty and Staff

CU faculty actively participate in discovering opportunities for publication initiatives with programs across campus and with other institutions. CEAS is working with CU Meridian 180 to publish a keyword book series in print and electronic format based on Meridian 180's Keyword Forum, an online forum that facilitates exchanges of innovative ideas. In addition, CEAS authors are enthusiastic in recommending peers and junior faculty to publish with CEAS.

CEAS Managing Editor Mai Shaikhanuar-Cota is a respected editor in the Asian studies publishing world, working not only with individual authors, but also appearing on professional panels at conferences and developing new publishing initiatives with foundations. In October 2015 CEAS ME attended conferences held on Japanese Literary Studies. In November she was invited to participate in a roundtable discussion on publishing at the Korean Literature Association

Conference; the theme of the conference was Global Korean Literature at a Crossroads: Celebration of Continuity and Transformation. CEAS Managing Editor not only lends her expertise to the field, but also helps train graduate students here at Cornell.

Distribution and Exhibition

CEAS customarily exhibits titles at the Association of Asian Studies Conference (AAS), the New York Conference of Asian Studies (NYCAS), International Conference of Asian Studies (ICAS), AAS-in-Asia Conference, and Asian Studies Conference in Japan (ASCJ) as well as regionally held conferences across the U.S. Taking advantage of the strengths of the sales and marketing department at the University of Hawaii Press (UHP), CEAS titles are being fulfilled and marketed by the UHP both in North America and internationally.

Cornell Classical Chinese Colloquium (CCCC)

Another extracurricular faculty and student interdisciplinary study program has been EAP's Cornell Classical Chinese Colloquium, an EAP-sponsored group of faculty and graduate students reading texts in classical Chinese; classical Chinese existed as a written lingua franca in East Asia up to and including the early 20th century. CCCC held eight workshops over the year, with five of the presenters coming from other universities (SUNY Albany, Macalester College, University of Pittsburgh, SUNY Binghamton, and Princeton), reading texts in classical Chinese from 16th century China to early 20th century colonial Korea. Workshops gathered groups of 10-20 faculty and students, with several SUNY Binghamton and Syracuse University faculty and graduate students regularly attending.

- 9/11/2015: Ding Xiang Warner (Asian Studies, Cornell), "A Recently Discovered Tang Tomb Inscription"
- 10/2/2015: Evelyn Rawski (University of Pittsburgh and 2015-2016 Hu Shih Distinguished Lecturer), "Reading a Qing Tangka: The Qianlong Emperor as Manjusri"
- 10/30/2015: Rivi Handler-Spitz (Macalester College), "Li Zhi (李贄 1527–1602) as a Historiographer"
- 11/13/2015: Anthony DeBlasi (SUNY-Albany), "Framing an Emperor's Legacy: Some Texts from the Tang Dynasty"
- 2/19/2016: Han Songyeol (Princeton), "Cho Soang 趙素昂 (1887-1958), Preface to Hanguo wenyuan 韓國 文苑 (1932)"
- 3/18/2016: Chen Shiao-Yun (Cornell), "Ming Tongue-Biting Cases"
- 4/22/2016: Wang Yi (Binghamton), "Wang Jianxun 王建勳, "Chongxiu hetao sidagu miao bei ji" 重修河套四大股廟碑記, 1898"
- 5/6/2016: Son Suyoung (Cornell), "How to Read Editorial Principles: Yu Chu xinzhì 虞初新志 and Installment Publication"

Japanese Performing Arts Resource Center (JPARC) / Global Performing Arts Consortium (GloPAC)

The JPARC project, an online, multilingual, multimedia digital resource center on the Japanese performing arts was created as a result of a 2007–2009 NEH grant to the East Asia Program (www.glopac.org/jparc and www.glopac.org). The project and resource center continues as a

digital humanities collaborative project involving scholars from UC Santa Barbara, Ritsumeikan University in Kyoto, Otani University in Kyoto, the Nogami Noh Research Institute at Hosei University in Tokyo, National University of Singapore, St. Petersburg Academy of Music and Arts, the Seattle Public Library, and University of Washington Libraries. EAP continues this work thanks to generous gifts to the Karen Brazell Memorial Fund. CEAS's Japanese theatre studies, authored and translated by world-renowned experts and academics on the subject, contribute to JPARC, and developed media is put onto the multilingual Global Performing Arts Database (GloPAD), the underlying archive for JPARC and other resource centers. In the 2015–2016 academic year, in addition to monthly video-conference meetings of the directors committee, JPARC held a website development workshop at Cornell (March 2016) with editors from Kyoto, Santa Barbara, and Cornell, and extended a Research at the Joint Usage Research Center (ARC at Ritsumeikan University) grant as part of their Japanese Ministry of Education, Culture, Sports, Science and Technology Collaborative Use and Research Project. This work continues to develop the addition of video and image annotated interactive play scripts, interactive costuming exploration, glossary development for kabuki theater history, and the design of a digital publication submission, review, and publication workflow for theater arts scholarship.

Program ongoing activities

In addition to the above initiatives, EAP sustains a full schedule of ongoing programming to support East Asian studies at Cornell and to provide service to the University. In particular EAP devotes time and funding to supporting graduate student study and research, hosting Visiting Scholars who work with EAP faculty and their students, and maintaining Cornell's significant profile in East Asian countries.

In April 2016 the EAP staff, together with EAP language faculty Stephanie Divo (Chinese) and Meejeong Song (Korean), gave an **East Asian names staff workshop** to over fifty administrative staff of the School of Engineering. This workshop, proposed by Assistant Director of Human Resources Connie Park and College Registrar Duncan Bell, was part of the School of Engineering's contribution to the University's "Towards New Destinations" diversity and inclusion commitment, addressing a need for front-line administrative staff to work more comfortably with the large populations of students, faculty, and visiting researchers coming to Cornell from China, South Korea, and, to a lesser extent, Japan. The workshop introduced the basics of pronunciation and identification of Chinese, Korean, and Japanese names, as well as basic expected etiquette in addressing people from these countries within the academic environment. Joshua Young, EAP Program Manager, briefly addressed Japanese names; Stephanie Divo presented the more frequently encountered and more complicated situations of Chinese names; and Meejeong Song, the Korean ones. EAP staff participated in the workshop, and resource materials developed for this workshop are being kept by EAP for use in future forums.

The East Asia Program runs the **Jeffrey S. Lehman Fund for Scholarly Exchange with China**. The fund provides grants to initiate research projects, sponsor research-related conferences or workshops, and to host visitors from China or support faculty travel to China to work with colleagues on collaborative research projects. Fourteen Cornell scholars (eleven faculty members and one faculty-graduate student team) received awards for projects during the 2015–2016 academic year, and another five project grants were awarded for projects to run in 2016–2017.

EAP continues to support graduate and undergraduate training in East Asian studies through its endowment-funded **fellowships**, work study, and study abroad programs. In 2015–2016 EAP awarded and administered eighteen one-semester student fellowships, three 2015 summer language study grants, and ten research travel grants for study and research in East Asian studies. One-semester fellowships from EAP allow graduate students to advance their studies by giving them time for intensive language study, publication, and conference presentation preparation, or in-field research. For example, Jixing Li used the **Starr Fellowship** at Cornell in the fall 2015 semester to be freed of her TA duties, which allowed her to further improve her qualifying exam paper for conference presentations. Jixing has presented her Q paper at two major conferences: the 18th International Congress of Phonetic Sciences (ICPhS 2015) and the 2016 Linguistic Society Annual Meeting (LSA 2016). She is now revising her paper for journal submission. Jixing was also able to take more courses from other departments in the last semester, such as Statistical Methods and Computational Psycholinguistics, which prepared her for the data analysis of her A paper. She has finished the literature review and data collection part of her A paper and now plans to focus on data analysis and the write-up. Another fellowship awardee, Government doctoral candidate Liz Plantan, was able to both study and carry out research in Beijing thanks to an EAP **Lee Teng-hui Fellowship for World Affairs**. Liz Plantan used the Lee Teng-hui Fellowship to attend the spring 2016 semester at the Inter-University Program (IUP) for Chinese Language Studies at Tsinghua University in Beijing, China. During the first module she enrolled in an intermediate level core class (“An Introduction to Chinese Culture”) and an intermediate level listening class (“Frankly Speaking”). During the second module she took an advanced level core class (“Thought and Society”) and an advanced level listening class (“A Half Hour at Noon: Part 1”). Liz used teachers’ office hours and her one-on-one class to refine her interview questions in Chinese, practice a mock interview, and read the text of a new law governing foreign NGOs in China. These courses have directly helped to improve Liz’s Chinese language skills for use in research. In addition to the IUP classes, Liz took advantage of being located in Beijing to expand her contacts in China and begin formal interviews for her dissertation. Since the beginning of March, she has conducted over 20 interviews with representatives of environmental organizations, environmental activists, and environmental journalists in Beijing and Shanghai. Liz also attended several of these organizations’ activities and events for the purpose of participant observation. Liz states: “Without the support of the East Asia Program and the Lee Teng-hui Fellowship, I would not have been able to build this solid foundation for the rest of my fieldwork in China. I now have the language skills, network, and confidence to conduct my dissertation research in Mandarin Chinese.”

In addition to these fellowships and grants, EAP continued its funding of **language instruction TAships** in the Department of Asian Studies, as well as other professional training for East Asian language instruction. At the undergraduate level EAP participated with Cornell Abroad to coordinate the winter break Japanese government-sponsored Kakehashi trip to Japan and organized information sessions on the undergraduate 3-Campus Program in East Asian Studies, an innovative study abroad program developed by EAP partner Yonsei University in which students have the opportunity to study at Keio University in Tokyo, Yonsei University in Seoul, and the University of Hong Kong, all within one year or one semester. The summer section at UHK includes an internship component.

EAP takes seriously its mission of support for the careers of its graduate students. To that end it devotes program time and funding, beyond its robust fellowships programming, to professionalization activities of the diverse cohort of students whose study and research relates to East Asia. The main support mechanism for these professionalization activities is the **EAP Graduate Student Steering Committee** (EAP-GSSC). EAP-GSSC is a self-governing organization of 20–30 graduate students from various Cornell colleges coordinated by a 5–7 person organizing committee. All are professionally connected to East Asian studies. The group is sponsored by EAP with an annual budget for activities and the invitation of one or two prominent speakers to the Cornell campus. EAP-GSSC once again had an active year, organizing three professionalization workshops with faculty panels, five colloquia by doctoral students in the advanced stages of their programs, several dissertation writing groups, and the co-sponsorship of the visits and talks of Professor Thomas Christensen (Princeton) and Isaac Stonefish (*Foreign Policy* magazine). The professionalization workshops organized by the EAP-GSSC included faculty panels on being a woman working in academia, on public speaking and job market performance, as well as a roundtable on academic publishing with several faculty and managing editors of presses during which manuscript submission and review procedures and examples were shared and critiqued. The group runs an online archive of materials on academic professionalization, including sample book manuscript submissions, successful grant application proposals, and need-to-know readings on working in academia. At the end of the academic year new officers were appointed and will collaborate over the summer in preparation for the 2016–2017 year.

Co-sponsored speakers

- 10/8/2015: Isaac Stonefish (*Foreign Policy* magazine, Asia Editor) “It’s A Xi Thing: Foreign Policy Decision-making in China and the United States”
- 4/8/2016: Thomas Christensen (Princeton University, China and the World Program) “The China Challenge: Shaping the Choices of a Rising Power”

Professionalization workshops

- 2/14/2015: Roundtable discussion on publishing and turning a dissertation into a book. On the panel, faculty members Nick Admussen (Asian Studies), Chiara Formichi (Asian Studies), and Andrew Mertha (Government) shared their personal experience and advice on the mystifying process of publishing. Editors Mai Shaikhanuar-Cota (Managing Editor of the Cornell East Asia Series) and Sarah Grossman (Managing Editor of the Cornell Southeast Asia Program) offered further invaluable guidance and helpful insights from the publishing side. Sample book proposals and cover letters by the faculty members, highly praised by the editors, were made available on the EAP-GSSC's Blackboard site.
- 11/17/2015: A professionalization workshop on public speaking with Associate Professor Jane-Marie Law (Asian Studies and Religious Studies).
- 3/8/2016: Women in Academia workshop on March 8, International Women’s Day. Given that many graduate students (especially female graduate students) often encounter issues related to gender, we invited Professors Jessica Chen Weiss (Government), Ding Xiang Warner (Asian Studies) and Andrea Bachner (Comparative Literature) to discuss how to build up a female support community, deal with sexual harassment and with male students challenging our authority (as TA's and professors) in class, and how to balance family and job.

East Asia Graduate Colloquium

- 2/25/2016: “Capitalism as Aesthetic in Contemporary Japanese Music,” Jillian Marshall Ph.D. Candidate (Musicology)
- 3/4/2016: “Woman or Mother? – Feminist Struggles for Birth Control and over the Meaning of Motherhood,” Sujin Lee, Ph.D. Candidate (History)
- 4/5/2016: “Bond Issues: Political Embeddedness and Financing Capacities of China's Large Corporations,” Ningzi Li, Ph.D. Candidate (Sociology)
- 4/7/2016: “Regional Variation in Earnings Inequality in Urban China Revisited: Two Decades after the Debate,” Yuanyuan Liu, Ph.D. Student (Sociology)
- 4/21/2016: “A Therapeutic for a New Millennium: The Birth Control Pill as “Medicine” in Contemporary Japan,” Shoan Yin Cheung, Ph.D. Candidate (Science and Technology Studies)

Internationalization Funding Report

Internationalization funding has been crucial in establishing several new and exciting initiatives in the East Asia Program, allowing us a more dynamic profile that engages faculty and students in new ways.

Cornell Contemporary China Initiative - Contemporary China Speaker Series/One-credit Course

Description: The East Asia Program launched a new speaker series with an associated one-credit course. In its first semester this series brought speakers from all over to address such issues as food safety, political propaganda, pollution, and social equity. Over the coming year we will bring artists, musicians, scholars, and writers to continue our interdisciplinary exploration of important topics in contemporary Chinese society, including scheduled talks on high-speed rail, heritage tourism, law, contemporary religion, and more. The East Asia Program will continue to seed new courses in contemporary Chinese studies across several colleges. We also plan to create a new Cornell Contemporary China Initiative Student Symposium, a one-day event to be held in the spring, where students will give presentations on research projects of their own.

Budget: The total budget for the 2015–2016 speaker series is \$50,000/year (averaging 7 or 8 outside speakers/semester), and the project will be partially funded by EAP’s own Chinese studies funds. EAP seeks \$20,000 from the Einaudi Center to sustain the program for AY 2015–2016.

Report: CCCI activities are funded by East Asia Program’s China funds (78.5%), University Internationalization funding (17%), and co-sponsorships from other programs and departments (4.5%). In total, CCCI spent around \$46,650 (subtract \$5,315 from co-sponsorships = \$41,335 total costs) on all its non-salary activities (\$435 on audio-video technology and equipment, \$38,700 on lecture series, and \$2200 on student symposium). An additional \$12,000 was committed to faculty for course development.

Evaluation

1. Increase the global knowledge and competence of students, faculty, staff, and other stakeholders

CCCI is dedicated to providing resources and opportunities for students, faculty, and other stakeholders alike to gain more global competency and knowledge. We invite speakers from institutions in the U.S. and abroad and with expertise within and beyond academia to ensure that the CCCI Lecture Series is truly interdisciplinary. This diversity allows our audience to gain a more nuanced understanding of China and its position within the existing international arena. Our one-credit course (ASIAN 3307/8) has enrolled about a dozen undergraduate students every semester since its debut in spring 2015. These students attend the lectures to gain an increased awareness of current events in China and their connections to international affairs.

As part of the CCCI & CICER Student Symposium, we provided resources for 9 graduate and undergraduate students to undergo a rigorous process to prepare for their presentation, which included one-on-one faculty advising and small group workshops. The symposium itself gave students a viable platform to present their research to an engaged audience and receive immediate and individualized feedback on how to improve their projects from faculty and peers in various disciplines. Their presentations were recorded and uploaded online so that they could add it to their academic portfolios and resumes. These training opportunities allowed student participants to gain analytical, presentation, and public speaking skills that would help them in their road to academic success.

2. Create collaborative networks and platforms for international studies that connect scholars and students

One of the main goals of the CCCI is to help strengthen international studies at Cornell through cross-campus collaborations. CCCI seeks advice from an advisory board whose members are professors at five different colleges at Cornell. The purpose is to engage with faculty across the colleges and incorporate their viewpoints and suggestions into EAP activities in order to facilitate cross-campus dialogue. Our course development efforts have funded the creation of five new courses in four different colleges that are intended to be offered on a regular basis to ensure sustained support and collaboration for China studies at the university. Lastly, this past year, we have reached out to various programs and departments on campus to co-sponsor our lectures: the Clarke Program in East Asia Law and Culture, the Department of Communication, Science and Technology Studies, Music, History of Arts & Visual Studies, Feminist, Gender, and Sexuality Studies Program, the Society for the Humanities, the Johnson Museum, Cornell Concert Series, and the Cornell Institute for China Economic Research.

CCCI has also worked to foster new global networks for international research and scholarship. We have identified viable international partners, the China Development Institute and the Shenzhen Soft Science Development Foundation, and have worked closely with them to host the CCCI Conference on Urbanization in Shenzhen, China. The June 2016 conference connected 21 experts from China Development Institute, Cornell University, CCCI research affiliates at other U.S. institutions, Lingnan University (Hong Kong), the Chinese Academy of Science, and the Conference Board in Beijing to share their research with 50 students and researchers in attendance.

This event provides opportunities for new and meaningful interactions between scholars from around the world that would not have occurred otherwise. The goal is to create networks for potential collaborators and foster highly interdisciplinary and long-term research cooperation on contemporary China.

Translation Studies Initiative (Japanese Studies, TRACES, and the Meridian 180 Project)

Description: The East Asia Program launched this initiative with a two-day workshop in March 2015 following on a fall 2014 Japanese Literature graduate seminar and translation project with collaborators at Kyoto Seika University, Seikei University in Tokyo, the University of Pennsylvania, and Cornell students. The translation project produced a publication (CEAS #181: *Still Hear the Wound: Toward an Asia, Politics, and Art to Come*; text volume plus multilingual DVD) and an international network of scholars working on the topic of post-colonial historical memory and artistic work in East Asia. In the second year of this initiative we propose to continue this work of making Cornell a global center for critical inquiry by holding a multi-day international workshop in the summer of 2016 on the theoretical import of translation studies in today's globalized university. Specifically, the theme of the workshop will be "Anthropological Difference: Translations beyond the Regime of Translation, the Demise of Area Studies in the Globalized University, and Working with the Remnants of National Languages." This workshop will be held during the period in which the renowned School of Criticism and Theory (SCT) occurs, to share not only financial and human resources, but also themes, so that the same speakers and instructors can address both SCT and workshop participants. We are also working with the Flying University of Transnational Humanities (FUTH), an annual summer school and year-round online forum for researchers and graduate students from South Korea, Japan, the United Kingdom, Germany, and the U.S. interested in the transnational paradigm of humanistic inquiry. This will be a five-day workshop at Cornell with 5–7 public speakers, 4–5 seminar leaders, 15–20 postdocs, and young academics.

Report: The EAP Translation Studies Initiative workshop, *The Future of Humanities and Anthropological Difference: Beyond the Regime of Translation*, will take place July 10–14 of this coming summer. The workshop will feature five public lectures; daily seminars for the 25+ graduate students and postdocs who have registered to attend; and speakers, seminar leaders, and participants from institutions in China, Taiwan, Japan, India, France, Ukraine, Germany, England, Canada, and the U.S. Already, just in its preparation, the workshop has been developing new scholarly networks at a global scale around the question of the role of the humanities and multilingualism in the age of globalized higher education. Through the work of EAP faculty Naoki Sakai, who is the host of this project, the workshop has been the occasion for partnership discussions with two of the foremost research institutes in Europe, the École des Hautes Études en Sciences Sociales (EHESS, or the School for Advanced Studies in the Social Sciences) and the Collège International de Philosophie (Ciph), both in France. On campus, the Society for the Humanities has taken a keen interest in this budding network, co-sponsoring the workshop with a substantial grant of \$10,000.

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Future of Humanities and Anthropological Difference” Workshop Program

Sunday, July 10

2:00pm – 2:30pm Opening – PSB 120

2:30pm – 3:30pm Lecture (public) – Nadia Yala Kisukidi (College International de Philosophie) “Philosophy as an ‘anthropological object’”

4:00pm – 6:00pm Keynote lecture (public) – Boris Buden (European Institute for Progressive Cultural Policies) “Translation after History: On Revernacularization of National Languages” – PSB 120

6:00pm – 7:30pm Reception (public)

Monday, July 11

9:30am – 10:00am Welcome – PSB 401

10:15am – 12:15pm Lecture (public; PSB 401) – Naoki Sakai (Cornell University) “The End of Area Studies”

1:45pm - 4:00pm Seminar 1a – Liu: “Globalization and the Apparatus of Area Partitions in East Asia: The Problematic Location of Taiwan—the Aporia and Its Exit” – Rockefeller 103

Seminar 1b – Ivekovic: “Theory and Practice in Translation and the Partitioning of Reason” – Rockefeller 110

Seminar 1c – Solomon: “Translation, Colonial Difference and the Neoliberal University” – Rockefeller 189

4:00pm W.J.T. Mitchell: “Seeing Madness: Insanity, Media, and Visual Culture” [School of Criticism and Theory lecture]

Tuesday, July 12

9:00am - 11:30pm Seminars 2a, b, c

12:30pm – 2:15pm Lecture (public; PSB 120) – Rada Ivekovic (College International de Philosophie), “Theory and Practice in Translation and the Partitioning of Reason”

2:15pm – 3:45pm Roundtable discussion (public; PSB 120) – (seminar leaders and Sakai on anthropological difference at work)

4:00pm Matthew Engelke, “Africa and the Secular” [School of Criticism and Theory lecture]

Wednesday, July 13

9:00am - 11:30pm Seminar 3a, b, c

1:00pm - 3:30pm Seminar 4a, b, c

4:00pm - 6:00pm Lecture (public; Goldwin Smith Hall, Kaufmann Auditorium) – Joyce C.H. Liu (National Chiao Tung University), “Globalization and the Apparatus of Area Partitions in East Asia: Coloniality and Subalternization of Knowledge through Translation”

Thursday, July 14

9:00am - 11:30am	<u>Lecture</u> (public; Goldwin Smith Hall, Lewis Auditorium) – Jon Solomon (Institute of Transtextual and Transcultural Studies, Université Jean Moulin, Lyon), “Translation, Colonial Difference and the Neoliberal University”
11:30am – 1:00pm	Lunch – Uris G08
1:00pm – 3:00pm	Roundtable of seminars – Hollis E. Cornell Auditorium
3:30pm - 5:15pm	Wrap-up – FUTH – Hollis E. Cornell Auditorium
5:30pm – 7:00pm	Reception (public) – A.D. White

Outputs: 25+ graduate students and young faculty from East Asia, Europe, and South Asia connected to Cornell for academic and intellectual careers, six recorded lectures on the future of humanities internationally, start of partnerships with EHESS and College de philosophie in France.

Budget: The total budget for the workshop is \$40,000, of which \$10,000 is going to defray the travel and lodging costs of 16 of the 26 seminar participants. Significant EAP staff time is also devoted to this project, and that staff time is not reflected in the transaction budget. A large amount of the funding is going to the travel and lodging for the five seminar leaders and lecturers from Taiwan, France, and Germany. EAP is using \$20,000 in Internationalization funding for this project.

Korean Studies Initiative - Korean Studies Speaker Series

Description: The Korean Studies Speaker Series will continue to bring scholars to Cornell for lectures and other projects (such as day-long symposia) over the coming academic year. The new associate director for Korean Studies, John Whitman, will coordinate closely with such units as the Departments of Anthropology, Linguistics, Asian Studies, Government, and Sociology, as well as with the ILR School and the Law School, in the selection of speakers and the scheduling of events to maximize the intellectual impact of this speaker series. The goals of the speaker series remain similar to the initial year: to identify the most exciting Korea specialists in each field for a possible future Korea-focused search; and to help build our overall profile in Korean Studies in the immediate absence of such a search. In combination with EAP’s other Korean Studies Initiative projects—partnerships with Ewha Womans University and Yonsei University in Seoul, bibliographic resources development in the Cornell Library, the Korea Foundation Distinguished Visiting Professorship, and graduate student language study and research grants—this speaker series maintains for Cornell an engagement with intellectual discourse on and from Korea. For AY 2015–2016 EAP plans to bring 2–3 speakers each semester.

Budget: Total budget for the series is \$18,000. EAP seeks \$10,000 from the Einaudi Center to continue this series, \$7,000 for AY 2015–16 for 3–5 speakers and \$3,000 for graduate assistant to the series. Travel \$700/each, lodging \$500/each, dinners and other meals \$300/each, honorarium \$500/each, books and other materials \$150/each.

Report: The EAP Korean Studies Speaker Series this year enhanced the intellectual engagement with Korean studies at Cornell this year, bringing several speakers to present on their globally leading research. Pilwha Chang, Director of the Asian Center for Women’s Studies in Seoul, gave a talk, “Women Meet: Coming From Two Koreas and Two Chinas,” on the Center’s twenty-year

project to convene women's studies leaders from North Korea, China, the Yanbian autonomous prefecture of China, and South Korea. Chung-hye Han of Simon Fraser University came to Cornell and spoke on her linguistics research on the syntax of the Korean language as part of the international symposium, "Relatives in East Asia and Beyond." In the spring semester EAP devoted the majority of its energy in this initiative toward arranging a substantial symposium for fall 2016 on premodern book culture and the vernacular. The symposium, "Book Culture and Vernacular Identity in Premodern Korea and East Asia," takes a deliberately regional approach to the topic, working with the common print culture use of Chinese script in Choson Korea, Tokugawa Japan, and Qing China and exploring the impacts of the rise of a vernacular awareness in these literary cultures. This approach leverages Cornell East Asian studies faculty members' strength in interdisciplinary and international work on literary histories. The workshop is being coordinated by EAP Associate Director for Korean Studies John Whitman (Linguistics) and the Chinese Literature faculty member Suyoung Son (Asian Studies), and will bring the leading scholar of premodern book culture in East Asia, Peter Kornicki (SOAS London) as well as Dr. Imre Galambos (Cambridge), David Lurie (Columbia), and Si Nae Park (Harvard) for the vernaculars section; and Young Oh (Arizona State University), Soyoung Suh (Dartmouth), and Michael Pettid (Binghamton) for the section on book culture.

The EAP Korean Studies Speaker Series also co-sponsored two public lectures and a roundtable workshop on the humanities in South Korea.

- 9/14/2015: Youngmin Kim (Director, Institute for Trans Media and World Literatures, Dongguk University), "Travelling Poetry, Travelling Theory, and the Humanities."
- 9/15/2015 Workshop: "Perspectives on the Humanities and Arts in South Korea" Public workshop with Timothy Murray (Director, Society for the Humanities, Cornell), Youngmin Kim (Director, Institute for Trans Media and World Literatures, Dongguk University), and Alex Taek-Gwang Lee (Associate Professor, British and American Cultural Studies, Kyung Hee University).
- 9/16/2015 Alex Taek-Gwang Lee (Associate Professor, British and American Cultural Studies, Kyung Hee University), "Humanities and Plastic Surgery: The Logic of Human Capital in South Korea." These events were sponsored by Society for the Humanities, Cornell East Asia Program, and Central New York Humanities Corridor.

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6. Institute for African Development

The Institute for African Development (IAD) fosters and strengthens Cornell University interests, initiatives, and research on Africa with a mandate to strengthen and expand the depth and breadth of African development studies. The Institute mobilizes support from a broad constituency and is committed to promoting African development in a global perspective by collaboration and academic linkages with other departments, academic units, and institutions both within and outside of Cornell.

Program Administration

Muna Ndulo (Professor, Law), Director

Jackie Sayegh, Program Manager

Evangeline Ray, Asst. Program Coordinator

Salman Mutwafy (Undergraduate, Arts & Sciences), Student Administrative Assistant

Ally Findley (Undergraduate, Arts & Sciences), Student Administrative Assistant

Program Highlights

Publications

The Institute for African Development is a major location of academic and policy discourse on Africa. A wide ranging program of conferences, topical seminars, and lectures provides an abundance of pertinent scholarly work on Africa. IAD publishes scholarly books including conference volumes, many as part of a book series published in collaboration with Cambridge Scholars Publishing. The [IAD/CSP Book Series](#) makes these materials available to a much wider community. IAD also publishes an [occasional paper series](#), a biannual publication of multi-disciplinary, policy-oriented articles in all fields of African studies relevant to development. This past year, the Institute's newest publication, *Growing Democracy in Africa: Elections, Accountable Governance, and Political Economy*, was published.

Seminar Series

The IAD Issues in African Development Seminar Series examines topical issues related to development in Africa, with a different theme each semester. The seminar encourages the exchange of ideas and provides a venue for analysis, discussion, and debate in an environment that is engaging, supportive, and challenging. This year, the spring 2016 series focused on *Natural Resources in Africa: Advancing Economic Development through Responsible Resource Management* and the fall 2015 topic centered on *Development, Religious Extremism, Security and the State*. Speakers and topics for the seminar series for the 2015–2016 academic year included *Mineral Development as it Relates to Land Use*, Howard Mann, Associate and Senior International Law Advisor, International Institute for Sustainable Development; *Scaling up Climate-smart Rice Production in West Africa*, Erika Styger, Associate Director of Programs SRI-Rice, International Programs-CALS, Cornell.

The main objective of the series is to inform discussion and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development.

Report Launch

IAD hosts the annual launch of the African Economic Outlook report in collaboration with the African Development Bank and the OECD. The Report is an annual publication by the African Development Bank (AfDB), the OECD Development Center, the Economic Commission for Africa (ECA) and the United Nations Development Program (UNDP). Cornell is one of the very few U.S. higher education institutions where the Report is launched.

African Development Bank Representatives Steve Kayizzi-Mugerwa (Vice-President) and Anthony Musonda Simpasa (Principal Research Economist, Development Research Department) presented the Report to the Cornell community.

Cornell professors Chantal Thomas (Professor of Law), Chris Barrett (Stephen B. and Janice G. Ashley Professor of Applied Economics and Management), and David Sahn (International Professor of Economics, Division of Nutritional Sciences and Department of Economics; and Director, Cornell Food and Nutrition Policy Program) served as discussants. The event was moderated by Muna Ndulo (Professor of Law; Elizabeth and Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; and Director, Institute for African Development).

Guest Lecture

Each year, the Institute hosts a lecture by an internationally recognized leader in the field of African development. Scheduled alongside the lectures are a series of activities designed to provide students the opportunity to further engage with the speaker. This year, the IAD Guest Lecturer was Donald Kaberuka, President of the African Development Bank (2005–2015). President Kaberuka worked in banking and international trade for over a decade. In 1997 he was appointed Minister of Finance and Economic Planning in Rwanda and was credited with stabilizing the Rwandan economy from the effects of the 1994 genocide. He spoke to a packed Cornell audience on the topic *The African Development Bank and Africa in the Era of Globalization*.

IAD Development Initiative

The Institute launched its development initiative to foster and support development work in Africa that will contribute significantly to the well-being of the African peoples, specifically those living in rural communities. Three projects received funding to conduct research and hold workshops to assist in alleviating the quality of life of the people in the countries where the projects currently reside. The projects are:

- *GPS/GIS Mapping Training in Building Spatial Data Collection and Research Capacity for Sustainable Development* seeks to improve the capability of partner institutions in East Africa to gather data, conduct spatial analysis, monitor and evaluate programs and projects, and ultimately improve decision making.
- *Transitions to Adulthood: Education, Skills, Family Formation and Labor Market Outcomes* examines the intergenerationality of poverty and how decisions made at crucial levels in a person's life and the attainment of skills and ability is closely linked to whether or not a person

can attain a good quality of life and escape intergenerational poverty. The goal is to determine how this cycle of poverty is broken and at what point in a person's life transition is this broken.

- *Mobile Money Technology among Smallholder Farmers in Rwanda and Ethiopia's* objective is to explore, assess and document the awareness and usage of mobile money technology among smallholder farmers in rural Rwanda and Ethiopia, focusing on the opportunities and challenges for growth.

Internationalization Funding Report

The University Internationalization funding allocation to IAD helped create and/or enhance numerous initiatives and programs.

Internationalizing the curriculum

Description: The course "Legal pluralism: Customary law and social change in Africa" is designed for students interested in a comparative study of law in Africa. It will include an introduction to multiple African legal systems, as well as African customary law, constitutional law, labor law, property law and family law. The course creates opportunities for multicultural experiences through immersion in South Africa's society and culture during a three week winter trip to Johannesburg, South Africa, where students will receive instruction at the University of Johannesburg.

The main objective of this aspect of the program is to enhance and reinforce academic learning by providing students the opportunity to actively engage with individuals and organizations directly involved in the administration of law in African in a variety of concentrations.

Internationalizing the students' experience

Description: The IAD Undergraduate Internship Program offers educational opportunities intended to encourage a diverse range of students, especially first-time international travelers — students who might not otherwise have the opportunity to study abroad are able to experience learning and living in an international setting. The Institute views the internship program as an integral part of a student's education, building awareness of the challenges of development and the needs of the communities where they are placed. The goal of the internship program is to give students a "meaningful" personalized international learning experience that is not available in the traditional classroom setting. Since its creation two years ago, more than 15 undergraduate students have participated in learning and volunteering in Senegal, Zambia, Namibia, Ghana, Tanzania, and Kenya.

Evaluation: The IAD Undergraduate Internship Program provides an opportunity for students to immerse themselves in another culture while at the same time gaining a deeper understanding of culturally sensitive leadership, a sense of self-awareness, and essential engagement with intercultural competencies. Students with a dedicated interest in African development engage in community service and personalized learning that is not available in the traditional classroom setting. The Institute views the internship program as an integral part of a student's education, building awareness of the challenges of development and the needs of the communities where they are placed. This past year, IAD placed 12 undergraduates in various institutions and organization

in Africa. With collaborative partnerships, Cornell students interned at the Southern African Institute for Policy and research, GAPNET, University of Namibia Polytechnic, and the Zambia Legal Institute among others.

The Internship program has been tremendously successful in not only placing students in educational and innovative organizations, but also in cementing collaborative relationships between IAD and these organizations. Students, through their experiences, gain a comprehensive understanding of the interrelationships among people as they function in different cultural, economic, and political settings. Ultimately, the goal is to train students as leaders who will be conscious of, and sensitive to, the necessities of varying realities in the international community.

The Einaudi Center's strategic sub-objectives the program adheres to are:

- Reach more undergraduate students.
- Help generate more self-sustaining collaborations.
- Find new ways of disseminating new knowledge.
- Improve campus-wide understanding as to the unique mission and vision of the Einaudi Center.
- Establish a role for the Einaudi Center in enhancing Cornell's global presence.
- Distribute current funding in accord with key Einaudi Center strategic objectives.

The next step is to strengthen collaboration with our partners in Africa to leverage resources and partner in seeking other sources of funding to continue the new initiatives.

Support internationally engaged faculty

Description: A key strength of Cornell's program in African development studies is the interaction between Africanist scholars and the Cornell community. Cornell's long-standing commitment to capacity-building in Africa is evidenced by faculty here working with their counterparts in Africa on short-term disciplinary training, instruction, and/or research.

IAD Distinguished Africanist Scholar (DAS) brings eminent scholars on African development to Cornell upon the nomination by a Cornell department. The fall 2015 Distinguished Africanist Scholar was [Dr. Charles Midega](#), Senior Research Scientist, International Center of Insect Physiology and Ecology (ICIPE), Kenya. A distinguished international agricultural scientist who is responsible for the day-to-day management of biological science research in the highly effective push-pull technology for advancing food security in Africa, Dr. Midega was nominated and hosted by the Department of Ecology and Evolutionary Biology.

The spring 2015 DAS was Dr. Henry Mwandumba, Senior Research Fellow and Clinical Senior Lecturer in Infectious Diseases, Tropical and General Medicine at the Malawi-Liverpool-Wellcome Trust Clinical Research Program (MLW), University of Malawi. Dr. Mwandumba studies the effect of HIV on lung immunity and explores the impact of HIV infection in individuals also infected with tuberculosis. He was nominated by the Department of Microbiology and Immunology, College of Veterinary Medicine. Both scholars gave campus-wide lectures, led class discussions and interacted with faculty and students in their discipline.

Co-sponsorships

IAD hosted the Liberian Studies Association meeting on March 31 on the topic “Consolidating Democracy in the Midst of Regional Insecurity.” Liberian scholars and researchers met to give lectures, present research findings, and exchange ideas on concerns around security as well as on development practices and the establishment of effective social, cultural, and economic frameworks for democratic consolidation.

Gregg Mitman (Vilas Research and William Coleman Professor of History of Science, Medical History, and Environmental Studies at the University of Wisconsin-Madison) spoke at Cornell on "Forgotten Paths of Empire" about Harvard's medical expedition to West Africa in the early 20th century. He also presented a documentary on "In the Shadow of Ebola." IAD co-sponsored the event.

IAD co-sponsored a free screening of the documentary “We Come as Friends” at the Cornell Cinema Willard Straight Theatre in March. The documentary focused on colonialism, the clash of empires, and new episodes of bloody (and holy) wars over land and resources. Chinese oil workers, UN peacekeepers, Sudanese warlords, and American evangelists ironically weave common ground in the documentary. IAD Director Muna Ndulo served as discussant along with Professor Wendy Wolford (Development Sociology).

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7. Judith Reppy Institute for Peace and Conflict Studies

The Reppy Institute is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Reppy Institute now focuses as well on the security threats posed by biological weapons and missile defense. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security. As of July 1, 2010, the Reppy Institute, formerly the Peace Studies Program, was renamed to honor Professor Judith Reppy for her dedication to the program over the decades.

Program Administration

Matthew Evangelista (Government), President White Professor of History and Political Science, Director of the Reppy Institute, and Director of Graduate Studies of the minor graduate field of peace studies and peace science

Sandra Kisner, Administrative Assistant

Sarah Kreps (Government), Associate Professor, and Associate Director of the Reppy Institute

Judith V. Reppy (Science and Technology Studies), Professor Emerita

Elaine Scott, Administrative Manager

Rebecca Slayton (Science and Technology Studies, Reppy Institute), Assistant Professor

Program Highlights

The main activity of the Reppy Institute continues to be its weekly seminar series that takes place every Thursday when classes are in session. In 2015–2016 there were twenty-four seminars, including talks by the two Einaudi Center postdoctoral associates, by other Cornell faculty, and by scholars from numerous other institutions. The Reppy Fellows hosted two of the outside speakers. Matthew Evangelista organized the series in 2015–2016 (see Appendix 7.1).

The Reppy Institute has a grant from the John D. and Catherine T. MacArthur Foundation for the project “Creating Conditions for a Stable Transition to a New Nuclear Order.” During 2015–2016, the second and final year of the grant, several workshops took place to study the conditions needed for a stable transition to a new nuclear order characterized by much lower numbers of nuclear weapons than are currently held by nuclear weapon states:

- “Stability at Low Nuclear Numbers: Alternative Framings,” Ithaca, November 13–15, 2015
- “Strategic Stability in East Asia: Transition and Change,” Middlebury Institute for International Studies at Monterey, CA, February 22–25, 2016
- “Nuclear Stability at Low Numbers: The South Asia Challenge,” Washington, DC, May 2–3, 2016

The project has been led by Judith Reppy, the principal investigator on the grant, and Catherine Kelleher (University of Maryland). See the project website for papers and additional details of the project: <https://pacs.einaudi.cornell.edu/project-%E2%80%9Cstable-transition-new-nuclear-order%E2%80%9D>.

Internationalization Funding Report

An internationalization grant from the Einaudi Center for International Studies supported three major initiatives during 2015–2016.

The Reppy Fellows Program

This program provided opportunities for graduate students to engage with visitors, host two speakers themselves, and hold an “Interdisciplinary Graduate Workshop on Peace and Conflict.” The workshop took place at Cornell April 15–16, 2016 and involved not only the Reppy Fellows but invited graduate student scholars from universities around the country. See <http://www.news.cornell.edu/stories/2016/04/reppy-institute-hosts-interdisciplinary-conference> for a *Cornell Chronicle* article on the conference. The Fellows Program received additional funding from the Walter S. Carpenter Chair in International Studies.

Developing International Partnerships and Engaging in Activities Associated with International Law and Security

This initiative has been led by Professor Sarah Kreps, with the 2015–2016 event being a joint project with Cornell University, Stockholm University’s Graduate School of International Studies (SIS), and the Nordic Centre for Security Technologies and Societal Values (nordSTEVE). Six Cornell graduate students and two faculty members traveled to Stockholm for the May 24–25, 2016 workshop on “Peace and Security in a Globalized World.” The group also spent a day at the Stockholm International Peace Research Institute (SIPRI).

The Italy Project

This has been a two-year project organized by Professor Matthew Evangelista. On June 10, 2016 there was a workshop involving Italian scholars, mainly affiliated with the Fondazione in Turin; Cornell undergraduate students, particularly those attending the Cornell-in-Turin course; and Italian undergraduate and graduate students. The goal of the international collaboration has been to produce a book with the provisional title, *Italy from Crisis to Crisis: Politics, Economics, and Security in the 21st Century*. The June workshop was the culminating event of the project and included the presentation of revised papers from the first workshop.

Finally, on April 22, 2016 there was an informal discussion with Professor Isabel Hull of her new project on security and development in German diplomatic language before World War I. A group of students, faculty, and visitors (the “Nuke Geeks”) have met on a regular basis for the past two years to discuss selected articles related to nuclear weapons and nonproliferation goals. The group was formed in response to the opportunity presented by the MacArthur grant described above in order to provide a local forum for discussion of the issues, and its members have taken part in several of the grant’s workshops. These are low-cost activities with potentially high intellectual pay-off.

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Appendix 7.1: Reppy Institute 2015-16 Seminar Series

SEPT 10	Peter Katzenstein, Walter S. Carpenter Jr. Professor of International Studies, Cornell University, “Cold Peace: Russia, Germany, the U.S. and the Future of Europe”
SEPT 17	Alex Wellerstein, Assistant Professor of Science and Technology Studies, Stevens Institute of Technology, “The Possibility of Much Bigger Bangs: U.S. Official Interest in ‘Very High Yield’ Nuclear Weapons, 1942–1963”
SEPT 24	Current Events Roundtable: “Turkey, Syria, and the Islamic State,” with Lisel Hintz, Postdoctoral Associate, Mario Einaudi Center for International Studies; Aziz Rana, Associate Professor of Law, Cornell University; and Jens David Ohlin, Associate Dean for Academic Affairs and Professor of Law, Cornell
OCT 1	Catherine Bertini, Professor of Practice, Public Administration and International Affairs, Maxwell School, Syracuse University, “Maintaining Food Security While Living in Crisis”
OCT 8	Nicholas L. Miller, Frank Stanton Assistant Professor of Nuclear Security and Policy, Department of Political Science; and Watson Institute for International Studies, Brown University, “Nuclear Energy and Proliferation: Examining the Links”
OCT 15	Keren Yarhi-Milo, Assistant Professor of Politics and International Affairs, Princeton University Politics Department and the Woodrow Wilson School for Public and International Affairs, “Who Cares About Reputation in International Politics? Leaders, Credibility, and the Use of Force”
OCT 22	Jane Sharp, Visiting Senior Research Fellow, Department of War Studies, Kings College London, “Humiliation and Terrorism”
OCT 29	Sidney Tarrow, Maxwell M. Upson Prof. of Government Emeritus, Cornell University, “Making and Opposing War in Peacetime: American Democracy After 9/11”
NOV 5	Anindita Banerjee, Associate Professor of Comparative Literature, Cornell University, “Nuclear Fiction in the New Russia”
NOV 12	Benoît Pelopidas, Lecturer in International Relations, University of Bristol (GIC); CISAC Affiliate, Stanford University; and Visiting Fellow at Princeton Institute for International and Regional Studies, “Overconfidence in Nuclear Safety: Lessons from the French Memory of the Cuban Missile Crisis”
NOV 19	Valerie Bunce, Professor of Government and Aaron Binenkorb Chair of International Studies, Cornell University, “Putin’s Game in Ukraine”
FEB 4	Renée de Nevers, Associate Professor and Vice Chair, Public Administration and International Affairs in the Maxwell School, Syracuse University, “Sovereignty at Sea: States and Security in the Maritime Domain”
FEB 11	Nancy W. Gallagher, Interim Director, Center for International and Security Studies at Maryland and Senior Research Scholar, School of Public Policy, University of Maryland, “Power, Principles, and Practices for Global Security”
FEB 18	Dawn Berry, Postdoctoral Associate, Mario Einaudi Center for International Studies, Cornell University, “Wars Over Ice: Technology, Resources, and the Governance of Polar Security”
FEB 25	Magnus Fiskesjö, Associate Professor, Anthropology Department, Cornell University, “The Future of Genocide: In Asia and Beyond”
MAR 3	Lisel Hintz, Postdoctoral Associate, Mario Einaudi Center for International Studies, Cornell University, “Ottoman Islamism and Erdoğan’s ‘New Turkey’: From Arab Street Hero to Foreign Policy Zero”
MAR 10	Benjamin Banta, Assistant Professor of International Ethics, Department of Political Science, Rochester Institute of Technology, “The Challenge of Emergent Military Technologies to the Just War Tradition”

Appendix 7.1: Reppy Institute 2015-16 Seminar Series (continued)

MAR 24	Steven Ward, Assistant Professor of Government, Cornell University, “Logics of Identity Management in International Relations”
APR 7	Raza Rumi, Scholar in Residence, Ithaca College Honors Program, “Pakistan’s Battle Against Violent Extremism”
APR 14	Geoffrey Wallace, Assistant Professor, Political Science Department, Rutgers University, “Dying for the Story: Violence Against Journalists Around the World”
APR 21	Reppy Fellows Speaker, Neta Crawford, Professor, Department of Political Science, Boston University, “The American Way of War: Targeting or Protecting Civilians?”
APR 28	Jeanne Morefield, Professor of Politics, Whitman College, “History as Global Ethics: Reading Edward Said on the Politics of Counterpoint.” Co-sponsored by the Department of Near Eastern Studies and the Clarke Initiative for Law and Development in the Middle East and North Africa.
MAY 5	Neil Narang, Assistant Professor, Department of Political Science, University of California, Santa Barbara, “A Strategic Logic of Attacking Humanitarian Aid Workers: Evidence From Violence in Afghanistan”

8. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Faculty and students with interests in or about Latin America are active in all colleges and schools. Diverse strengths include agricultural sciences, biological sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

LASP's mission is to facilitate learning about Latin America. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers undergraduate and graduate minors in Latin American Studies.

Program Administration

Timothy John Devoogd (Professor, Psychology), Director until November 1, 2015

Gustavo Flores-Macías (Assistant Professor, Government), Interim Director from November 4, 2015 to June 30, 2016

Rebecca DeRoller, Administrative Assistant to the Director

Program Highlights

In spring 2016 using the Global Cornell funding LASP implemented a new initiative by which graduate students interested in Latin America were encouraged to apply for a Fellowship. The Graduate Fellowships were competitive and provided an opportunity for a select number of graduate students to engage with a broad, interdisciplinary community dedicated to the study of Latin America.

Eight Graduate Fellows actively participated in the Latin American Studies Program's activities during the semester by attending and shaping the seminar series and organizing events on and off campus. The Speaker Series included:

- Monday, May 9, 2016: "Resource Extraction: Identifying Support and Opposition," Moises Arce, University of Missouri
- Monday, May 2, 2016: "Art and Resistance to Oblivion: on Trauma, Memory and Representation in Colombia's Contemporary Art," María del Rosario Acosta López, DePaul University
- Monday, April 25, 2016: "The Roper Center and Latin America: an Introduction to the LASP Community," Kathlee Weldon, Member Relations and Communications, Maria Jose Sanchez Arrieta, iPoll developer for Latin America
- Monday, April 18, 2016: "Traditional Peoples and Participatory Environmental Governance in Postneoliberal Brazil," Gustavo Azenha, Columbia University
- Monday, April 11, 2016: "Building the Commune: Venezuela's Radical Democracy," George Ciccariello-Maher, Drexel University

- Monday, April 4, 2016: “Political Iconoclasm and Other Forms of Civil Disobedience,” Deborah Castillo, Artist
- Monday, March 21, 2016: “Indigenous Movements and the Left in Ecuador,” Manuela Picq, Universidad San Francisco de Quito, Ecuador

Events organized by the Graduate Fellows included the following:

- “The Receding Pink Tide: Changing Paths in Latin America? A Roundtable Discussion”: Students held a dialogue in response to the current trend of right wing governments replacing the wave of left-leaning and progressive governments that swept across Latin America in the early 21st century, known as the ‘pink tide.’
- Dinner and a show with the Spanish Harlem Orchestra: Students offered deeply discounted tickets for the Bailey Hall performance of the Grammy award winning Spanish Harlem Orchestra. Before the show the students had pizza and conversation.
- Latina/o and Latin American Graduate Mixer: For the first time in Cornell history the Latin American Studies Program Graduate Fellows in collaboration with Cornell Latin America Student Society (CLASS), Latino American Law Student Association (LALSA), Hispanic American MBA students at Johnson (HABLA), Latino Business Students Association (LBSA) and Latino@ Graduate Student Coalition (LGSC) have co-organized a Graduate Mixer.
- Ecuador Earthquake Relief Effort: On April 16 an earthquake of 7.8 magnitude struck the coast of Ecuador. Over 700 people died and thousands were injured. The major cities hit were Manta and Portoviejo.
- Students hosted a two-day fundraising event for Ecuador. Donations including items such as tents, sleeping bags, batteries, flashlights, etc. were given to the Ecuadorian Consulate in New York. Cash donations were split among the Ecuadorian Red Cross and international and national non-governmental organizations.

In addition, two of the Graduate Fellows, David de Micheli and Karla Peña set up a YouTube channel

<https://www.youtube.com/channel/UCTUhUP0aDyvSzJOWv7CbFxQh><https://www.facebook.com/events/1045508402175873/> and blog <http://blogs.cornell.edu/lasp/> respectively. Both of these endeavors were highlighted in the new mailchimp format newsletter that was recently put into place under the direction of Gustavo Flores-Macías.

In spring 2016 using the TFI money LASP held its first inaugural conference highlighting work in Latin American studies. Cornell faculty, staff, and graduate students from a variety of disciplines shared their research and work on Latin America at the inaugural conference of the Latin American Studies Program.

Scholars from five Cornell colleges and professional schools, the Herbert F. Johnson Museum of Art, the Cornell Lab of Ornithology, and the Committee on U.S.-Latin American Relations (CUSLAR) presented on 32 projects and topics. Participants also included Andrea Reyes Blanco, an attorney from Chile specializing in environmental regulation, who is at Cornell as a Hubert H. Humphrey Fellow.

Half of the research presenters were graduate students, in fields ranging from anthropology to earth and atmospheric sciences. The conference was an important step forward in giving LASP a true multidisciplinary orientation, and nourishing a university wide intellectual community for those interested in the study of Latin America at Cornell.

In fall 2015 LASP worked with Humphrey Fellow Mirian Bueno and the department of Natural Resources at Cornell to host students (for the second year in a row) from Universidad Nacional de Agricultura for a ten day visit. Funding came from the National University of Agriculture in Honduras.

In summer 2015 former LASP director Timothy DeVoogd and Cornell's cognitive science program manager Julie Simmons-Lynch hosted 38 students from four Latin American countries. CienciAmerica, an eight-week program, teamed students from Latin America with faculty at Cornell. Funding for the program came from government and higher educational institutions with the students' country of origin. Programs through LASP such as CienciAmerica served as a conduit for a few of the several active MOAs that Cornell has with government entities and higher educational institutions in Latin America.

Contact Information

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Appendix 8.1: LASP Events and Co-Sponsorship

May 13-15, 2016 (Co-Sponsorship)	Conference organized by Ray Craib: Exile and Enclosure Africana Studies and Research Center
May 9, 2016	Seminar Series: Moises Arce (Jimena Valdez) 105 Stimson Hall
May 9, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
May 4, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
May 4 - 6, 2016 (Co-sponsorship)	Other Ecuador Earthquake Relief Fund raiser: Organized by LASP Graduate Fellow Karla Peña Mann Library and Big Red Barn
May 2, 2016	Seminar Series: Maria del Rosario Acosta López (Gustavo Quintero) 105 Stimson Hall
May 2, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
May 1, 2016 (Outreach Program Co-Sponsored)	Cultural Workshop: Cultura Cinco de Mayo Celebration and Cuenta Cuentos @ Streets Alive GIAC Gym and Streets Alive
April 30 2016 (Outreach Program Co-Sponsored)	Cultural Workshop: Cultura Poseía Event in conjunction with Salsa Night Sacred Root Kava Bar
April 27 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
April 25, 2016	Seminar Series: Kathleen Weldon and Maria Jose Sanchez Arrieta (Gustavo Flores-Macías) 105 Stimson Hall
April 25 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
April 22-24 (Co-Sponsorship)	Performance: West Side Story - Updated version referencing anti-immigration organized by Debra Castillo Schwartz Performing Arts
April 20 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
April 18 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
April 18, 2016	Seminar Series: Gustavo Azenha (Ryan Nehring) 105 Stimson Hall
April 16 2016 (Outreach Program Co-Sponsored)	Cultural Workshop: Brown & Greens: Racial Justice for Radical Sustainability Earth Day Event Cultura Ithaca
April 15, 2016 (Co-Sponsorship)	Lectures: Charles Hale Anthropology talk organized by Chris Garces 165 McGraw Hall
April 14 2016 (Outreach Program Co-Sponsored)	Art Exhibits: Cultura Arte: Mextasy! Traveling Art Exhibit by William Nericcio w/reception Art Room Greater Ithaca Activities Center

Appendix 8.1: LASP Events and Co-Sponsorship (continued)

April 13 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
April 13, 2016 (Co-Sponsorship)	Lectures: Dr. William Nericcio, Ph.D '89 429 Rockefeller Hall
April 11, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
April 11, 2016 (Co-Sponsorship)	Lectures: General Insane Asylum La Castañeda: its History in images. Dr. Andrés Ríos Molina (Universidad Nacional Autónoma de México) 2pm in Friends 203
April 11, 2016	Seminar Series: George Ciccariello-Maher (Karla Peña) 105 Stimson Hall
April 8, 2016 (Co-Sponsorship)	Lectures: Billie Jean Isbell, Anthropology talk organized by Chris Garces 165 McGraw Hall
April 6, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
April 5, 2016	Lectures: Nathaniel Hupert, MD, MPH, associate professor of public health and medicine at Weill Cornell Medical Organized by LASP and Cornell Institute for European Studies 701 Clark Hall
April 4, 2016 (Co-sponsorship)	Seminar Series: Deborah Castillo (Sara Garson) 105 Stimson Hall
March 1, 2016 (Co-Sponsorship)	Film: La Batalla de los Invisibles Willard Straight Theater, Cornell
March 21, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
March 21, 2015	Seminar Series: Manuela Picq (Eudes Lopez) 105 Stimson Hall
March 17, 2015	Other LASP Grad Fellow Event: LASP Graduate Fellows Roundtable Discussion, The Receding Pink Tide: Changing Paths in Latin America? B73 Warren Hall
March 16, 2016 (Co-Sponsorship)	Film: Noche de Cine con Cultura: "El Abrazo de la Serpiente (Embrace of the serpent) Cinemapolis
March 16 2016 (Outreach Program Co-Sponsored)	Language Workshop: Café con Cultura Cultura Office
March 15 2016 (Outreach Program Co-Sponsored)	Flandango: GIAC
March 14, 2016 (Outreach Program Co-Sponsored)	Language Workshop: Gimme Cultura Gimme State Street
March 11, 2016	Other LASP Grad Fellow Event: Spanish Harlem Orchestra Dinner and a show (Becker House and Bailey Hall)
February 19, 2016	Other Open House and Celebration: Recognizing Lourdes Casanova for being named one of 50 top Iberian intellectuals Baker Portico
February 18, 2016	Other LASP Grad Fellow Event: Latina/o Grad Mixer Big Red Barn

Appendix 8.1: LASP Events and Co-Sponsorship (continued)

December 1, 2015 (Outreach Program Co-Sponsored)	Workshop: Cultura presents Tu Salud: Insuring your health workshop! GIAC
November 30, 2015	Seminar Series: Fernando de Aragon (Rebecca DeRoller) 262 Uris Hall
November 23, 2015	Seminar Series: Ken Roberts 262 Uris Hall
November 19, 2015 (Co-Sponsorship)	Lectures: Elizabeth Hodge Freeman (organized by Debra Castillo) Africana Studies and Research Center
November 16, 2015	Seminar Series: Candelaria Garay (Ken Roberts) 262 Uris Hall
November 9, 2015	Seminar Series: Erica Simmons (Ken Roberts) 262 Uris Hall
November 2, 2015	Seminar Series: Ricardo Wilson (Gerard Aching) 262 Uris Hall
October 30, 2015 (Co-Sponsorship)	Lectures: Ruth Behar, Anthropology 165 McGraw Hall
October 26, 2015	Seminar Series: Gerard Aching 262 Uris Hall
October 19, 2015	Seminar Series: Jose Ragas 262 Uris Hall
October 15, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents MILLIE AND THE LORDS Cinemapolis
October 13, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents CONDUCTA Cinemapolis
October 8, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents EN EL NOMBRE DE LA HIJA (IN THE NAME OF THE DAUGHTER) Cinemapolis
October 6, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents PABLO NERUDA PRESENTE! Cinemapolis
October 5, 2015 (Co-Sponsorship)	Conference organized by Chris Garces: Carceral Worlds and Human Rights across the Americas Africana Studies and Research Center
October 2, 2015 (Outreach Program Co-Sponsored)	Art Exhibits: Cutlura Arte presents Espejos / Mirrors CSMA
October 1, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents LA DANZA DEL HIPOCAMPO (THE DANCE OF THE HIPPOCAMPUS) Cinemapolis
September 29, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents DOLARES DE ARENA (SAND DOLLARS) Cinemapolis
September 28, 2015	Seminar Series: Sacha Darke (Chris Garces) 262 Uris Hall
September 25-26, 2015 (Co-Sponsorship)	Other 50th Anniversary Celebration: CUSLAR Barnes and Annabel Taylor Hall
September 24, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents SALT OF THE EARTH Cinemapolis

Appendix 8.1: LASP Events and Co-Sponsorship (continued)

September 22, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents LA DANZA DE LA REALIDAD (THE DANCE OF REALITY) Cinemapolis
September 21, 2015	Seminar Series: Humphrey Fellows 262 Uris Hall
September 20, 2015 (Outreach Program Co-Sponsored)	Latino Multicultural Festival and Parade: Skate Park Ithaca
September 17, 2015 (Co-Sponsorship)	Film: Cine con Cultura presents NOSOTROS LOS NOBLES (THE NOBLE FAMILY) Cinemapolis
September 14, 2015	Seminar Series: Debra Castillo 262 Uris Hall
September 9, 2015	Seminar Series: Isel Pascual Alonso (Tim DeVogd) 262 Uris Hall
August 31, 2015	Seminar Series: Tim DeVogd 262 Uris Hall

9. South Asia Program

The South Asia Program (SAP) is an interdisciplinary hub for Cornell students, faculty, staff, community members, and academic visitors. It coordinates teaching, research, and campus activities concerning the area comprising the nations of the Indian subcontinent – Afghanistan, Bangladesh, Bhutan, India, Nepal, and Pakistan – together with the Maldives and Sri Lanka. The South Asia Program supports and strengthens Global Cornell projects related to the South Asian region by providing areal expertise and by advocating for the language curricula necessary for meaningful international experiences. The South Asia Program maintains distinctive strengths in areas of humanities; is well known for social, scientific, and applied research on South Asia; and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, Punjabi, Tamil, and Urdu – Persian is taught in Near Eastern Studies. Our special resources include a library collection of more than 448,668 printed monographs and 9,859 serial titles in hard copy; faculty in 28 disciplines teaching 88 Area Studies courses and eight language lecturers teaching 55 language courses at levels from beginning to advanced; and extensive outreach materials including films, web-based curricula, and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of South Asia on campus. Since 1983, Cornell has been in collaboration with Syracuse University as a National Resource Center for South Asia, one of only eight nationally, sponsored by the U.S. Department of Education. The program draws on the resources of the joint center to enhance teaching, research, and outreach on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges, and graduate students may also enroll in South Asia offerings at Syracuse University. The South Asia Program facilitates summer intensive language opportunities for students from Cornell and other universities on the Cornell campus, at the South Asia Summer Language Institute held at University of Wisconsin-Madison, and at the American Association for Indian Studies language courses held in India. The program nurtures Cornell Abroad's opportunities in India, Nepal, and Sri Lanka.

Program Administration

Iftikhar Dadi (History of Art), Associate Professor, Interim Director 2015–16
Anne M. Blackburn (Professor, Asian Studies), Director (on leave 2015–16)
William J. Phelan, Program Manager and Fellowship Coordinator
Durga Bor, Administrative Assistant/Events Coordinator
Jennifer Nerby, Graduate Student Administrative Assistant
Thanh Nguyen, Student Graphic Artist
Khaliun Bat-Orig, Graduate Student Administrative Assistant
Samuel Adarkwah, Graduate Student Administrative Assistant

Program Highlights

South Asia Program General Activities and Events

SAP Seminar Series Lectures

The goal of the SAP Seminar Series is to bring outside speakers to enrich the intellectual breadth and conversation at Cornell as well as to give a space for Faculty and PhD students to present their work and receive feedback. This programming is developed by the Faculty Director in consultation with the graduate students and faculty. Its audience is intended to be the Cornell community, with each seminar open to the general public.

The South Asia Program held a total of 20 seminars in 2015–16. The Seminar Series attendance total was 123 students, 151 faculty/staff, and 19 community members over the course of the fall and spring semester seminars.

Seminar topics included our own graduate students, as well as professors from universities and colleges from the United States, Singapore, and Scotland. The topics varied and covered most of the countries in the sub-region: “A Long History for a Prophetic Pakistan,” “Sovereignty and Sarkar in Early-Colonial North India,” the “Construction Industry in India’s Capital Region,” “Sexuality in India: Women’s Labor in Joint-family Households,” “Urdu Healing in Eastern Bengal,” “Gogaji’s Muslim, Brahman, and Hyderabad,” “Anthropology of Cinema in South Asia: 35 & 16mm Celluloid in Bangladesh,” “Government Priests,” “Buddhist Extremism in Sri Lanka and Burma,” the “End of Empire in Colonial Hyderabad,” “History of Hysteria in India,” “‘Illegal Bangladeshis’ in a Militarized Assam,” and “Regional Imperialism in the Post-Colony: The Unfinished Project of Self-determination in South Asia.”

South Asia Fine Arts, Book Award, and Film

Fareed Ayaz and Brothers Qawwali Troupe graced the Statler Hall Auditorium stage on September 5, 2015 at 8 p.m. This concert was sponsored by the South Asia Program and the Pakistani Students Association (PSA), and made possible in part by a grants from the Cornell Council for the Arts, the South Asia Program, the Martin Hatch Fund, ALANA, the Asian and Asian-American Center (A3C), and the Religious Studies Program.

An Evening of Classical Indian Music and Dance included a presentation of Odissi classical dance by Durga Bor, followed by Hindustani vocalist Sanhita Nandi with tabla accompaniment by Aqeel Bhatti and Madhu Vora on harmonium. SPICMACAY and the South Asia Program made this concert possible, in addition to a generous contribution of the Martin Hatch Fund, and with the donation of the performance space by the Department of Music.

The South Asia Book Award (SABA) for 2016 is a national competition sponsored in part by the South Asia Program in collaboration with our consortium partner Syracuse University and the other National Resource Centers for South Asia. We are important contributors to the funding of the South Asia Book Award (SABA) for 2016. In recent years an increasing number of high-quality children's and young adult books are published that portray South Asia or South Asians living abroad. To encourage and commend authors and publishers who produce such books, and to provide librarians and teachers with recommendations for educational use, the South Asia National Outreach Consortium (SANOC) offers a yearly book award to call attention to

outstanding works on South Asia. You will find more information, and will be able to view the winners of the award's three categories: Award Winners, Honor Books, and Highly Commended Books for 2016 (and since the award began in 2012), on the SABA website: <http://southasiabookaward.org/>.

The Apu Trilogy was co-sponsored in the fall with Cornell Cinema by the South Asia Program. These three films are by Satyajit Ray, who is considered the premier director of India's artistic "parallel" cinema. The films are "Pather Panchali," "Aparajito," and "The World of Apu," and were all shown in October 2015 at the Willard Straight Theatre. In addition to these three, and in the same month, the program screened "Rati Chakravayuh" followed by a question and answer period with the director, Ashish Avikunthak (Harrington School of Communication and Media of the University of Rhode Island). The South Asia Program brought Avikunthak to Cornell specifically for this screening and discussion.

The Rabindranath Tagore Modern Indian Literature Lecture brings distinguished writers to lecture on aspects of modern South Asian literature (prose, poetry, and fiction). On October 2, 2015, Pakistani author Mohammed Hanif read from several of his published and unpublished works and responded to questions from an enthusiastic audience. Professor Emeritus Narahari Umanath Prabhu, Department of Operations Research and Information Engineering (ORIE) and his wife, Suman Prabhu, gave the South Asia Program an endowment to enable the Program to invite notable literary figures from South Asia to give an annual lecture in honor of its namesake, Rabindranath Tagore, who in 1913 became the first non-European to win the Nobel Prize in Literature. The South Asia Program thanks the Prabhu's for their further \$25,000 donation this year to the endowment fund for this important literary lecture series at Cornell University.

Outreach

Our work as both a part of Cornell and its public service mission, and in our role as a South Asia National Resource Center (NRC), means that we have a program of outreach to serve the national, state, and local constituencies of educators working in K-12 classrooms, Community Colleges, Schools of Education, and the Cornell Minor in Education. SAP's lending library has been re-catalogued and will be available online again at the end of June 2016. The new online catalogue has all the resources listed, with images of each kit, from all of the Einaudi Center Core Programs involved in outreach. The Einaudi Center's outreach work is now centralized and carried out by a professional staff who draw upon academic faculty support to run the training programs for all these constituencies and works closely with the South Asia Program NRC partner, Syracuse University's South Asia Center.

Internationalization Funding Report

The programs conducted by SAP and funded by the internationalization funds were the Faculty Support for Study Abroad Initiatives, South Asia Development Forum, Strategic Faculty Grant support, and the Tamil Initiative. An additional program was funded but not actively pursued during this year, with the Director away on leave, which was to bring South Asian Scholars to Cornell giving them a chance to gain international experience and exposure to academia in the United States. These funds will be carried over to the next fiscal year.

Tamil Initiative

Year 1 carryover funding of \$16,000 allowed SAP to achieve our goal of beginning to expand the area studies courses available at Cornell by bringing documentary film-maker Kannan Arunasalam to campus to interact with faculty, participate in academic South Asia Program activities, and to teach a short course entitled “Representing Conflict through Visual Media: Sri Lanka and the Sri Lankan Diaspora in Photography and Film (ASIAN 4431, Course 17194).” This course looked at the recently ended 30-year war and how media have represented the political conflicts related to ethnicity, religion, nationalism, and access to political and economic resources. We will use the budgeted Year 2 \$16,000 carryover to pay for the fall 2016 or spring 2017 Tamil Scholar’s stipend.

South Asia Development Forum

This event is held once each semester and is meant to have Cornell campus presenters who are either researchers or development practitioners in South Asia. Presenters are faculty, graduate students, and occasionally outside speakers. The program organizes this forum and it is intended to reach a university-wide audience interested in development in this world area. See more detail in Section 3.3 – Internationalization Funding Highlight.

Faculty Support for Study Abroad Initiatives

Andrew Willford was able to spend two weeks in February/March 2016 teaching Cornell and Keystone students within the NFLC spring semester. His focus was teaching about society and culture in the Nilgiris, ethnographic and anthropological perspectives and methods, and medical/psychological anthropological understandings of illness and disease. During this period, an MOU was also established between The Banyan, a health-oriented NGO based in Chennai (which also serves as a southern campus for the Tata Institute for Social Sciences [TISS]) and the Keystone Foundation in Kotagiri. The Banyan specializes in community-based mental health care, and has been a leader both within India and globally in championing a bottom-up approach to care. In addition to offering a clinic for underserved populations within the Nilgiris, they are currently training paraprofessional health workers within local adivasi communities in order to establish and strengthen culturally relevant and sensitive community-based care.

K.V. Raman, International Adjunct Professor; Associate Director (Special Projects), received support to cover the partial expenses towards leading the IARD 402/602 (India module), a course he led this year to India with 25 Cornell students. This course begins with IARD 402 “Agriculture in Developing Nations Part I,” a 2-credit hour course during the fall semester 2015, and is followed by the IARD 602 course, “Agriculture in Developing Nations Part II,” that includes a field trip to India (January 1–18, 2016). IARD 402 had an enrollment of 60 and IARD 602 of 25. Students from across Cornell were represented, including CALS, Arts & Sciences, Vet School, Human Ecology, and the newly-formed Business School. Following the trip, the students enrolled in IARD 602 worked in collaborative international teams with Indian students, who also participated in the field-visit portion of the course, on their course group projects. Field trip notes and reflections from both Cornell and India students indicate that this course has been a “life changing experience.”

On the Faculty Support for Study Abroad Initiatives portion of SAP TFI funding for Year 2, we used \$3,422.52 in faculty grants, moved \$6,000 for use on the spring South Asia Development Forum, and had a \$577.48 in carry-over funds out of the original budget of \$10,000.

Strategic Faculty Support--Seed, Curriculum Development, and Publication Research Grants

The Core Faculty needs assistance in order to attract additional grant funding for their work in South Asia. The program gave one seed grant to Andrew Willford, Associate Professor of Anthropology. During his current trip to India in June and July 2016, Andrew is coordinating the next steps in the “community wellness program” (with the health team) that has been established within Keystone and in collaboration with Nutrition Professor Rebecca Stoltzfus, his Cornell and NFLC colleague. This involved meeting the Director and Dean at The Banyan in Chennai, working with the health team at Keystone, making field visits, and planning for the next clinic to be led by Banyan physicians and staff. Identifying and training community-based counselors from the local communities will be the first step in this process. Site visits to local villages in the Nilgiris will also enable follow-ups and assessment of those seen in the first clinic, which occurred in March, and in which 32 individuals were treated for various psychological and neurological conditions. During the meetings in Chennai and Keystone, discussion of funding the health programs was a priority. Cornell, Keystone, and Banyan plan on submitting various collaborative grant proposals (NIMH, etc.) to support this intervention and research. To this end, discussion also focused on research topics and methods of inquiry across a disciplinary and humanities/social sciences/biomedical sciences divide. NIMHANS, the leading mental and neurological health care provider in India, where Professor Willford spent 12 months in 2014–15 as a Fulbright research scholar, is also involved in this project and will partner with us on a collective proposal. His trip will end with a larger team meeting in Chennai, at the Banyan campus, as well as Andrew Willford giving invited lectures at The Banyan and NIMHANS on the work in the Nilgiris, and more broadly, on anthropological approaches to mental health.

A Curriculum Development grant was awarded this year to Sujata Singh to work on developing Hindi-Urdu materials for intermediate and advanced Hindi students, offering opportunities and tools for students to do independent study projects on issues relevant to both India and internationally. Topics will include cleaning up of the Ganges River, demolishing of historic buildings for commercial and tourism development purposes, and the co-existence and interdependence of westerners and locals in Banaras. She interviewed people locally and then will transcribe those materials and provide other realia materials collected while in Banaras.

Publications Research grants to conduct research across the globe in order to finalize on-the-ground research or work with a co-author to finalize a text for publication requires funding. The program awarded a total of three grants to faculty in the departments of Asian Studies, English, and Architecture. Anne Blackburn received a grant in support towards her research in Sri Lanka and Thailand towards her current book project, *Making Buddhist Kingdoms Across the Indian Ocean, 1200–1500*. Sataya Mohanty received a grant in support of a trip to Bhubaneswar, India, and the final trip needed to complete the English translation of the 16th century manuscript *Odia Lakshmi Purana*, an anti-caste and feminist text that is still read by Odia women during the ritual harvest season in November. This work is part of a longer-term project funded earlier by SAP and Einaudi, leading to a conference at Cornell and meetings in India. Finally, Mary Woods received a publications grant in order to finance the reproduction of color images in her forthcoming book,

Women Architects in India: Histories of Practice in Mumbai and Delhi; she also received grants from a foundation and the Dean of the College of Architecture, all of which our funding complimented to make the publication possible.

For the South Asia Development Forum and Strategic Faculty Support (Seed, Curriculum Development, and Publication Research) Grants portion of our Internationalization funding, we used \$8,000 of our budgeted \$16,500, leaving a carryover balance of \$8,500.

Evaluation

The South Asia Development Forum was held twice last year, first a fall 2015 presentation by Cornell Natural Resources Faculty Karim-Aly Kassam who spoke on “Speaking Truth to Power: The Challenge for Young Development Professionals.” Professor Kassam noted both the difficulty and the necessity of development professionals and academic researchers finding their voice and a way of bringing the truth of what they learn in the field, whether as development actors or researchers, to the attention of decision makers who hold the power to effect change.

In the spring of 2016, the South Asia Program brought Sanjit “Bunker” Roy, founder of the Barefoot College, and Meagan Fallone, CEO of Barefoot College International, to both Tompkins-Cortland Community College and Cornell University campuses for three talks to a total of 124 students, faculty, and community members. They spoke of the right to light; the right to energy should be a fundamental right. If one has light, children can study, women can cook in safer conditions, people can repair fishing nets, security in streets is better, and babies can be delivered under the bright glow. The college has successfully trained women from throughout the developing world to be barefoot solar engineers for their villages. They explained how these non-literate and semi-literate village women (ages 35–50) learn how to assemble solar lanterns and how to install and maintain entire solar panel systems. They challenged the audience to personally find a way to change the world and leave it better than they found it.

We leveraged the internationalization funds, gaining support from IP-CALS AWARE \$500, Tata-Cornell Initiative \$500, and the Atkinson Center for a Sustainable Future of \$450. A total of \$6,000 in Internationalization funds were spent on these two events, leaving a zero balance. An additional amount of \$500 dollars came from our consortium South Asia National Resource funding as part of our work with community colleges; this paid for the spring speakers to present at Tompkins-Cortland Community College.

In discussions with participants following both Development Forum talks, students indicated that they were very pleased to have the opportunity to have further discussions with faculty and visitors making the presentations. They appreciated the ability to participate in a question and answer period and to have the opportunity to talk with the speakers during the reception following the event.

The South Asia Development Forums helped the South Asia Program address the Einaudi Center’s strategic objective of increasing the global knowledge and competence of students, faculty, staff, and other stakeholders. The Forums attract members of the Cornell community from undergraduates, graduate students, faculty, staff, and community members. They also respond to the Einaudi sub-objective of 1.1 Expand the reach of the Einaudi Center on campus to more

colleges and departments. The South Asia Program held these two forums on the CALS campus and drew a total audience of 80 attendees from across the campus, including from 4 departments and 8 colleges, with participants coming in the following percentages from the seven different colleges, faculty and staff, and the community: 15% Agriculture and Life Sciences, 16% Architecture Art and Planning, 5% Arts and Sciences, 5% Business, 16% Human Ecology, 4% Engineering, 1% Industrial and Labor Relations, 33% Faculty and Staff (all colleges combined), 5% Community.

As for the future, the South Asia Program will also participate in Einaudi Program events that are transregional, such as those proposed recently by the group of other Asia and program directors, and which will be carried out over a period of several years.

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10. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures, and languages of the region. Its twenty core and seven emeritus faculty members have collective knowledge of Southeast Asia, which amounts to one of the world's greatest concentrations of expertise on this region. Six language lecturers teach four levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U.S. Department of Education has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it trains experts on the region and strives to meet strategic national needs in government, business, science, and professional fields, as well as provides K-Post-Secondary Outreach. SEAP has three unique resources: the John M. Echols Collection on Southeast Asia, the George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 500,000 monographs in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members, and SEAP's Publication and Outreach offices. SEAP publishes Southeast Asian monographs and language textbooks, including the only journal exclusively on Indonesia. It also makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data Papers accessible gratis.

Program Administration

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Program Highlights

The Southeast Asia Program's excellence in teaching, research, and outreach rests on the high degree to which each of these areas is integrated with the others. Likewise, SEAP's use of NRC funding and Cornell Internationalization funding intersects productively, leveraging these two sources of support to generate projects and activities that have an impact far beyond the sum of their parts (Einaudi objective 5.2). In the absence of direct access to donors, SEAP's strategic use of NRC grant funds for programmatic initiatives is critical to the long-term sustainability of the program.

Teaching

The Cornell in Cambodia Program is an outstanding example of these mutually enhancing connections. The program was started with support of an Einaudi seed-grant, one of the key sources of funding on campus for innovative international projects, and has been successful as an example of a credit-bearing winter session study abroad opportunity. Although the additional expense for students of a course run through the School of Continuing Education could have been

prohibitive, SEAP's investment of staff support for students has enabled them to tap into both internationalization travel funding for undergraduates and other need-based sources of campus support. Professor Andy Mertha has helped SEAP build an enduring partnership with the Center for Khmer Studies (CKS), which facilitates all in-country logistics and hosts the program. But what makes this program unique is that SEAP has leveraged NRC funding and our growing outreach connections to community colleges to serve as a bridge between CKS and Tompkins Cortland Community College (TC3). After more than a year of professional development and support, in January TC3 launched its own parallel study abroad program in Cambodia, with two faculty members and 10 students. Pre-departure orientation sessions overlapped with language instruction and cultural/historical background coming from the Cornell side, and journaling and self-reflection introduced by the TC3 faculty. In country the 12 Cornell students studied political history and Chinese influence in Cambodia, while the TC3 students embarked on service learning projects supporting literacy and empowerment—but they were able to draw on one another's experiences and benefit from joint guest lecturers and other activities.

SEAP Director Kaja McGowan is poised to become the next Cornell faculty member to teach the course, shifting its focus to her own disciplinary expertise in history of art. The new CU in Cambodia course, "Performing Angkor: Dance, Silk, and Stone" will link architecture, performing arts (dance), and textiles. McGowan has already had several planning meetings with the TC3 faculty, one of whom will be new to the course. Student interest is high, with inquiries even before SEAP had advertised the course. And the longer-term impact of the first two years of CU in Cambodia is becoming clearer. Two of the students from the first cohort were inspired to begin Khmer language study. One was awarded FLAS funding for summer 2016 to attend SEASSI for intensive intermediate Khmer. Students from both cohorts have been excited to share their experiences in campus presentations to other students, and one student from winter 2016 served on the newly-formed SEAP undergraduate council and received Tang and Reppy Institute funding for a SEAP-facilitated internship in Myanmar.

Conservation for One Health is a second project, in this case funded by Engaged Cornell with additional support from SEAP (for student internship travel and undergraduate outreach) that is grounded in teaching as it intersects with research. SEAP Director McGowan and Associate Director Fishel were involved in the planning and training associated with the grant, as well as the course that was taught in spring 2016 (with a capacity enrollment of over 50 undergraduates and DVM students). The PI for the project, Dr. Robin Radcliff, began his affiliation with SEAP through a bilingual Indonesian children's book that he wrote aimed at conservation of the endangered Sumatran rhinoceros. McGowan and Pandin's guest lectures in the course added a key interdisciplinary component, and broader SEAP involvement in the project expand the breadth of program connections across the campus.

Myanmar was the focus of two other courses actively promoted and supported by SEAP staff. Crossing Borders in Education: Myanmar, taught by McGowan and Duff, and the Burma/Myanmar Seminar, led by Fiskesjö drew on a combination of support from an ICC grant, the NRC, and Internationalization funding. (See the "Myanmar Initiative" below.) SEAP continued to pro-actively promote the study of Southeast Asian languages, with buttons, T-shirts,

chalking, tabling and other activities around campus during International Education Week in November and SEAP's second "Southeast Asia Language Week" in April as fall enrollment begins (objective 4.3).

Partnering with Southeast Asia Centers at University of California, Berkeley and University of Wisconsin, Madison, SEAP collaborated on a series of language pedagogy workshops in which three SEAP-funded language lecturers developed, piloted, and video-taped innovative content-based lessons. The September and June workshops will be followed by a larger workshop at Cornell in fall 2017, with collaborative funding recently secured from the Luce Foundation. SEAP is also building on the success of re-establishing a strong Burmese language program with the hire of Yu Yu Khaing by organizing a Burmese Language Pedagogy Workshop to be held this coming fall at Cornell. SEAP also works closely with the Cornell Language Resource Center and provides support, along with the South Asia Program, for programming focused on the Least Commonly Taught Languages.

Research

SEAP's activities in support of scholarship and research were funded by a combination of SEAP and Internationalization funding. In October 2015, SEAP held its second Burma/Myanmar Forum, partially funded by an Einaudi small grant to Professors Blackburn and Fiskesjö, with co-sponsorship from SEAP, the Society for Humanities, development sociology, government, and anthropology. (See the "Myanmar Initiative" below.) The annual graduate student conference held in March was funded entirely by SEAP and was titled "(Re)Creating Currents in Southeast Asia." The organizing committee received over 60 abstracts from around the world and were faced with the difficult task of selecting the 15 which were presented across 5 panels at the conference. Five of the presenters were Cornell graduate students from history, development sociology, IARD, and Asian studies. Both of these workshops enriched Cornell by spotlighting the current work of internationally recognized scholars, while giving new scholars the chance to share their research-in-progress.

In September and October 2016, SEAP marked the 50th anniversary of the 1965 mass killings in Indonesia with a series entitled "Observing the Silence." The four film screenings were followed by discussions moderated by Cornell faculty, and the month-long commemoration concluded with a research lecture and a roundtable. (\$2660 in Internationalization funds were spent.) Speakers included A. Supriatma, I Gusti Made (Degung) Santikarma, and Siddharth Chandra. The theme of silence and censorship was taken up again in April 2016; with \$6335 of Internationalization funding, SEAP hosted an international workshop on "Cultures of Censorship: Censorship and Secrets in Thailand." Building on the 2012 workshop on "The Politics of Criticism in Thailand," this day and a half set of discussions and presentations was organized by history Professor Tamara Loos, with help from presenter, PhD candidate Rebecca Townsend, whose work focuses on the history of the Thai film industry. Two of the main speakers came from Thailand, one an academic (David Streckfuss), and the other, the editor of the English edition of a major Thai newspaper (Thaweepon Kummetha). The workshop format allowed for genuine feedback from the three Cornell faculty discussants, and work is now ongoing to develop written material based on the workshop.

In addition to the censorship workshop and the Myanmar Initiative, to be discussed below, the third set of activities proposed and carried out by SEAP with internationalization funding entailed building partnerships with academic institutions in Asia. Strengthening its ties with the Center for Southeast Asian Studies (CSEAS) at Kyoto University, SEAP hosted a visit by CSEAS Director Yasuyuki Kono which fortuitously coincided with the Burma/Myanmar Forum. (Only \$708 of Internationalization funding was used out of \$3700 budgeted because CSEAS paid for his airfare and Dr. Hau was unable to make the trip.) His closing remarks drew attention to the wonderful research in Japan being done on Myanmar and the opportunities for greater collaboration on this topic. Professor Kono's discussions with SEAP faculty have already borne fruit in Dr. McGowan's representation of Cornell at the Consortium for Southeast Asian Studies meeting in Kyoto in December 2015 (\$2422 spent). The other outcome of the visit has been planning for CSEAS Associate Director, anthropology professor Yoko Hayami, to come to Cornell as a visiting fellow for several months in 2016–2017.

SEAP's relationship with the Southeast Asia Research Centre (SEARC) at City University of Hong Kong has continued to evolve. Professor Chiara Formichi's involvement in the jointly organized conference on Religious Minorities in Southeast Asia in June 2015 was the activity which launched the partnership. Although SEARC Director Mark Thompson could not make the trip to Ithaca this past academic year, he has accepted SEAP's invitation for the coming year and plans to meet with faculty as well as to speak in the weekly lecture series in March 2017. Finally, as reported above, the relationship with CKS is flourishing and emerging partnerships in Myanmar will be discussed below.

Outreach

In September 2015, SEAP hired Brenna Fitzgerald as Outreach and Communications Coordinator. This new full-time position includes 20%FTE supporting the South Asia Program (with funding from their NRC grant), as well as supervision of an Einaudi-funded graduate assistant position dedicated to providing global resources to educators. With the exception of outreach connected to the Myanmar Initiative, all of SEAP's outreach activities are collaborative, drawing on the expertise and resources of other Einaudi programs.

In February, SEAP, in conjunction with the Cornell-Syracuse University South Asia Consortium and the Einaudi Center, held a Community College Faculty Workshop on "Cultural Flows in Space and Time: Reimagining Asian Diaspora." Fifteen Faculty from nine New York-based community colleges attended and four faculty from Shorter College based in Arkansas participated remotely through video-conferencing. The workshop provided an opportunity for community college faculty to engage with and learn how to incorporate ideas of diaspora and cultural flows into their teaching and research in an effort to internationalize their curricula.

The Global Education Faculty Fellows Program has continued this year, meeting another key priority of our NRC grant, while also allowing SEAP to work closely with the Cornell Education Minor, the Cornell Community Learning and Service Partnership (CLASP) Program, and build partnerships with the Education Department at Ithaca College, the College of Education at SUNY Cortland, and the Syracuse University School of Education. Eight education faculty fellows selected by SEAP and the Cornell-Syracuse University South Asia Consortium met in September 2015 and again in April 2016 to hear from experts on various world regions to build background

knowledge and teaching strategies for framing these complex and diverse areas. In September, faculty heard presentations on South Asia and Southeast Asia. Keith Taylor's presentation on teaching about Southeast Asia was an outstanding example of how faculty expertise can enhance and internationalize the educators who train teachers. In April, faculty heard a presentation on East Asia. In both workshops, participants shared their internationalization project updates and supported one another in proposing solutions to project challenges.

The culminating outreach event of each year is the International Studies Summer Institute (ISSI) for K-12 teachers held at the end of June. In 2015 all of the Einaudi area programs collaborated with the Johnson Museum of Art and TST BOCES to focus on "Teaching Global Competency through the Literary, Visual and Performing Arts." Forty three teachers participated, including 13 pre-service teachers and 19 who were specifically recruited from targeted school districts where more than half of the student population receives free or reduced lunch: Utica, Syracuse, Geneva, and South Seneca. Teachers engaged in hands on activities and lesson planning, and two Einaudi area program directors (McGowan and Blackburn), along with other faculty, visiting fellows, and guest artists, gave engaging presentations. A full report is available, including detailed feedback and responses from participants, 100% of who said they would recommend the workshop to other teachers.

The 2016 ISSI will be held at Syracuse University for the first time, marking an important step in partnership-building and expanding Cornell's reach beyond nearby school districts. This year's theme is "Schools Around the World: Looking at Education Through an International Lens." Four Global Education Faculty Fellows will present their internationalization projects at ISSI this year and share the pedagogical tools that they found helpful for promoting global learning in their education courses. The workshop aims to give teachers tools—content and practice—to foster intercultural competence and global learning skills for their students. Two of these faculty have projects that involve Southeast Asia. Support for the upcoming ISSI is provided by SEAP, SAP, Teacher's Professional Development Network, Syracuse University South Asia Center, Einaudi Center, and CIES.

Apart from holding professional development workshops, the main outreach accomplishment of 2015–2016 was the creation of a web-based Einaudi Center/Area Studies Lending Library. This incredible online educational outreach resource is housed on the Libib Pro platform. Replacing the outdated and hacker-prone section of each area program's website, the new lending library provides images, descriptive text, and searchable keywords to aid the teacher-user in finding the materials they need. The library encompasses all of the regional programs within the Mario Einaudi Center for International Studies, and each area studies program can link to their own specific collection within the platform. This online resource contains books, movies, music, and culture kits—all of which are intended to promote the internationalization of course curriculums. The lending library consists of over two thousand educational books and DVDs, and over fifty uniquely designed culture kits. This powerful new online tool will make resources that were developed by Cornell experts over many years available more widely and thus engage both educators and students in creating a deeper understanding of foreign cultures and languages. SEAP staff provided supervision of the project which was funded by Einaudi, SEAP, and SAP, with input and cooperation from all of the area programs.

The After School Language and Culture Program is an activity that the new lending library is poised to support. With the loss of the Einaudi Outreach Coordinator position, this highly successful project was moved to the Cornell Public Service Center. Unfortunately, even with the commitment of a small amount of Einaudi funding, getting it fully operational within its new institutional home has proved to be challenging. SEAP was the only area program that managed to provide language this year. For six weeks in spring 2016, our graduate assistant taught Burmese language and culture once a week, to 6 students at Beverly J. Martin Elementary School. She used one of the Burmese culture kits available in the Kahin Center to introduce the students to Burmese geography, clothing, toys, and scripts. She also used SEAP resources to introduce the students to Burmese script and numbers. Over the course of the class, the students learned basic greetings, numbers, school rhymes, and some short dialogues. By the end of the class, students could greet one another, ask for each other's names and ages, and sing a school rhyme in Burmese. Students also made connections between other languages they knew, such as Nepalese and Spanish, and Burmese. They also expressed an excitement to try out their new language skills with their Burmese neighbors.

Finally, circling back to our growing engagement with community colleges is SEAP's pilot program of Burmese classes at Mohawk Valley Community College (MVCC) in Utica, NY. This year was the second year of the program, which is offered through Community and Corporate Education at MVCC. As in year 1, SEAP met the enrollment target of 12 students, many of whom were drawn from the teaching staff of Utica Central School District and received a scholarship for the class through SEAP's NRC grant. With over 3,500 refugees from Burma living in Utica today, even class participants who did not work with Burmese speakers as teachers and healthcare workers said that they interact with Burmese speakers on a regular basis and felt the need and desire to learn some elementary Burmese. SEAP's associate director, a Burmese graduate student, and the Burmese language lecturer visited the class on the final day to meet with students and observe the class. One component that we hope will fit into the upcoming Burmese Language Pedagogy Workshop, planned for fall 2016, is a discussion of how to improve and develop more appropriate materials for classes of this type.

Myanmar Initiative

SEAP's Myanmar Initiative harnesses the energy and interests of diverse constituencies, creating synergies and new opportunities that would be impossible without both NRC and Cornell Internationalization funding. Through this initiative SEAP has positioned itself as the hub of a many-spoked wheel of Myanmar-related activities across the entire campus. It has also helped give Cornell a strong initial foothold in Myanmar and laid the foundation for Cornell to become recognized as a premier institution of Burma/Myanmar studies.

In the fall of 2015, following a well-attended lunch gathering (or "Forum") of faculty and staff working on Myanmar in spring 2015, SEAP created a Blackboard site for further information sharing and communication. The Burma/Myanmar Platform currently has suggested articles and background materials, travel tips and links, and most importantly a contact list and the ability to send e-mail to all 48 of the platform participants. An example of how this list was used is when Bryan Duff needed someone to carry video equipment to partner Aye Aye Cho at Yangon

University of Education, he posted a message to the list and Law School Professor Sandra Babcock was able to assist because she was traveling to Myanmar in time to help. Both of these relationships are part of new partnerships SEAP is cultivating on campus and internationally (objective 2.3).

Since the Myanmar Initiative began, nine Cornell faculty members and one staff person have traveled to Myanmar using Internationalization funds. Additional faculty have made the trip under the auspices of IP CALS and the Atkinson Center. Two of these faculty members (McGowan and Duff) used funding from an ICC grant, while seven have used Internationalization funds administered through SEAP totaling approximately \$25,000. Some of these funds were carried over from 2014–2015 due to the timing of when travel took place in relation to the fiscal year. Mertha's trip was geared toward learning about the current political environment and improving his ability to support his graduate students who are doing research in Burma. Formichi visited mosques and Muslim communities in Myanmar, and her preliminary study was shared with students in the Myanmar Seminar (ASIAN 3300/6600) in spring 2016. Her colleague Blackburn has been studying Buddhist-Muslim interactions in the region, and we look forward to her return in the fall to hear more about her work.

From the Law School, Babcock and Brundige made multiple trips (one trip each was supported by Internationalization funds), as they and the students in their clinics on International Human Rights and International Gender Rights provided technical support for research and a report on the implementation of the Convention on the Elimination of all forms of Discrimination Against Women (CEDAW). Their efforts and the knowledge they gained about Myanmar were the focus of three different presentations on campus. Fishel's trip was not only integral to the success of Duff's visit focused on education, she was also able to establish contacts and arrange for SEAP's first internship in Myanmar at the Center for Diversity and National Harmony.

Internationalization funds also allowed for exchange in the other direction. SEAP brought two guest artists, Nge Lay and Aung Ko, from Myanmar (\$4400) and Chotima Chanturawong, a visiting fellow from Thailand who is an expert on Burmese Buddhist architecture (\$7775). The ICC grant paid for an additional guest lecturer/academic partner from Myanmar (Aye Aye Cho) and a guest lecturer (Marie Lall) from London who is an expert on Education in Myanmar. These exchanges and interactions have been deeply enriching, both for the faculty involved and for the students who had both formal and informal opportunities to engage with the Burmese visitors who were all housed in guest suites on West Campus. Lall's presentation in particular highlighted the intersection between education reform, language policy, and ethnic conflict in Myanmar. This is an issue with major policy implications for both aid organizations and institutions of higher education as they seek to help rebuild educational capacity and infrastructure in Myanmar (objective 3.1).

The second Burma/Myanmar Research Forum held October 2–4, 2015 was also an opportunity for international exchange. The conference on "Border, Bounds, and Brinks: Rethinking Boundaries In and About Burma/Myanmar" brought 37 conference participants from the U.S., Europe, and Asia. In addition to junior and senior scholars sharing research in progress, a prominent Rohingya activist, Wai Wai Nu, spoke to the group, and thought-provoking presentations on research ethics and electronic resources for Burmese were rounded out by a photography exhibit and film screening.

Although the bulk of funding for the Forum came from an Einaudi small grant, the event engaged the cohort of faculty whose interest in and knowledge about Myanmar was nurtured by Internationalization funds. For example, Chiara Formichi introduced and moderated the presentation by Wai Wai Nu, who she first met during her trip to Myanmar several months earlier. Wai Wai Nu also was able to meet with the Law clinics and share a particular ethnic and regional perspective on gender issues and human rights. Likewise, McGowan and Duff were able to use the forum as an opportunity to work on course development and meet with Rosalie Metro, a consultant for their course on education in Myanmar, who also presented at the forum. Each of the keynote speakers provided valuable points of entry into the network of scholars who make up Burma Studies, and institutional connections were fostered such as with the Inya Foundation (based in Yangon) and the fledgling Burmese language program at University of California, Berkeley (objective 2.3).

The arrival in January of Chotima Chaturawong as a visiting fellow, supported with Internationalization funds, also initiated a web of cross-cutting connections. In addition to giving a public lunchtime lecture as part of the Gatty series in SEAP, she presented in “Crossing Borders in Education: Myanmar” and the “Burma/Myanmar Seminar,” and was a regular attendee and interlocutor in both classes. The Burma/Myanmar seminar allowed for other forms of cross-fertilization and expanded the reach of Einaudi on campus (objective 1.1). FLAS fellow Amy VanNocker, an MPS student in International Agriculture and Rural Development, presented on her internship with an NGO working to improve coffee production in Myanmar. Her presence, along with the persistent encouragement of Emeritus Professor Randy Barker, led to CALS faculty such as Terry Tucker, KV Raman, and Greg Poe to attend multiple times—including using part of the final class to let students know about the upcoming IARD class that will be offered in fall 2016 with a Myanmar focus and winter session field component in Myanmar.

Each of these programmatic components was enhanced by the Myanmar Initiative’s dynamic intersections with SEAP outreach, as previously outlined above, and, by Cornell’s revitalized Burmese Language Program. Internationalization funds separate from SEAP’s program request were awarded (\$15,000 per year for three years) to support for the Burmese language program. These funds were instrumental in allowing Asian Studies to hire Cornell’s first full-time Burmese lecturer, filling the vacuum created when the former lecturer (who also taught French at 50% FTE) left in 2012. The recruitment of Yu Yu Khaing, an experienced Burmese instructor from Myanmar who continues to work closely with the author of the major Burmese language textbooks, has breathed new life in the program. As one of two universities in the U.S. which offers Burmese language instruction at all levels, Cornell is in a strong position to influence the future of Burmese language pedagogy. Khaing arrived in August 2015 and within weeks was contacted by SEAP’s new partners in the Law School, the Education Minor, and even community organizations seeking assistance with Burmese. She gave lectures in both Myanmar-focused classes, and her network of former students and contacts in Burma Studies circles has already proved beneficial for SEAP and Cornell.

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